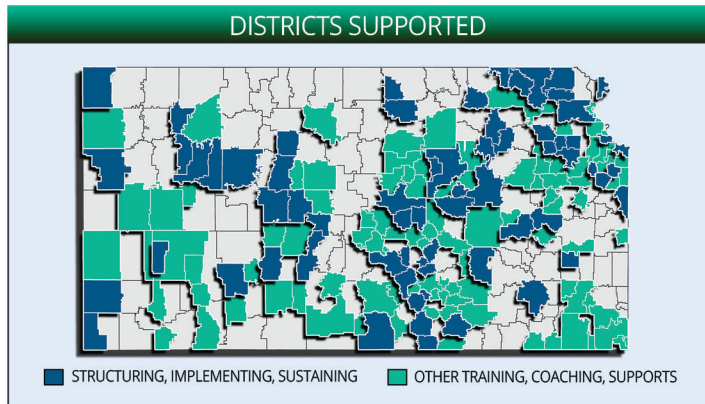


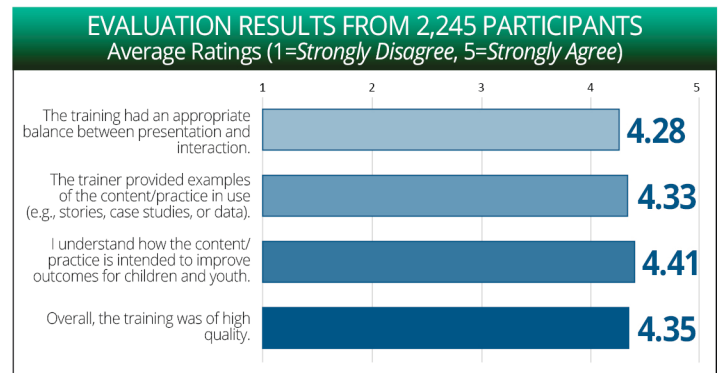
The **Kansas State Department of Education**, through a collaboration with Keystone Learning Services, offers the **Kansas Multi-Tier System of Supports (MTSS) and Alignment** project, which provides multi-phase training and coaching to district leadership and building-level teams, pre-kindergarten through high school, to implement an aligned academic, behavioral, and social-emotional framework for achieving the five Kansas State Board of Education outcomes of Kindergarten Readiness, Graduation, Postsecondary Success, Individual Plans of Study, and Social-Emotional Growth.

EDUCATORS EXPANDED KNOWLEDGE AND SKILLS

During the 2021–22 school year, the Kansas MTSS and Alignment project provided 294 training opportunities, with 8,580 attendees representing 177 school districts. In total, 2,245 participants provided feedback on the quality of the training sessions. Seven trainings were observed by a member of the TASN Evaluation team, with trainers meeting 98% of the indicators regarding high-quality professional development.

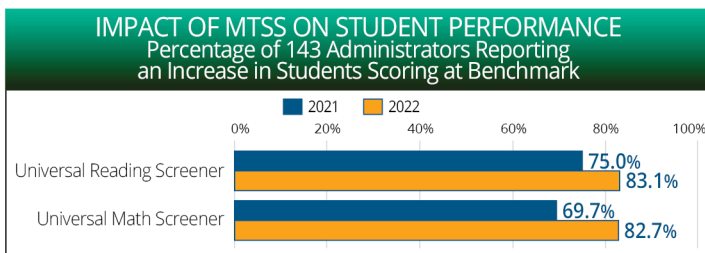


Through the TASN website, Kansas MTSS and Alignment provides 347 resources, including webinars, briefs, presentations, book studies, trainings, and protocols. During 2021–22, resources were accessed 10,261 times, and the project added 44 new resources addressing math fluency, reading interventions, social-emotional learning, and implementation processes. State Trainers logged 200 contact hours; 94% of time was spent providing team coaching, system coaching, technical assistance, and training.



SCHOOLS IMPROVED STUDENT OUTCOMES

In Spring 2022, 111 administrators reported the impact of Kansas MTSS and Alignment on student performance. More than 80% of administrators reported an increase in the number of students who scored at benchmark in reading and math.

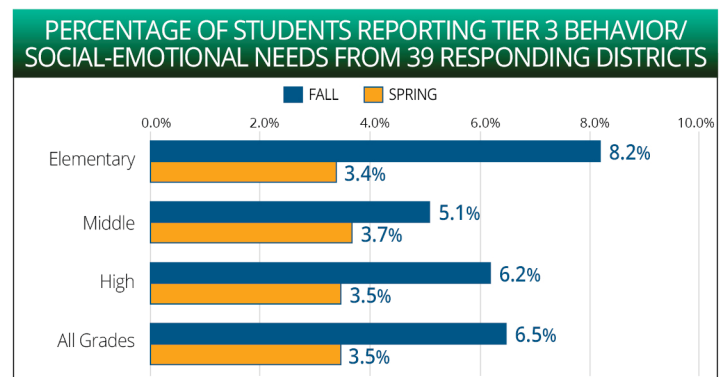


Kansas MTSS and Alignment structures help educators meet the needs of all students. Analyses of the fall to spring reading growth of 529 students with disabilities in kindergarten through 5th grade showed comparable growth for the students with disabilities and their peers, and the majority of implementing districts improved access to the general education curriculum for students with disabilities.

75% of districts implementing **Kansas MTSS and Alignment** for more than three years **increased the percentage** of students with disabilities who are in the general education setting for **80% or more of their school day** (SPP Indicator 5a, Least Restrictive Environment).

92% of **Administrators** agree that **MTSS is improving education** for students **92%**

During the 2021–22 school year, 39 districts implementing Kansas MTSS and Alignment reported data on the Social, Academic, and Emotional Behavior Risk Screener (mySAEBRS), with students in grades 2–12 providing a self-rating at fall, winter, and spring timepoints. The percentage of students reporting risk at the Tier 3 level improved from 6.5% in the fall to 3.5% in the spring.



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