

## **MODULE TEN:**

# **DEALING WITH AGGRESSIVE AND FIGHTING BEHAVIOR**

### **Overview:**

This module is focused on managing student behavior that is aggressive. These behaviors can escalate faster than any other and they present great challenges and safety concerns for students and staff alike.

### **Big Ideas:**

1. *Teach respectful interactions as a school-wide expectation*
  - *Use relevant examples*
  - *Make clear the line between what is and is not appropriate*
  - *Tie to school-wide expectations*
  - *Engage students*
  - *Teach conflict resolution*
  - *Engage students in discussions*
  - *Practice with role plays*
  - *Teach how to help others resolve conflicts*
  - *Model and encourage respectful interactions*
  
2. *Teach Standard Consequences Ahead of Time*
  - *Teach standard consequences for specific types of aggressive behavior*
    - *verbal aggression and threats*
    - *bullying*
    - *physical aggression*
    - *if student begins to escalate, follow through with intervention steps based upon stage in the cycle*
  - *Implement crisis management procedures quickly*
  - *Provide reminders*
  - *Praise appropriate behavior*
  
3. *Keys to Addressing Aggressive Behavior*
  - *Recognize conditions under which conflict is likely and attempt to avoid*
    - *assign seats, use teacher proximity, provide options, space*
  - *If altercation becomes verbal, intervene verbally*
    - *attempt to solve – don't use this as an opportunity to scold*
  - *Re-direct any or all students involved -get attention off altercation*
    - *separate student as much as possible without placing hands on*
    - *give directions to move and provide alternative activities*
  - *If initial attempts to resolve are not effective initiate crisis procedures immediately*

### **Activity:**

In your group, think about how the teacher's interactions with the students were different and how this facilitated a more positive relationship.

### **Task:**

Between now and when you meet for the next module, think about students you have or have had in your classroom that have problems with aggressive behavior and include your relationship with students as you consider the following:

- What pre-teaching is in place regarding peaceful ways to resolve conflict?
- What prevention steps could you put into place for such students - just to decrease the likelihood of conflict?
- What's the best way to re-direct these students and distract them once a conflict has begun?