www.districttools.org General Site Usage Instructions

Thank you for your interest in using <u>www.districttools.org</u>. This website contains a variety of resources for school personnel. In this document, you will find instructions for:

- 1. <u>Requesting Access to the Site</u>
- 2. Signing Up
- 3. Logging In
- 4. Adding Buildings
- 5. Inviting/Removing Users
- 6. Creating Surveys
- 7. Currently Available Surveys
- 8. Additional Assistance

Section 1: Requesting Access to the Site

If you do not currently have access to the website, request access by going to <u>www.districttools.org</u> and clicking the *Request Access* button. Anyone in your district who already has access can add you to the district and bypass the need to request access.

nool or district can request access to the site by providing their district em- rict personnel. For detailed instructions on general site usage, click here.	ai
Request Access	

Section 2: Signing Up

If you already have an account for ksdetasn.org, skip to Section 3: Logging In. If you do not already have an account:

- 1. Go to <u>www.ksdetasn.org</u>.
- 2. Click the link to Sign Up.

Email	Don't have an account yet? Sign up
Password	Recover it here

3. Enter all of the required information and click the *Sign up* button at the bottom of the screen.

Sign up	
First name	
Example First Name	
Last name	
Example Last Name	
Email	
example-email@example.org	
Password	
•••••	
Password confirmation	
District	
No district	

4. Return to <u>www.districttools.org</u> and login using the email address and password you entered.

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Section 3: Logging In

Once you've been given access to the website and have signed up, login to the website by clicking the *Log In* button and entering the email address and password you've registered with <u>www.ksdetasn.org</u>.



Section 4: Adding Buildings

One of the options you have after logging into the website is to create or add to a list of your district's buildings.

1. Click Add Building on your district's Dashboard.

Example District Dashboard

Surveys				Create New Survey
Survey Name	Status	First Opened	Closed	Responses
Members		Invite Members	Buildings	Add Building دانیا

2. Type in a building's name and click *Create Building*.

Building Details	×
* Name Example High School ×	
	Create Building

3. Building names can easily be edited by clicking on the name, editing the text, and clicking *Save Changes*. Note that buildings will be listed in the order they are entered and that buildings cannot be deleted without contacting tasneval@ku.edu.

Section 5: Inviting/Removing Users

Anyone who has access to a district on the website may grant access to others or remove others from the Members list.

1. Click Invite Members on your district's Dashboard.

Example District Dashboard

Surveys Survey Name Status		First Opened	Closed	Create New Survey Responses	
Members		Invite Members	Buildings	Add Building	

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2. Type in the email address of the user you'd like to add and click *Create User*.

Invite New District User	Halle kan
* Email principal@usd100.org	
Invite of anders Dunnun 183	Create User

- An automatically generated email will be sent to the address you've provided. If the person you're inviting already has a ksdetasn.org login linked to the email address you've entered, they can now simply login to the site (see <u>Section 3:</u> <u>Logging In</u>). If that person does not yet have an email address and password at ksdetasn.org, see <u>Section 2: Signing Up</u>.
- 4. If an invited member **does not receive the automatically generated email**, contact your district IT department and ask them to allow messages generated by ksdetasn.org.
- 5. It will say *Invitation Pending* beside a user's email address until they have successfully logged into the site. Once they've logged in for the first time, this text will be replaced by the first and last name they entered when registering with ksdetasn.org.

Members	Invite
• x Invitation Pending principal@usd100.org	_

 If it becomes necessary to remove a member for some reason (e.g., an email address was typed incorrectly, a member is no longer employed by your district), click the small *X* beside their name (or beside *Invitation Pending* if they have yet to log in).

Members	Invit
• Unvitation Pending principal@usd100.org	
∇	

7. The website will prompt you to ensure that you're trying to remove this member. Click *OK* to confirm that the member should be removed from your district or click *Cancel* to maintain that member's access.

	×
This site says	
Are you sure you want to delet	e this district member?
Don't let this page create r	nore messages
ОК	Cancel

Note that users can only have access to one district at a time. To provide access for a user who is already a member of a different district, they must be removed from that other district. Contact <u>tasneval@ku.edu</u> for assistance in moving a user to a new district.

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Section 6: Creating Surveys

1. Once you've added all of the necessary buildings and are ready to create/launch a new survey, click the *Create New Survey* button on your district's Dashboard.

Example District Dashboard

	Surveys Survey Name	Status	First Opened		Closed	Responses	ite New Survey
	Members		Invite Members	Buildings			Add Building
2.		•	menu. / Survey				

* Survey			
Family Engagement Survey			
* Short URL:			

 Create a short URL for your survey by typing text in the *Short URL* box. This gives respondents a simple option for accessing the survey. In the example below, respondents could type districtools.org/usd100families into their web browser to access the survey. Additional ideas to simplify survey distribution are included in the individual instructions for each separate survey.

	Short URL:	
	https://districttools.org/	usd100families
This creates a short URL for your survey, like: https://districttools.org/example		

Section 7: Currently Available Surveys

(click to access instructions specific to each survey)

<u>Family Engagement Survey</u>

Section 8: Additional Assistance

For additional assistance or any questions regarding districttools.org, please contact tasneval@ku.edu.