

Module 2: **Recognizing Diversity**

Define: Diversity

- **Diversity** in engaging families encompasses _____ and _____ means of understanding each individual and each family as unique and accepting individual differences

Diversities to consider:

Why is diversity inclusion important?

- All cultures practice traditions that _____ and _____ their children and prepare them for living in society
- It is important to become _____ and _____ of those values, beliefs, customs and parenting styles
- It is imperative that we employ specific _____, _____ and _____ that recognize and respect the uniqueness of individuals and groups

How well do you know your community?

- Teachers visit _____ before school starts
- _____ of community
- Participate in community events

Language Diversity

- Offer family resources in various _____
- Send home communication at a _____ reading level so that families can understand clearly what is being communicated
- Avoid using _____ in your communication (i.e. SPED, NCLB, CCSS, etc.)
- Recognize and celebrate the _____ of families and utilize their skills

Considerations when face to face with families

- Some cultures may not look you in the _____ when speaking or being spoken to
- _____ pronunciation is important
- Try to limit educational _____ so that your message is clear
- Be considerate of all _____

Classroom Connections

- Is there diversity presented in the _____ and in the _____?
- Do your _____ contents represent diverse backgrounds (posters, pictures)
- Be considerate of homes who may lack resources to complete _____
- Field trips/events

Online Considerations

- Review the following websites to check for respectful inclusive language:
 - Your _____ website
 - Your _____ website
 - Your _____ website



Reflection Questions: After participating in Module 2, Recognizing Diversity, reflect personally on the following questions.

- A. Identify the types of diversity and populations within your own community/school.

- B. In what ways can you share the message of the use of People First Language with students and families with disabilities?

- C. How do you accommodate for language diversity among your families when communicating with them in writing, in person, through technology, etc.?

- D. Identify steps that you can take to make your classroom environment more diversified.

- E. After reviewing your district, school, and teacher websites, what specific steps need to be taken to address the types of diversities discussed?

Certificate of Completion

is hereby granted to

Signature

to certify that he/she has completed

Engaging All Families Module 2: Recognizing Diversity

Date: _____

Professional Learning Hours: _____

*This certificate is not valid unless it is accompanied by the
completed Module 2 Listening Guide and Take Five.*

