

The purpose of this document is to assist Kansas educators when aligning the DLM Essential Elements with the VB-MAPP.  
Educators are expected to purchase the protocol to administer the VB-MAPP assessments

# 9<sup>th</sup> – 10<sup>th</sup> Grade

VB-MAPP Milestones Alignment to the KS DLM Essential Elements & SECD Standards

## MAND — LEVEL 1

<b>VB-MAPP Milestones</b>	<b>KS DLM Essential Elements &amp; SECD Standards</b>
<b>MAND 1 M – 5 M</b>	

## MAND — LEVEL 2

<b>VB-MAPP Milestones</b>	<b>KS DLM Essential Elements &amp; SECD Standards</b>
<b>MAND 6 M – 10 M</b>	

## MAND — LEVEL 3

<b>VB-MAPP Milestones</b>	<b>KS DLM Essential Elements &amp; SECD Standards</b>
<b>MAND 11 M – 15 M</b>	

TACT — LEVEL 1	
VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
TACT 1 M – 5 M	

TACT — LEVEL 2	
VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
TACT 6 M – 8 M	<p><b>ELA</b></p> <p>EE.RL.9-10.2 Recount events related to the theme or central idea, including details about character and setting.</p> <p>EE.RL.9-10.3 Determine how characters change or develop over the course of a text.</p> <p>EE.RL.9-10.5 Identify where a text deviates from a chronological presentation of events.</p> <p>EE.RL.9-10.6 Determine a point of view or cultural experience in a work of literature from outside the United States and compare it with own point of view or experience.</p> <p>EE.RL.9-10.10 Demonstrate understanding of a text while actively engaged in reading or listening to stories, dramas, or poems.</p> <p>EE.RI.9-10.1 Determine which citations demonstrate what the text says explicitly as well as inferentially.</p> <p>EE.RI.9-10.2 Determine the central idea of the text and select details to support it.</p> <p>EE.RI.9-10.4 Determine the meaning of words and phrases as they are used in text, including common idioms, analogies, and figures of speech.</p> <p>EE.RI.9-10.6 Determine author’s point of view and compare with own point of view.</p> <p>EE.RI.9-10.9 Make connections between texts with related themes and concepts.</p> <p>EE.RI.9-10.10 Demonstrate understanding while actively engaged in reading or listening to literary nonfiction.</p> <p>EE.W.9-10.2 Write to share information supported by details.</p> <ul style="list-style-type: none"> <li>-Introduce a topic clearly and use a clear organization to write about it including visual, tactual, or multimedia information as appropriate.</li> <li>-Develop the topic with facts or details.</li> <li>-Use complete, simple sentences as appropriate.</li> <li>-Use domain specific vocabulary when writing claims related to a topic of study or text.</li> <li>-Providing a closing or concluding statement.</li> </ul> <p>EE.SL.9-10.4 Present an argument on a topic with logically organized claims, reasons, and evidence.</p> <p>EE.L.9-10.2 Demonstrate understanding of conventions of standard English.</p> <ul style="list-style-type: none"> <li>-Use a comma and conjunction to combine two simple sentences.</li> <li>-Spell most single-syllable words correctly and apply knowledge of word chunks in spelling longer words.</li> </ul> <p>EE.L.9-10.4 Demonstrate knowledge of word meanings.</p> <ul style="list-style-type: none"> <li>-Use context to determine the meaning of unknown.</li> <li>-Identify and use root words and the words that result when affixes are added or removed.</li> <li>-Consult reference materials (dictionaries, online vocabulary supports) to clarify the meaning of unfamiliar words encountered when reading.</li> </ul> <p>EE.L.9-10.5 Demonstrate understanding of word relationships and use.</p> <ul style="list-style-type: none"> <li>-Interpret common figures of speech.</li> <li>-Determine the intended meaning of multiple meaning words.</li> </ul> <p><b>MATH</b></p> <p>EE.G-CO.1. Know the attributes of perpendicular lines, parallel lines, and line segments; angles; and circles.</p>

