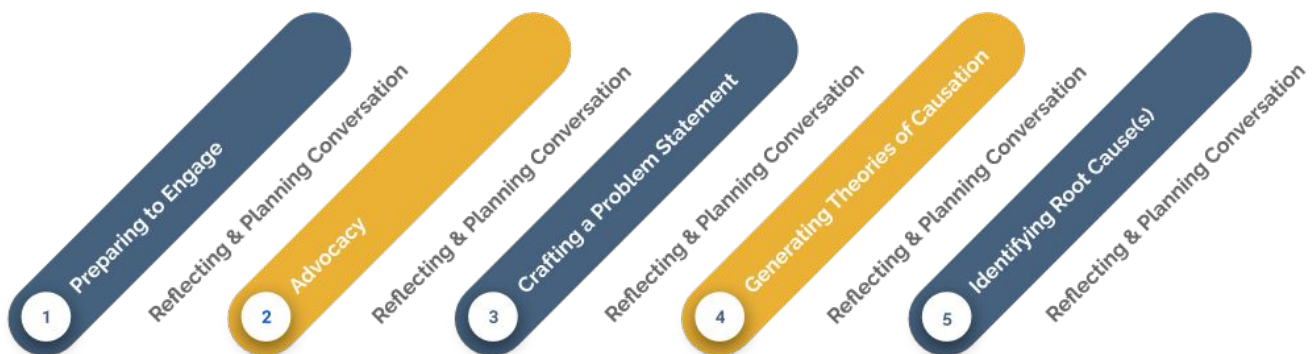


Module 4:

Generating Theories of Causation

Breakout Room Directions



Participants will be able to describe the purpose of **"collaborative"** and **"on demand"** portions of each module. Participants will also learn how to use the **Norms of Collaboration**.

Participants will be able to describe the **Collaborative Cycle** and how it relates to the Root Cause Analysis process. Participants will also **identify communities** represented in their student population for **advocacy**.

Participants will **analyze data** from the system. Based on that data the team will be able to **craft a problem statement** worth pursuing.

Participants will **generate multiple theories** for why the problem is persisting. Participants will then **test their theories** with **additional data**.

Participants will search for **underlying factors** for their theories of causation. These deeper factors will then connect to **evidence-based action planning**.


Sessions include an on-demand task, team collaboration (with or without KLN facilitation) and a reflecting and planning conversation with the building leader and a KLN coach.




Revised October 2022

V/A

Breakout #1



From Data-Driven Dialogue: A Facilitator's Guide to Collaborative Inquiry, Second Edition
Editors: Bruce Weidman & Laura Lipton, 2017



Inclusion

- What do you recall about the causal categories?
- What do you recall about validating theories of causation using data?
- Recall the community you are advocating for.



When you enter the breakout room:

1. **Share** something with your partner and/or group. Ideas for sharing include:
 - Key idea
 - Exploration
 - Wondering

Breakout #2

Process

- Each person share a response
 - Rest of the group listens for understanding
 - Ask questions for clarity and understanding
- Add idea to the padlet under the corresponding category
- Continue around the group each sharing ideas.



When you enter the breakout room:

1. **Determine** sharing order.
2. **Person 1 will:**
 - Share a theory.
 - Identify **the causal category** the theory falls under.
 - **Add the theory** to the Padlet by putting a sticky note under the corresponding category.

Group members are listening to understand. The person sharing is not trying to convince group members to think the same way. Additionally, this is not a time to agree or disagree.

3. **Person 2 will share a theory** and **repeat** the process.
4. **Continue** until all ideas have been shared and added to the Padlet. This may mean the small group repeats the sharing order several times. If someone has already shared the same idea, there is no need to repeat it on the Padlet. Ideas that may be similar, but not the same, should each get a sticky note.