



Second Trial Transfer Procedural Integrity Checklist

Observer: _____

Implementor: _____

Scoring Codes

Circle yes if the step was implemented as trained

Circle no if the step was not implemented as trained

Plan Step	Observed (yes/no)	Notes
Check for MO	Yes No	
Prompt the mand (vocal or signed) with 0 second time delay	Yes No	
Student repeats mand response (echoic or imitative)	Yes No	
Provide small amount of reinforcer.	Yes No	
Time delay procedure (up to 5 seconds) -show reinforcement but do not deliver.	Yes No	
Student engages in mand response independently. (If error occurs, use error correction procedures)	Yes No	
Reinforcement is delivered and adult models the response form.	Yes No	
Percentage of Intervention steps implemented correctly	%	

Analysis

Calculate the percentage of intervention steps implemented correctly by using the following formula:

$$\frac{\text{Number of yes}}{\text{Number of yes and no}} \times 100$$

Reed, et.al, 2018

Trial Type	Teacher's Response	Learner's Response
Check for motivation	The teacher presents item (blocks).	The learner reaches for or looks at the block.
Prompt the mand	Says "block" while presenting block.	Echoes "block"
Reinforcement is given.	Gives a block to the learner.	Receives reinforcement (block).
Time delay procedure (up to 5 seconds)	Presents block just out of reach.	Says "block" independently (If error occurs, use error correction procedures)
Reinforcement and model response form	Gives 1 or more blocks to the learner and says "block".	Receives reinforcement (block).