	EE.G-CO.6–8. Identify corresponding congruent and similar parts of shapes.
<p><b>TACT</b> <b>9 M – 10 M</b></p>	<p><b>ELA</b></p> <p>EE.RL.9-10.2 Recount events related to the theme or central idea, including details about character and setting.</p> <p>EE.RL.9-10.3 Determine how characters change or develop over the course of a text.</p> <p>EE.RL.9-10.5 Identify where a text deviates from a chronological presentation of events.</p> <p>EE.RL.9-10.6 Determine a point of view or cultural experience in a work of literature from outside the United States and compare it with own point of view or experience.</p> <p>EE.RL.9-10.10 Demonstrate understanding of a text while actively engaged in reading or listening to stories, dramas, or poems.</p> <p>EE.RI.9-10.1 Determine which citations demonstrate what the text says explicitly as well as inferentially.</p> <p>EE.RI.9-10.2 Determine the central idea of the text and select details to support it.</p> <p>EE.RI.9-10.4 Determine the meaning of words and phrases as they are used in text, including common idioms, analogies, and figures of speech.</p> <p>EE.RI.9-10.6 Determine author’s point of view and compare with own point of view.</p> <p>EE.RI.9-10.9 Make connections between texts with related themes and concepts.</p> <p>EE.RI.9-10.10 Demonstrate understanding while actively engaged in reading or listening to literary nonfiction.</p> <p>EE.W.9-10.2 Write to share information supported by details.</p> <ul style="list-style-type: none"> <li>-Introduce a topic clearly and use a clear organization to write about it including visual, tactual, or multimedia information as appropriate.</li> <li>-Develop the topic with facts or details.</li> <li>-Use complete, simple sentences as appropriate.</li> <li>-Use domain specific vocabulary when writing claims related to a topic of study or text.</li> <li>-Providing a closing or concluding statement.</li> </ul> <p>EE.SL.9-10.4 Present an argument on a topic with logically organized claims, reasons, and evidence.</p> <p>EE.L.9-10.2 Demonstrate understanding of conventions of standard English.</p> <ul style="list-style-type: none"> <li>-Use a comma and conjunction to combine two simple sentences.</li> <li>-Spell most single-syllable words correctly and apply knowledge of word chunks in spelling longer words.</li> </ul> <p>EE.L.9-10.4 Demonstrate knowledge of word meanings.</p> <ul style="list-style-type: none"> <li>-Use context to determine the meaning of unknown.</li> <li>-Identify and use root words and the words that result when affixes are added or removed.</li> <li>-Consult reference materials (dictionaries, online vocabulary supports) to clarify the meaning of unfamiliar words encountered when reading.</li> </ul> <p>EE.L.9-10.5 Demonstrate understanding of word relationships and use.</p> <ul style="list-style-type: none"> <li>-Interpret common figures of speech.</li> <li>-Determine the intended meaning of multiple meaning words.</li> </ul> <p><b>MATH</b></p> <p>EE.G-CO.1. Know the attributes of perpendicular lines, parallel lines, and line segments; angles; and circles.</p> <p>EE.G-CO.6–8. Identify corresponding congruent and similar parts of shapes.</p> <p><a href="#">Social Emotional and Character Development Standards</a></p>

