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| **Operant** | **Brief Definition** | **Example** | **Sample Sd’s** | **Prompt** |
| **Mand** | Asking for something you are motivated for (student gets reinforced with what they asked for) | Student says “cookie” because they want one (teacher gives cookie) | **MOTIVATION is the antecedent for the mand!!!** | **Echoic**  **Imitative for signing**  **Physical for signing**  **Sight of item** |
| **Tact** | Student labels something they see, hear, smell, taste, or feel and gets non-specific reinforcement (such as praise or other reinforcer) | Student says “cookie because they see a picture of a cookie. | **What is this?**  **This is a \_\_\_\_\_**  **It’s a \_\_\_\_\_\_\_\_**  **Tell me what this is**  **What do you see?** | Echoic  Signing  Rec Discrim task before tact  Physical for signing |
| **Listener Responding**  **(Receptive)** | Following directions and or receptive identification (discrimination). Reinforcement is non -specific. | Student touches the cookie when teacher asks “do you see a cookie?” | **Point to the \_\_\_\_** **Show me the\_\_\_\_**  **Can you find the\_\_\_\_**  **Where’s the\_\_\_?**  **Touch the\_\_\_\_**  **Give me the\_\_\_\_\_** **Find the\_\_\_\_** | **Receptive Command:** Imitation  Partial physical/full physical  Visual  Gestural  **Receptive Disc/RFFC**  Gestural  Imitative  Partial/Full physical  Reduction of Array  Positional |
| **Motor Imitation**  **(Mimetic)** | Copying someone else’s motor movement. Reinforcement is non-specific | Student signs “cookie” when teacher signs “cookie” | **“Do This”**  **“Can you do this”?**  **“Try this one”**  **‘Do what I do”**  **“You do this”** | **Partial Physical**  **Full Physical** |
| **Echoic** | Repeating (vocally) what someone else says. Reinforcement is non-specific | Student says “cookie” because teacher said “cookie” | “Say \_\_\_\_\_” | Slow it down  Mouth position cue  Pronunciate, overemphasize  Vocal intonation |
| **Intraverbal** | **Saying, signing, writing something related to what someone else said or answering questions (fill-in responses, word associations, conversation). Reinforcement is non-specific** | **Student says “coofull physical or partial physcialkie” when teacher says “tell me something sweet that you eat”.** | **Which one do you \_\_\_**  **with?**  **You\_\_\_\_\_ with a\_\_\_\_\_**  **Something you\_\_\_ is a \_\_\_**  **Tell me the one that has \_\_\_**  **The (ani The (animal) says\_\_\_\_\_\_**  **What does the (animal)**  **say?** | Ta  **Tact**  **Imitative for signing**  **Sight of materials** |
| **Matching**  **(White)** | Placing a given item with another similar item in matching and sorting tasks (uses an array) | Student puts picture or object with the same/similar picture or object when teacher says, “Match” | Mathc  **“ Match”**  **“ Find the Same”**  **“Find the one that goes**  **with \_\_\_\_\_\_\_”** | **Gestural**  **Pa Partial/Full Physical**  **Reduction of Array**  **Imitative**  **Change the position** |

Errorless Teaching **Example of Errorless Teaching**

**Teacher Student**

**Prompted Trial (“0” second delay) What is it? Cat------ Cat**

Transfer Trial **What is it?------- Cat**

Distractor Trial(s-)**(A FEW EASY DEMANDS)** **Touch your head**

**Check Trial (“2” second delay) Clap your hands**

**Check Trial (“2” second delay) What is it?------- Cat**

**REINFORCE!!!**

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| --- | --- | --- |
| **Errorless Teaching Procedure** | **Example of an Errorless Teaching Procedure** | |
| **Teacher** | **Student** |
| Prompted Trial (“0” second delay) | “What is it? Cat.” | “Cat” |
| Transfer Trial | “What is it?” | “Cat” |
| Distractor Trial(s-)(A FEW EASY DEMANDS) | **“Touch your head.”**  **“Clap your hands.”** | touches head  claps hands |
| Check Trial (“2” second delay) | “What is it?” | “Cat” |
| REINFORCE!!! | “Good job! That is a cat!”  High-five |  |

**Note: If and when an error occurs, end the trial, go back to step one (start over with a prompted trial).**

**DON’T FORGET TO RE-PRESENT YOUR SD WHEN YOU ARE CORRECTING AN ERROR!**