Making Data Make Sense
Finding High Leverage Points for Intervention

Broadening the Perspective

WHAT
Initial Presenting Issue

Specifying the Perspective
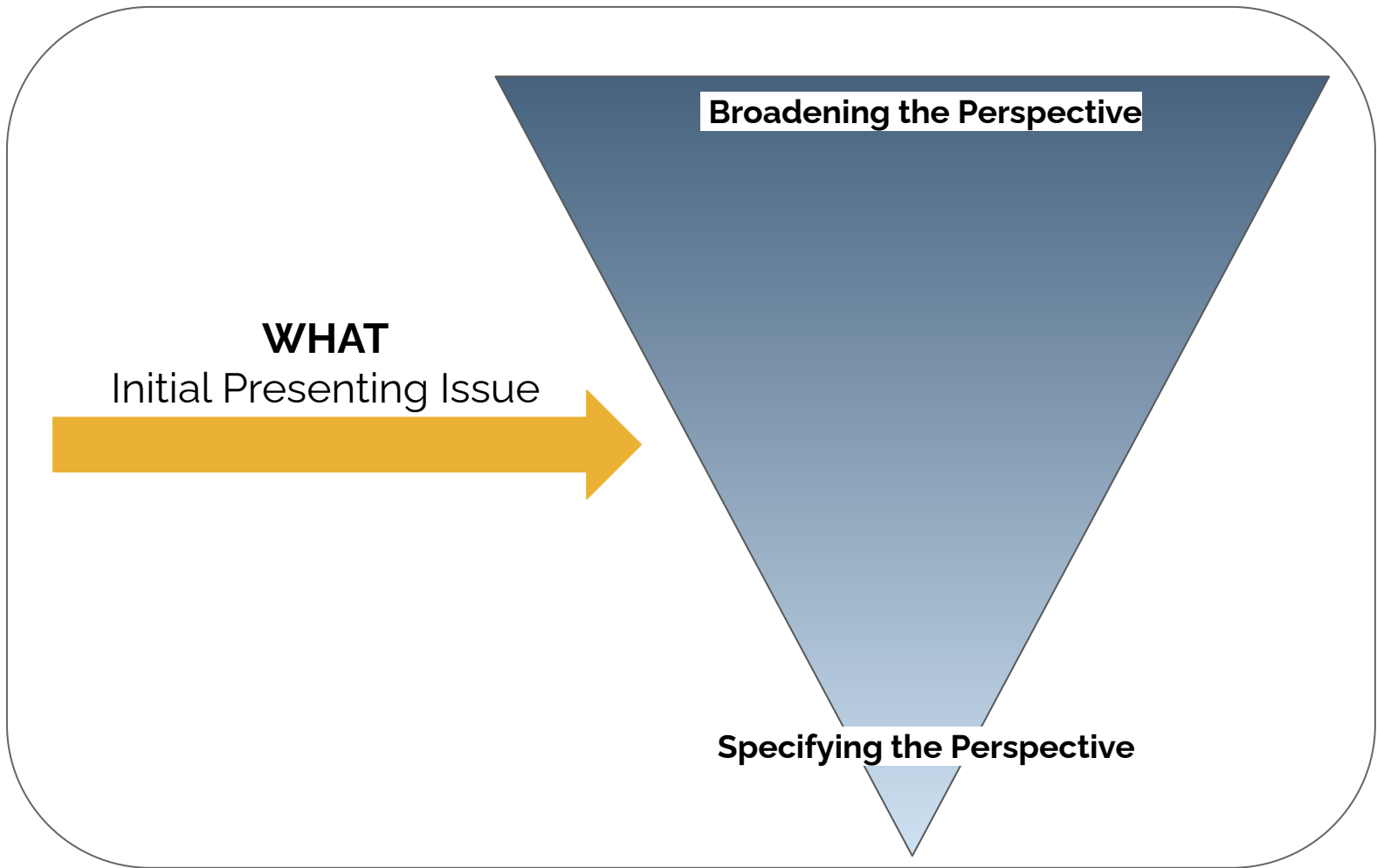
WHO
- Which student groups might be impacted most by this problem?

WHERE
- What patterns and trends are there among (Schools/Grade Levels/Classrooms)?

WHEN
- Is there a (month/day of the week/time of day) that the problem occurs with more frequency?

HOW OFTEN
- What are some of the trends over time?