## TACT — LEVEL 3

### VB-MAPP Milestones

### KS DLM Essential Elements & SECD Standards

#### TACT 11 M – 15 M

#### ELA

- EE.RL.9-10.2 Recount events related to the theme or central idea, including details about character and setting.
- EE.RL.9-10.3 Determine how characters change or develop over the course of a text.
- EE.RL.9-10.5 Identify where a text deviates from a chronological presentation of events.
- EE.RL.9-10.6 Determine a point of view or cultural experience in a work of literature from outside the United States and compare it with own point of view or experience.
- EE.RL.9-10.10 Demonstrate understanding of a text while actively engaged in reading or listening to stories, dramas, or poems.
- EE.RI.9-10.1 Determine which citations demonstrate what the text says explicitly as well as inferentially.
- EE.RI.9-10.2 Determine the central idea of the text and select details to support it.
- EE.RI.9-10.4 Determine the meaning of words and phrases as they are used in text, including common idioms, analogies, and figures of speech.
- EE.RI.9-10.6 Determine author's point of view and compare with own point of view.
- EE.RI.9-10.9 Make connections between texts with related themes and concepts.
- EE.RI.9-10.10 Demonstrate understanding while actively engaged in reading or listening to literary nonfiction.
- EE.W.9-10.2 Write to share information supported by details.
  - Introduce a topic clearly and use a clear organization to write about it including visual, tactual, or multimedia information as appropriate.
  - Develop the topic with facts or details.
  - Use complete, simple sentences as appropriate.
  - Use domain specific vocabulary when writing claims related to a topic of study or text.
  - Providing a closing or concluding statement.
- EE.SL.9-10.4 Present an argument on a topic with logically organized claims, reasons, and evidence.
- EE.L.9-10.2 Demonstrate understanding of conventions of standard English.
  - Use a comma and conjunction to combine two simple sentences.
  - Spell most single-syllable words correctly and apply knowledge of word chunks in spelling longer words.
- EE.L.9-10.4 Demonstrate knowledge of word meanings.
  - Use context to determine the meaning of unknown.
  - Identify and use root words and the words that result when affixes are added or removed.
  - Consult reference materials (dictionaries, online vocabulary supports) to clarify the meaning of unfamiliar words encountered when reading.
- EE.L.9-10.5 Demonstrate understanding of word relationships and use.
  - Interpret common figures of speech.
  - Determine the intended meaning of multiple meaning words.
- EE.G-CO.1. Know the attributes of perpendicular lines, parallel lines, and line segments; angles; and circles.
- EE.G-CO.6–8. Identify corresponding congruent and similar parts of shapes.
- EE.RI.9-10.5 Locate sentences that support an author's central idea or claim.
- EE.RI.9-10.8 Determine how the specific claims support the argument made in an informational text.
- EE.SL.9-10.3 Determine the speaker's point of view on a topic.

#### MATH

- EE.F-BF.1. Select the appropriate graphical representation (first quadrant) given a situation involving constant rate of change.
- EE.G-GMD.1–3 Make a prediction about the volume of a container, the area of a figure, and the perimeter of a figure, and then test the prediction using formulas or models.
- EE.G-GMD.4 Identify the shapes of two- dimensional cross-sections of three- dimensional objects.

EE.S-ID.3 Interpret general trends on a graph or chart.

EE.S-CP.1–5 Identify when events are independent or dependent.

[Social Emotional and Character Development Standards](#)

**LISTENER RESPONDING (LR) — LEVEL 1****VB-MAPP  
Milestones****KS DLM Essential Elements & SECD Standards****LR  
1 M – 5 M****LISTENER RESPONDING (LR) — LEVEL 2****VB-MAPP  
Milestones****KS DLM Essential Elements & SECD Standards****LR  
6 M – 10 M****ELA**

- EE.RL.9-10.6 Determine a point of view or cultural experience in a work of literature from outside the United States and compare it with own point of view or experience.
- EE.RL.9-10.10 Demonstrate understanding of a text while actively engaged in reading or listening to stories, dramas, or poems.
- EE.RI.9-10.10 Demonstrate understanding while actively engaged in reading or listening to literary nonfiction.
- EE.W.9-10.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products.
- EE.SL.9-10.1 Engage in collaborative discussions.
- Prepare for discussions by collecting information on the topic.
  - Work with adults and peers to set rules for discussions.
  - Relate the topic of discussion to broader themes or ideas.
  - Indicate agreement or disagreement with others during discussions.

## LISTENER RESPONDING (LR) — LEVEL 3

### VB-MAPP Milestones

### KS DLM Essential Elements & SECD Standards

LR  
11 M – 13 M

#### ELA

- EE.RL.9-10.6 Determine a point of view or cultural experience in a work of literature from outside the United States and compare it with own point of view or experience.
- EE.RL.9-10.10 Demonstrate understanding of a text while actively engaged in reading or listening to stories, dramas, or poems.
- EE.RI.9-10.10 Demonstrate understanding while actively engaged in reading or listening to literary nonfiction.
- EE.W.9-10.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products.
- EE.SL.9-10.1 Engage in collaborative discussions.
- Prepare for discussions by collecting information on the topic.
  - Work with adults and peers to set rules for discussions.
  - Relate the topic of discussion to broader themes or ideas.
  - Indicate agreement or disagreement with others during discussions.
- EE.RI.9-10.5 Locate sentences that support an author's central idea or claim.
- EE.W.9-10.8 Write answers to research questions by selecting relevant information from multiple resources.
- EE.SL.9-10.3 Determine the speaker's point of view on a topic.

