

# Crafting a Vision

What are our goals and objectives for addressing this root cause?

By addressing the root cause, what do we want students to be able to do? What might we see or hear from them?

By addressing the root cause, what do we want teachers to be able to do? What might we see or hear from them?

# Specify Success Indicators

How will the school know it is successful in addressing the root cause?

What evidence will we collect to know that we have successfully addressed the root cause?

What criteria might the team want to use to determine if the root cause has been addressed?

What might be some performance standards the team could use to determine if the root cause was addressed?

# Putting Ideas on the Table?

What is the school currently doing that is helping us reach the desired state and needs to be sustained?

What is the school currently doing that could be improved through strategic coaching or feedback?

What actions do we already know the district is requiring us to take?

What resources (e.g. staffing, materials, funds, energy, strategies, policies, professional learning) are needed to reach the desired state?

# Moving from Theory to Action

What is the effect size? Does it have the potential to impact student achievement?

What evidence is there that this action works for a student population similar to ours?

Is the size of the potential impact worth the time and energy to implement the action?

# Plan Reflection



What does the team need to be aware of in order to craft a plan that works for each and every student?

What additional perspectives does the team need to intentionally gather to influence the plan?

What barriers does the team anticipate to implementing this plan? (add actions as needed)

# Educational Equity

Educational equity means that every student has access to the educational resources and rigor they need at the right moment in their education across race, gender, ethnicity, language, disability, sexual orientation, family background, family income and/or socioeconomic status.

*Adopted from the Council of Chief State School Officers*