

Technical Assistance System Network (TASN) Coordination, housed at Pittsburg State University, collaborates with the **Kansas State Department of Education (KSDE) Special Education and Title Services (SETS)** leadership to maintain the vision of the KSDE TASN. The TASN Coordination team aligns and integrates the work of the funded initiatives to build statewide capacity in the priorities identified by SETS. The result is a structure that provides accessible, statewide services and builds organizational capacity to ensure equitable outcomes for all students, pre-kindergarten through high school.

The TASN Coordination team collaborates with KSDE, the entire TASN network, and state and national partners to leverage resources; provide current information; facilitate the system to align resources and efforts; and ensure structures, processes, and systems are consistent and communicated across KSDE, TASN partners, schools, and families. This work cuts across the topics of leadership, accountability, and professional learning, resulting in educationally significant outcomes for all students and addressing the five Kansas State Board of Education outcomes of Kindergarten Readiness, Graduation, Postsecondary Success, Individual Plans of Study, and Social-Emotional Growth.

COORDINATING CONFERENCES AND WWW.KSDETASN.ORG

The TASN Coordination team organized the annual KSDE Special Education and Title Services Summer Leadership Conference. The links and supporting resources for all conferences dating back to 2015 are available on the **TASN website** for anyone to access. Out of 373 Leadership Conference attendees in 2022, 124 responded to an evaluation survey, with 88% agreeing that the conference was of high quality and 95% rating the conference staff's availability and helpfulness as excellent.

OVER 2,500
resources accessed
through the **TASN website**
MORE THAN
294,000 times!

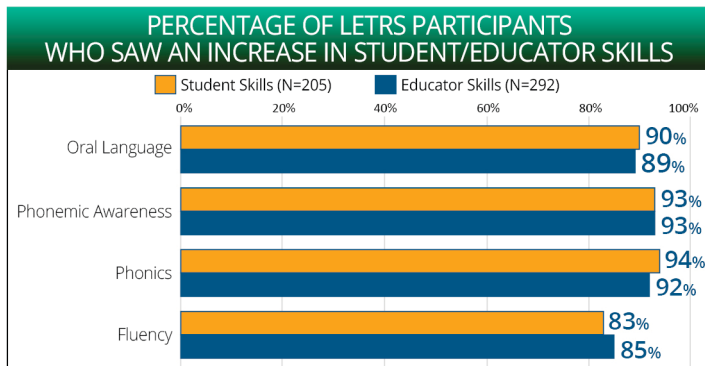
TASN Coordination manages the TASN website (www.ksdetasn.org). This website includes an event calendar that allows anyone who creates an account to register for professional development events, and site visitors can sign up for an email newsletter to stay informed about upcoming events. The website also provides access to more than 2,500 provider-uploaded resources. Since 2016, TASN resources have been accessed 294,924 times, including 75,611 times during the 2021-22 school year. TASN Coordination maintains a **repository of resources** to support special education and title administrators and practitioners.

SUPPORTING EDUCATORS AND TECHNICAL ASSISTANCE PROVIDERS

TASN Coordination supported a cadre of Language Essentials for Teachers of Reading and Spelling (LETRS) facilitators throughout the state and coordinated professional development for facilitators and implementing educators. TASN Coordination has enrolled 1,381 educators in LETRS Units 1-8 and 144 educators in the LETRS Early Childhood course. During 2021-22, registration for 82 LETRS professional development events was handled through the TASN website, with participants completing 272 post-training evaluation surveys; 95% of respondents agreed or strongly agreed that the training was of high quality.

"The TASN Coordination Team is extremely responsive and passionate about the mission and helping us to move our work forward."
— TASN Provider

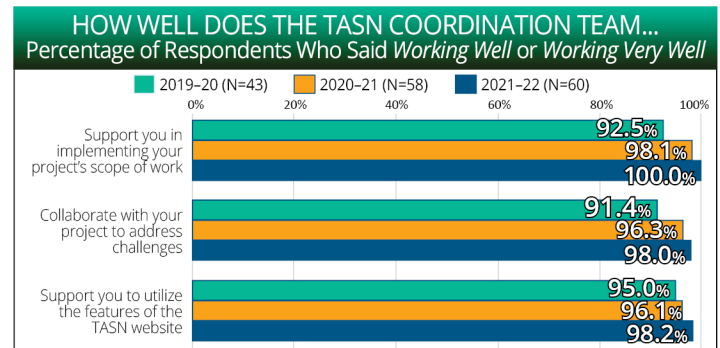
In spring 2022, TASN Coordination conducted a survey to evaluate the impact of LETRS professional development on educators' and students' skills. Respondents were first asked to identify the impact LETRS had on their skills and then to indicate how the program impacted their students' skills.



The TASN website includes a robust system for requesting support. TASN Coordination is responsible for assigning these support requests, which are submitted by district personnel, parents, and others through the website. During the 2021-22 school year, 293 support requests were assigned. Members of the Coordination team personally responded to 89 of the support requests, with a median response time of 20 minutes from assignment to response.

"I feel comfortable calling any member of the Coordination team for help and advice. Consistently, they know the answer or know where to find the answer."
— TASN Provider

Of 12 KSDE staff responses to an annual survey, 100% indicated that the Coordination team effectively collaborated to meet the needs of the state department and districts. Additionally, feedback from 60 TASN project directors and staff demonstrated that the TASN Coordination team effectively collaborated across the TASN system.



The TASN Coordination team facilitated meetings that allowed staff from all TASN projects to learn together, brainstorm solutions to common challenges, and collaborate with KSDE staff. On average, 86 participants attended each quarterly meeting. Out of the 123 responses to follow-up surveys, 103 respondents (84%) agreed that they will use the content or implement the practice(s) from the events, and 105 (86%) indicated that these meetings were of high quality.