#### MATH

- EE.F-BF.1 Select the appropriate graphical representation (first quadrant) given a situation involving constant rate of change.

LR  
14 M – 15 M

#### ELA

- EE.RL.9-10.6 Determine a point of view or cultural experience in a work of literature from outside the United States and compare it with own point of view or experience.
- EE.RL.9-10.10 Demonstrate understanding of a text while actively engaged in reading or listening to stories, dramas, or poems.
- EE.RI.9-10.10 Demonstrate understanding while actively engaged in reading or listening to literary nonfiction.
- EE.W.9-10.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products.
- EE.SL.9-10.1 Engage in collaborative discussions.
- Prepare for discussions by collecting information on the topic.
  - Work with adults and peers to set rules for discussions.
  - Relate the topic of discussion to broader themes or ideas.
  - Indicate agreement or disagreement with others during discussions.
- EE.RI.9-10.5 Locate sentences that support an author's central idea or claim.
- EE.W.9-10.8 Write answers to research questions by selecting relevant information from multiple resources.
- EE.SL.9-10.3 Determine the speaker's point of view on a topic.

#### MATH

- EE.F-BF.1 Select the appropriate graphical representation (first quadrant) given a situation involving constant rate of change.

[Social Emotional and Character Development Standards](#)

**VISUAL PERCEPTUAL SKILLS AND MATCHING-TO-SAMPLE (VP-MTS) — LEVEL 1****VB-MAPP  
Milestones****KS DLM Essential Elements & SECD Standards****VP-MTS  
1 M – 5 M****VISUAL PERCEPTUAL SKILLS AND MATCHING-TO-SAMPLE (VP-MTS) — LEVEL 2****VB-MAPP  
Milestones****KS DLM Essential Elements & SECD Standards****VP-MTS  
6 M – 10 M****VISUAL PERCEPTUAL SKILLS AND MATCHING-TO-SAMPLE (VP-MTS) — LEVEL 3****VB-MAPP  
Milestones****KS DLM Essential Elements & SECD Standards****VP-MTS  
11 M – 15 M**



**INDEPENDENT PLAY (IND PLAY) — LEVEL 1**

**VB-MAPP  
Milestones**

**KS DLM Essential Elements & SECD Standards**

**IND PLAY  
1 M – 5 M**

**INDEPENDENT PLAY (IND PLAY) — LEVEL 2**

**VB-MAPP  
Milestones**

**KS DLM Essential Elements & SECD Standards**

**IND PLAY  
6 M – 10 M**

**INDEPENDENT PLAY (IND PLAY) — LEVEL 3**

**VB-MAPP  
Milestones**

**KS DLM Essential Elements & SECD Standards**

**IND PLAY  
11 M – 15 M**

**SOCIAL BEHAVIOR AND SOCIAL PLAY (SOCIAL B&P) — LEVEL 1**

<b>VB-MAPP Milestones</b>	<b>KS DLM Essential Elements &amp; SECD Standards</b>
<b>SOCIAL B&amp;P 1M – 5 M</b>	

**SOCIAL BEHAVIOR AND SOCIAL PLAY (SOCIAL B&P) — LEVEL 2**

<b>VB-MAPP Milestones</b>	<b>KS DLM Essential Elements &amp; SECD Standards</b>
<b>SOCIAL B&amp;P 6 M – 10 M</b>	

**SOCIAL BEHAVIOR AND SOCIAL PLAY (SOCIAL B&P) — LEVEL 3**

<b>VB-MAPP Milestones</b>	<b>KS DLM Essential Elements &amp; SECD Standards</b>
<b>SOCIAL B&amp;P 11 M – 15 M</b>	<a href="#"><u>Social Emotional and Character Development Standards</u></a>

