

## **MODULE NINE:**

# **DEALING WITH PROVOCATIVE STUDENT BEHAVIOR**

### **Overview:**

This module is focused on managing student behavior that is provocative. These are behaviors that are exhibited purposefully by students to provoke a shocked or offended reaction from others in the environment.

### **Big Ideas:**

#### *1. Teach What Is and Is Not Appropriate and Be Clear About Expectations*

- *Use relevant examples*
- *Make clear the line between what is and is not appropriate*
- *Tie to school-wide expectations*
- *Engage students*
- *Provide reminders*
- *Regularly praise use of appropriate behavior*

#### *2. Teach Standard Consequences Ahead of Time*

- *Teach standard consequences for specific types of provocative behavior, including:*
  - *dress code violation*
  - *inappropriate language or gestures*
  - *sexually inappropriate behavior*
  - *if student begins to escalate, follow through with intervention steps based upon stage in the cycle*

#### *3. Keys to Addressing Provocative Behavior*

- *Speak privately to student*
- *Identify as a problem for the student – not you*
  - *present options as a choice to avoid consequence and ask the student to choose*
  - *offer assistance but ask the student to take care of the problem*
- *Don't argue and don't show any shock or offense to the student's behavior*
- *Acknowledge cooperation*
- *If student refuses to comply with a solution follow through with bottom line consequence*
  - *delivered in a matter-of-fact manner*
  - *presented as a choice the student made*

### **Activity:**

In your group, think about how the teacher's interactions with Steven were different and how this led to a more successful outcome and facilitated a more positive relationship.

### **Task:**

Between now and when you meet for the next module, think about students you have or have had in your classroom that have problems with provocative behavior and include your relationship with students as you consider the following:

- What pre-teaching is in place regarding alternatives to behavior and consider the following for these students?
- Are consequences presented as being in the student's best interest and in the form of a choice for the student?
- Which of the keys for addressing provocative behavior have you tried when confronted with it in the school?
- You'll have time to discuss your thoughts on this at the beginning of the next module.