

The **General Supervision, Timely and Accurate Data (GSTAD)** project is a partnership between the **Kansas State Department of Education (KSDE)** Special Education and Title Services division and **Keystone Learning Services**. GSTAD supports Kansas districts by collaborating with KSDE leadership to provide professional development and technical assistance on the Kansas Integrated Accountability System, analyzing and reporting timely and accurate data for the Individuals with Disabilities Education Act (IDEA) State Performance Plan, coordinating the Technical Assistance Team, and facilitating a community of practice for special education administrators.

FACILITATING PROFESSIONAL DEVELOPMENT

In fall 2021, GSTAD supported KSDE in providing a virtual workshop for Management Information System (MIS) data clerks and administrators on accurate and timely data reporting. The two-hour session was required for all local special education organizations in the state (i.e., districts, cooperatives, interlocals), and a **video recording** of this session was archived on the TASN website, allowing anyone access to the professional learning at any time.

"This is a good forum and a great selection of panel members."

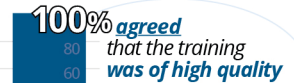
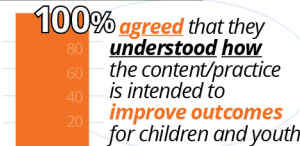
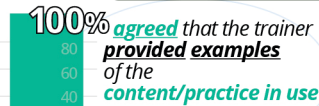
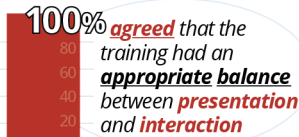
— New Frontiers Participant

"I am leaving this training with much more confidence in handling my responsibilities and knowing what issues to look for and how to resolve them."

— MIS Workshop Participant

In conjunction with the Kansas New Frontiers Community of Practice, GSTAD provided a virtual discussion forum for special education leadership to share strategies and practices, gain new ideas, and clarify policy guidance, with 14 participants providing feedback in April 2022.

Of the New Frontiers Participants:

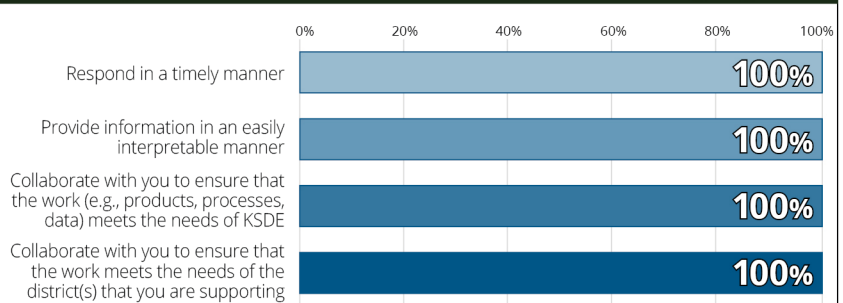


PROVIDING DATA ANALYSIS AND TECHNICAL ASSISTANCE

The GSTAD project analyzes accountability data collected by KSDE from all Kansas school districts and provides technical assistance to KSDE regarding the Kansas Integrated Accountability System process. These data are used for both federal reporting requirements and state accountability measures. Of 11 KSDE staff who provided feedback regarding the effectiveness of the GSTAD project, 100% reported that the collaboration was working well or very well.

Each year, KSDE provides targeted technical assistance to districts based on their accountability data. An eight-member Technical Assistance Team, coordinated by GSTAD, supports district leadership to adhere to compliance requirements and prepare for file reviews. Additionally, the Technical Assistance Team provides training for educators in districts based on identified corrective actions for adhering to the Individuals with Disabilities Education Act (IDEA). Between August 2021 and March 2022, the Technical Assistance Team supported 65 school districts, providing 930 hours of consultation. During the 2021–22 school year, the Technical Assistance Team also supported KSDE in onsite special education monitoring of juvenile justice and psychiatric residential treatment facilities that provide special education services.

HOW WELL DID GSTAD PROJECT STAFF... Percentage of 11 KSDE Staff Who Said Working Well or Working Very Well



The **Technical Assistance Team** provided **more than**

900

hours of consultation.

During the 2022–23 school year, Technical Assistance Team support will extend to Kansas adult correctional facilities that provide special education services and GSTAD will continue to support the Special Education Quarterlies, providing the **100-Day Checklist** and office hours corresponding to each webinar and in-person workshop. Additionally, in collaboration with KSDE consultants, GSTAD will facilitate three Educational Benefits Review workshops and support school districts, special education cooperatives, interlocals, and service centers to enact the process.