**MOTOR IMITATION (MI) — LEVEL 1**

**VB-MAPP  
Milestones**

**KS DLM Essential Elements & SECD Standards**

**MI  
1 M – 5 M**

**MOTOR IMITATION (MI) — LEVEL 2**

**VB-MAPP  
Milestones**

**KS DLM Essential Elements & SECD Standards**

**MI  
6 M – 10 M**

**ECHOIC— LEVEL 1**

**VB-MAPP  
Milestones**

**KS DLM Essential Elements & SECD Standards**

**ECHOIC  
1 M - 5 M**

**ECHOIC — LEVEL 2**

**VB-MAPP  
Milestones**

**KS DLM Essential Elements & SECD Standards**

**ECHOIC  
6 M - 10 M**

**SPONTANEOUS VOCAL BEHAVIOR (SVB) — LEVEL 1**

**VB-MAPP  
Milestones**

**KS DLM Essential Elements & SECD Standards**

**SVB  
1 M - 5 M**

## LISTENER RESPONDING BY FUNCTION, FEATURE, & CLASS (LRFFC) — LEVEL 2

**VB-MAPP  
Milestones**

**KS DLM Essential Elements & SECD Standards**

**LRFFC  
6 M – 10 M**

**ELA**

- EE.RL.9-10.1 Determine which citations demonstrate what the text says explicitly as well as inferences drawn from the text.
- EE.RL.9-10.3 Determine how characters change or develop over the course of a text.
- EE.RL.9-10.4 Determine the meaning of words and phrases as they are used in a text, including idioms, analogies, and figures of speech.
- EE.RL.9-10.6 Determine a point of view or cultural experience in a work of literature from outside the United States and compare it with own point of view or experience.
- EE.RL.9-10.7 Compare the representation of a subject or topic in two different artistic mediums (e.g., poetry and illustration).
- EE.RL.9-10.9 Identify when an author draws upon or references a different text.
- EE.RI.9-10.7 Analyze two accounts of a subject told in different mediums to determine how they are the same and different.
- EE.W.9-10.1 Write claims about topics or texts.
  - Introduce a topic or text and write one claim and one counterclaim about it.
- EE.W.9-10.2 Write to share information supported by details.
  - Introduce a topic clearly and use a clear organization to write about it including visual, tactual, or multimedia information as appropriate.
  - Develop the topic with facts or details.
  - Use complete, simple sentences as appropriate.
  - Use domain specific vocabulary when writing claims related to a topic of study or text.
  - Providing a closing or concluding statement.
- EE.W.9-10.3 Write about events or personal experiences.
  - Write a narrative about a problem, situation, or observation including at least one character, details, and clearly sequenced events.
  - Organize the events in the narrative using temporal words to signal order as appropriate.
  - Use descriptive words and phrases to convey a vivid picture of experiences, events, setting, or characters.
  - Provide a closing.
- EE.W.9-10.8 Write answers to research questions by selecting relevant information from multiple resources.
- EE.W.9-10.9 Use information from literary and informational text to support writing.
  - Apply Essential Elements of Grade 9-10 Reading Standards to literature (e.g., “Identify when an author has drawn upon or included references to another text.”).
  - Apply Essential Elements of Grade 9-10 Reading Standards to informational texts (e.g., “Compare and contrast reasoning and arguments used in one’s work with those used in seminal U.S. texts.”).
- EE.SL.9-10.2 Determine the credibility of information presented in diverse media or formats.
- EE.SL.9-10.4 Present an argument on a topic with logically organized claims, reasons, and evidence.
- EE.L.9-10.6 Use general academic and domain-specific words and phrases across contexts.

**MATH**

- EE.G-MG.1–3 Use properties of geometric shapes to describe real-life objects.

