DIRECT INSTRUCTION AREA



- Students work on new learning
- Can include Discrete Trial Training, Natural Environment Teaching (NET) or Incidental Teaching
- Focus may include IEP goals (ie. left to right sequencing, following a work system or task analysis, etc). It does not have to be limited to academic skills.
- Interact with students and actively teach student new skills using evidence-based instructional strategies
- Use student strengths and special interests to deliver instruction
- Embed opportunities to practice communication and make choices.
- Be aware of nonverbal communication
- Collect data on student's progress



STUDENT OUTCOMES

- Increased acquisition of targeted skills (academic, behavioral, functional, etc.)
- Increased ability to understand and manage time
- Improved organizational skills
- Increased attention to instruction and tasks
- Increased ability to access and utilize visual supports
- Improved communication skills
- Improved organizational skills
- Increased curiosity about new experiences and information

EXAMPLE



REFERENCES

- University of North Carolina TEACCH® Autism Program Five-Day Classroom Training
- <u>Setting up classroom spaces that support students with autism spectrum disorders</u>. Shawnee MissionKabot, S., Reeve, C. E., & Heflin, J. (2010). Setting up classroom spaces that support students with autism spectrum disorders. Shawnee Mission, Kan.: AAPC.
- Gaumer Erickson, A.S., Noonan, P., & Soukup, J.H. (2016). College & Career Competency Wheel (3rd ed.). Lawrence, KS: University of Kansas, Center for Research on Learning. Derived in part from Pellegrino, J.W., & Hilton, M.L. (Eds.). (2012). Education for Life and Work: Developing Transferable Knowledge and Skills in the 21 st Century. Washing,ton D.C.: National Academies Press.



TASN Autism and Tertiary Behavior Supports is funded through Part B funds administered by the Kansas State Department of Education's Special Education and Title Services. TASN Autism and Tertiary Behavior Supports does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Deputy Director, Keystone Learning Services, 500 E. Sunflower, Ozawkie, KS 66070, 785-876-2214