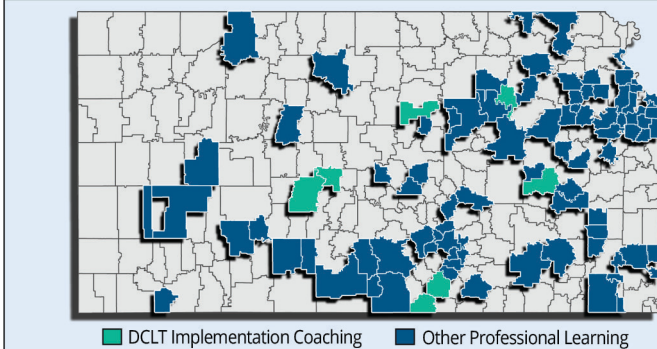


The **Kansas State Department of Education** houses the IDEA 84.323A State Personnel Development Grant, which funds **Kansas School Mental Health (SMH)**, a professional development and coaching system to integrate school mental health and trauma-informed practices within a district's tiered system of supports. By leveraging school and community resources; facilitating collaboration among school districts and community partners, including mental health providers; and providing professional development, District-Community Leadership Teams (DCLTs) are guided through a structured process which improves outcomes for children/youth and caregivers in alignment with the **Kansas State Board of Education** outcome of social-emotional growth.

## IMPLEMENTATION COACHING TO INCREASE STAFF AND CHILD/YOUTH WELL-BEING

### 91 DISTRICTS IMPACTED IN THE 2021-2022 SCHOOL YEAR



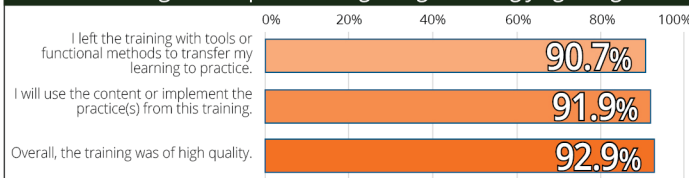
Eight DCLTs receive ongoing training and coaching to forge strong partnerships while developing, implementing, and working toward sustaining a framework of effective, evidence-based practices to support the mental health needs of all children/youth. In 2021-22, a member of the SPDG Evaluation team observed 19 facilitated meetings/systems coaching sessions. Twenty effective coaching behaviors were rated as occurring *Consistently/Effectively* across 100% of sessions. As a result of this training and coaching, participating DCLTs made substantial progress throughout the year as measured by clearly defined phases of implementation on the components of the **Kansas SMH Implementation Guide**.

**100%**  
of facilitated  
meetings included  
*effective coaching  
practices*

### STATEWIDE TRAINING AND RESOURCES FOR EDUCATORS, COMMUNITY PARTNERS, AND CAREGIVERS

In addition to coaching DCLTs, the SMH team posted 48 events through the TASN website, totaling 907 attendees. Topics included Trauma-Responsive Support Planning, Neuroscience in Education, an advanced clinical coaching series, and Navigating Anxiety in Children. Responses to post-training evaluation surveys indicated that participants found the sessions to be applicable and beneficial.

#### EVALUATION RESULTS FROM 517 PARTICIPANTS Percentage of Respondents Agreeing or Strongly Agreeing



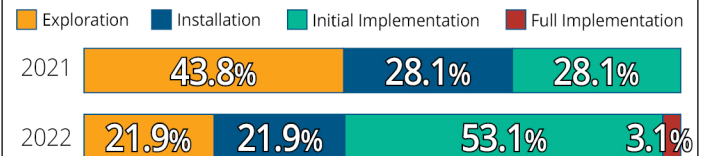
In response to increasing demand for virtual trainings, the SMH team also developed online learning modules and courses, which are accessible at any time for all Kansas schools and communities.

**School Mental Health  
Resources**  
have been accessed  
more than  
**9,000** times

Training and resources have been provided to families statewide through a partnership with the Kansas Parent Information Resource Center (KPIRC) and Families Together, Inc., which houses a repository of mental health resources for families at <https://families-together.org/resources/school-mental-health>. During the 2021-22 school year, 1,368 educators, administrators, mental health providers and others participated in online modules, and the 105 SMH resources posted to the TASN website have been accessed 9,217 times.

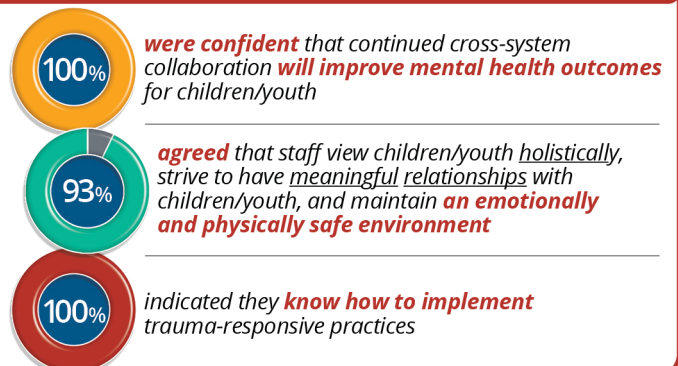
### DCLT IMPLEMENTATION PHASES

Percentage of Components Rated at Each Stage of Implementation



An important aspect of successfully implementing mental health supports is the efficacy of the educators and community partners involved.

#### Of the 39 DCLT members who responded to an annual survey:



**100%**  
of children/youth  
*made progress  
in targeted areas*

DCLTs translated these beliefs into practice, monitoring the progress of 36 children/youth through a trauma-responsive support planning process, with 100% making progress in their targeted areas.