## LISTENER RESPONDING BY FUNCTION, FEATURE, & CLASS (LRFFC) — LEVEL 3

VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
<b>LRFFC</b> <b>11 M – 12 M</b>	<p><b>ELA</b></p> <p>EE.RL.9-10.1 Determine which citations demonstrate what the text says explicitly as well as inferences drawn from the text.</p> <p>EE.RL.9-10.3 Determine how characters change or develop over the course of a text.</p> <p>EE.RL.9-10.4 Determine the meaning of words and phrases as they are used in a text, including idioms, analogies, and figures of speech.</p> <p>EE.RL.9-10.6 Determine a point of view or cultural experience in a work of literature from outside the United States and compare it with own point of view or experience.</p> <p>EE.RL.9-10.7 Compare the representation of a subject or topic in two different artistic mediums (e.g., poetry and illustration).</p> <p>EE.RL.9-10.9 Identify when an author draws upon or references a different text.</p> <p>EE.RI.9-10.7 Analyze two accounts of a subject told in different mediums to determine how they are the same and different.</p> <p>EE.W.9-10.1 Write claims about topics or texts.</p> <ul style="list-style-type: none"> <li>-Introduce a topic or text and write one claim and one counterclaim about it.</li> </ul> <p>EE.W.9-10.2 Write to share information supported by details.</p> <ul style="list-style-type: none"> <li>-Introduce a topic clearly and use a clear organization to write about it including visual, tactual, or multimedia information as appropriate.</li> <li>-Develop the topic with facts or details.</li> <li>-Use complete, simple sentences as appropriate.</li> <li>-Use domain specific vocabulary when writing claims related to a topic of study or text.</li> <li>-Providing a closing or concluding statement.</li> </ul> <p>EE.W.9-10.3 Write about events or personal experiences.</p> <ul style="list-style-type: none"> <li>-Write a narrative about a problem, situation, or observation including at least one character, details, and clearly sequenced events.</li> <li>-Organize the events in the narrative using temporal words to signal order as appropriate.</li> <li>-Use descriptive words and phrases to convey a vivid picture of experiences, events, setting, or characters.</li> <li>-Provide a closing.</li> </ul> <p>EE.W.9-10.8 Write answers to research questions by selecting relevant information from multiple resources.</p> <p>EE.W.9-10.9 Use information from literary and informational text to support writing.</p> <ul style="list-style-type: none"> <li>-Apply Essential Elements of Grade 9-10 Reading Standards to literature (e.g., “Identify when an author has drawn upon or included references to another text.”).</li> <li>-Apply Essential Elements of Grade 9-10 Reading Standards to informational texts (e.g., “Compare and contrast reasoning and arguments used in one’s work with those used in seminal U.S. texts.”).</li> </ul> <p>EE.SL.9-10.2 Determine the credibility of information presented in diverse media or formats.</p> <p>EE.SL.9-10.4 Present an argument on a topic with logically organized claims, reasons, and evidence.</p> <p>EE.L.9-10.6 Use general academic and domain-specific words and phrases across contexts.</p> <p><b>MATH</b></p> <p>EE.G-MG.1–3 Use properties of geometric shapes to describe real-life objects.</p> <p>EE.F-IF.4–6 Construct graphs that represent linear functions with different rates of change and interpret which is faster/slower, higher/lower, etc.</p> <p>EE.G-CO.4–5 Given a geometric figure and a rotation, reflection, or translation of that figure, identify components of the two figures that are congruent.</p>
<b>LRFFC</b> <b>13 M – 15 M</b>	<p><b>ELA</b></p> <p>EE.RL.9-10.1 Determine which citations demonstrate what the text says explicitly as well as inferences drawn from the text.</p> <p>EE.RL.9-10.3 Determine how characters change or develop over the course of a text.</p> <p>EE.RL.9-10.4 Determine the meaning of words and phrases as they are used in a text, including idioms, analogies, and figures of speech.</p>

- EE.RL.9-10.6 Determine a point of view or cultural experience in a work of literature from outside the United States and compare it with own point of view or experience.
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  - Use descriptive words and phrases to convey a vivid picture of experiences, events, setting, or characters.
  - Provide a closing.
- EE.W.9-10.8 Write answers to research questions by selecting relevant information from multiple resources.
- EE.W.9-10.9 Use information from literary and informational text to support writing.
- Apply Essential Elements of Grade 9-10 Reading Standards to literature (e.g., "Identify when an author has drawn upon or included references to another text.").
  - Apply Essential Elements of Grade 9-10 Reading Standards to informational texts (e.g., "Compare and contrast reasoning and arguments used in one's work with those used in seminal U.S. texts.").
- EE.SL.9-10.2 Determine the credibility of information presented in diverse media or formats.
- EE.SL.9-10.4 Present an argument on a topic with logically organized claims, reasons, and evidence.
- EE.L.9-10.6 Use general academic and domain-specific words and phrases across contexts.

#### **MATH**

- EE.G-MG.1–3 Use properties of geometric shapes to describe real-life objects.
- EE.F-IF.4–6 Construct graphs that represent linear functions with different rates of change and interpret which is faster/slower, higher/lower, etc.
- EE.G-CO.4–5 Given a geometric figure and a rotation, reflection, or translation of that figure, identify the components of the two figures that are congruent.

