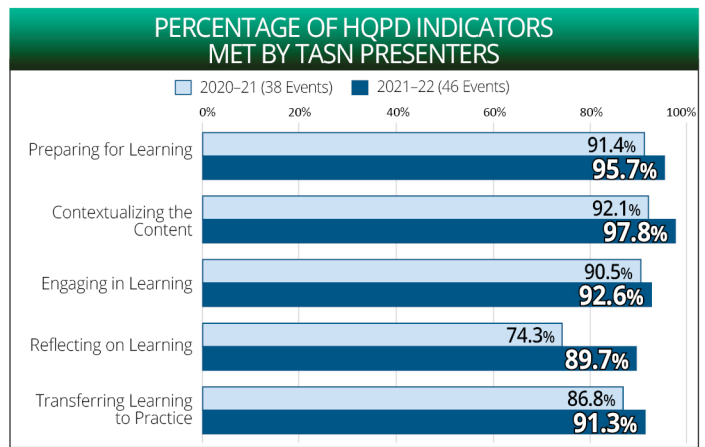


In collaboration with **Kansas State Department of Education (KSDE)** Special Education and Title Services leadership, TASN Evaluation, housed at the **University of Kansas Center for Research on Learning**, provides a comprehensive evaluation of the KSDE Technical Assistance System Network (TASN) and each TASN project. Evaluation efforts focus on increasing the effectiveness, implementation, and sustainability of evidence-based practices that result in a positive, lasting impact on educators, families, and students. Following a comprehensive logic model, TASN Evaluation promotes data-based decisions regarding the inputs, outputs, outcomes, and impacts of TASN-provided technical assistance, training, and coaching.

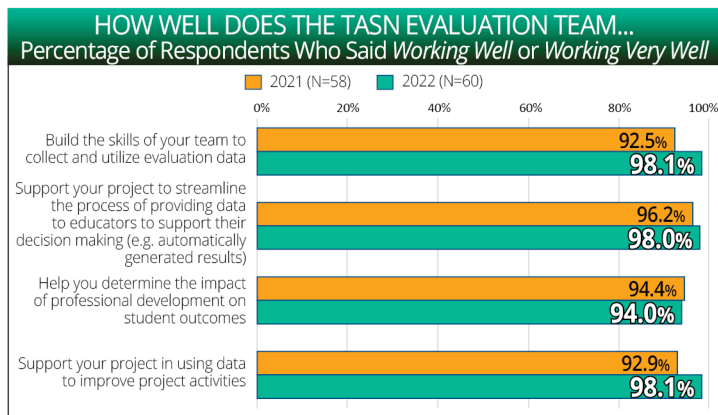
PROFESSIONAL LEARNING EVENT OBSERVATIONS

During the 2021–22 school year, TASN Evaluation team members observed 58 TASN trainings in locations across the state and virtually, rating each training on 21 adult learning indicators described in the **Observation Checklist for High Quality Professional Development—Version 3** (Gaumer Erickson et al., 2020). After each event, the data were used to provide feedback and ongoing coaching to the presenters regarding high-quality professional development techniques. TASN trainers consistently achieved a high percentage of the indicators, meeting 93% during 2021–22. A focus has been on ensuring that, when content experts outside the network provide trainings for TASN projects, this exceptional standard of quality is maintained. Through projects' efforts across the last two school years, outside content experts have dramatically increased the percentage of indicators achieved from an average of 50% in 2020–21 to 92% in 2021–22.

TASN Trainers met
93%
of Adult Learning Indicators



EVALUATION COACHING



Following observed trainings and regularly throughout the year, the TASN Evaluation team provided feedback and coaching to foster continual, systemic improvement. Evaluation team members met multiple times with each of the TASN projects to refine their evaluation plans, monitor implementation progress, create and revise project measures, and promote data-informed decisions. In May 2022, 60 TASN project personnel responded to a survey regarding the effectiveness of the TASN Evaluation efforts. Overall, TASN providers reported that TASN Evaluation helped teams to build utilization-focused evaluation skills.

"The TASN Evaluation Team is exceptionally strong in helping us refine our professional learning in line with best practices as well as in teaching and helping us collect and use our data to advance our goals."
— TASN Provider

DATA TO INFORM DECISION MAKING

The TASN Evaluation team met with KSDE and Coordination staff at least monthly to promote the ongoing use of data for decision making. Feedback on this collaboration was obtained from five KSDE staff, of whom 100% reported that the Evaluation team provided data in a timely and easily interpretable matter and effectively collaborated to ensure the work met the needs of KSDE and Kansas school districts.

The TASN Evaluation project worked alongside the Coordination project to maintain the TASN website (www.ksdetasn.org) and collaborated with TASN providers to facilitate the development, dissemination, and reporting of evaluation measures and data. TASN Evaluation facilitated the use of a KSDE-sponsored website, www.DistrictTools.org, to empower district personnel to disseminate and analyze survey data. During the 2021–22 school year, Version 2 of the Family Engagement Survey (Gaumer Erickson et al., 2022) was launched on the website and completed by 6,135 parents and guardians. Additionally, 6,594 parents and guardians completed Version 1 of the survey, and the

Inclusive MTSS Implementation Scale (Gaumer Erickson et al., 2017) was completed by 3,305 educators. Survey completion using these tools increased significantly from the 2020–21 to the 2021–22 school year, with a 56% increase for the Family Engagement Survey and an 81% increase for the Inclusive MTSS Implementation Scale. Using data from these measures, the website automatically generated school-level reports for 248 schools across Kansas. The TASN Evaluation project's efforts are continually focused on streamlining and simplifying the process of collecting and analyzing data to maximize usability.

In addition to supporting TASN projects to evaluate their performance, fidelity of implementation, and student impact, the TASN Evaluation project analyzes composite data to determine the overall effectiveness of the KSDE TASN system. Evaluation briefs for each TASN project are available at <https://ksdetasn.org/evaluation/tasn-provider-evaluation-briefs>.