#### **[Social Emotional and Character Development Standards](#)**

## INTRAVERBAL (IV) — LEVEL 2

### VB-MAPP Milestones

### KS DLM Essential Elements & SECD Standards

#### IV 6 M – 8 M

#### ELA

- EE.RL.9-10.1 Determine which citations demonstrate what the text says explicitly as well as inferences drawn from the text.
- EE.RL.9-10.2 Recount events related to the theme or central idea, including details about character and setting.
- EE.RL.9-10.3 Determine how characters change or develop over the course of a text.
- EE.RL.9-10.4 Determine the meaning of words and phrases as they are used in a text, including idioms, analogies, and figures of speech.
- EE.RL.9-10.5 Identify where a text deviates from a chronological presentation of events.
- EE.RL.9-10.6 Determine a point of view or cultural experience in a work of literature from outside the United States and compare it with own point of view or experience.
- EE.RL.9-10.10 Demonstrate understanding of a text while actively engaged in reading or listening to stories, dramas, or poems.
- EE.RI.9-10.1 Determine which citations demonstrate what the text says explicitly as well as inferentially.
- EE.RI.9-10.2 Determine the central idea of the text and select details to support it.
- EE.RI.9-10.3 Determine logical connections between individuals, ideas, or events in a text.
- EE.RI.9-10.4 Determine the meaning of words and phrases as they are used in text, including common idioms, analogies, and figures of speech.
- EE.RI.9-10.6 Determine author's point of view and compare with own point of view.
- EE.RI.9-10.9 Make connections between texts with related themes and concepts.
- EE.W.9-10.1 Write claims about topics or texts.
- Introduce a topic or text and write one claim and one counterclaim about it.
- EE.W.9-10.2 Write to share information supported by details.
- Introduce a topic clearly and use a clear organization to write about it including visual, tactual, or multimedia information as appropriate.
  - Develop the topic with facts or details.
  - Use complete, simple sentences as appropriate.
  - Use domain specific vocabulary when writing claims related to a topic of study or text.
  - Providing a closing or concluding statement.
- EE.W.9-10.7 Conduct research projects to answer questions posed by self and others using multiple sources of information.
- EE.W.9-10.9 Use information from literary and informational text to support writing.
- Apply Essential Elements of Grade 9-10 Reading Standards to literature (e.g., "Identify when an author has drawn upon or included references to another text.").
  - Apply Essential Elements of Grade 9-10 Reading Standards to informational texts (e.g., "Compare and contrast reasoning and arguments used in one's work with those used in seminal U.S. texts.").
- EE.SL.9-10.1 Engage in collaborative discussions.
- Prepare for discussions by collecting information on the topic.
  - Work with adults and peers to set rules for discussions.
  - Relate the topic of discussion to broader themes or ideas.
  - Indicate agreement or disagreement with others during discussions.
- EE.SL.9-10.2 Determine the credibility of information presented in diverse media or formats.
- EE.L.9-10.1 Demonstrate standard English grammar and usage when communicating.
- Use a variety of parts of speech (nouns, verbs, pronouns, adjectives, and prepositions) in writing or communication to convey information.
- EE.L.9-10.2 Demonstrate understanding of conventions of standard English.
- Use a comma and conjunction to combine two simple sentences.
  - Spell most single-syllable words correctly and apply knowledge of word chunks in spelling longer words.



	<p>EE.L.9-10.4 Demonstrate knowledge of word meanings.</p> <ul style="list-style-type: none"> <li>-Use context to determine the meaning of unknown.</li> <li>-Identify and use root words and the words that result when affixes are added or removed.</li> <li>-Consult reference materials (dictionaries, online vocabulary supports) to clarify the meaning of unfamiliar words encountered when reading.</li> </ul> <p><b>MATH</b></p> <p>EE.N-Q.1–3 Express quantities to the appropriate precision of measurement</p> <p>EE.N-CN.2.a Use the commutative, associative, and distributive properties to add, subtract, and multiply whole numbers.</p> <p>EE.N-CN.2.b Solve real-world problems involving addition and subtraction of decimals, using models when needed.</p> <p>EE.A-SSE.1 Identify an algebraic expression involving one arithmetic operation to represent a real-world problem.</p>
<p><b>IV</b> <b>9 M – 10 M</b></p>	<p><b>ELA</b></p> <p>EE.RL.9-10.1 Determine which citations demonstrate what the text says explicitly as well as inferences drawn from the text.</p> <p>EE.RL.9-10.2 Recount events related to the theme or central idea, including details about character and setting.</p> <p>EE.RL.9-10.3 Determine how characters change or develop over the course of a text.</p> <p>EE.RL.9-10.4 Determine the meaning of words and phrases as they are used in a text, including idioms, analogies, and figures of speech.</p> <p>EE.RL.9-10.5 Identify where a text deviates from a chronological presentation of events.</p> <p>EE.RL.9-10.6 Determine a point of view or cultural experience in a work of literature from outside the United States and compare it with own point of view or experience.</p> <p>EE.RL.9-10.10 Demonstrate understanding of a text while actively engaged in reading or listening to stories, dramas, or poems.</p> <p>EE.RI.9-10.1 Determine which citations demonstrate what the text says explicitly as well as inferentially.</p> <p>EE.RI.9-10.2 Determine the central idea of the text and select details to support it.</p> <p>EE.RI.9-10.3 Determine logical connections between individuals, ideas, or events in a text.</p> <p>EE.RI.9-10.4 Determine the meaning of words and phrases as they are used in text, including common idioms, analogies, and figures of speech.</p> <p>EE.RI.9-10.6 Determine author’s point of view and compare with own point of view.</p> <p>EE.RI.9-10.9 Make connections between texts with related themes and concepts.</p> <p>EE.W.9-10.1 Write claims about topics or texts.</p> <ul style="list-style-type: none"> <li>-Introduce a topic or text and write one claim and one counterclaim about it.</li> </ul> <p>EE.W.9-10.2 Write to share information supported by details.</p> <ul style="list-style-type: none"> <li>-Introduce a topic clearly and use a clear organization to write about it including visual, tactual, or multimedia information as appropriate.</li> <li>-Develop the topic with facts or details.</li> <li>-Use complete, simple sentences as appropriate.</li> <li>-Use domain specific vocabulary when writing claims related to a topic of study or text.</li> <li>-Providing a closing or concluding statement.</li> </ul> <p>EE.W.9-10.7 Conduct research projects to answer questions posed by self and others using multiple sources of information.</p> <p>EE.W.9-10.9 Use information from literary and informational text to support writing.</p> <ul style="list-style-type: none"> <li>-Apply Essential Elements of Grade 9-10 Reading Standards to literature (e.g., “Identify when an author has drawn upon or included references to another text.”).</li> <li>-Apply Essential Elements of Grade 9-10 Reading Standards to informational texts (e.g., “Compare and contrast reasoning and arguments used in one’s work with those used in seminal U.S. texts.”).</li> </ul> <p>EE.SL.9-10.1 Engage in collaborative discussions.</p> <ul style="list-style-type: none"> <li>-Prepare for discussions by collecting information on the topic.</li> <li>-Work with adults and peers to set rules for discussions.</li> <li>-Relate the topic of discussion to broader themes or ideas.</li> <li>-Indicate agreement or disagreement with others during discussions.</li> </ul> <p>EE.SL.9-10.2 Determine the credibility of information presented in diverse media or formats.</p>

EE.L.9-10.1 Demonstrate standard English grammar and usage when communicating.

Use a variety of parts of speech (nouns, verbs, pronouns, adjectives, and prepositions) in writing or communication to convey information.

EE.L.9-10.2 Demonstrate understanding of conventions of standard English.

-Use a comma and conjunction to combine two simple sentences.

-Spell most single-syllable words correctly and apply knowledge of word chunks in spelling longer words.

EE.L.9-10.4 Demonstrate knowledge of word meanings.

-Use context to determine the meaning of unknown.

-Identify and use root words and the words that result when affixes are added or removed.

-Consult reference materials (dictionaries, online vocabulary supports) to clarify the meaning of unfamiliar words encountered when reading.

#### **MATH**

EE.N-Q.1–3 Express quantities to the appropriate precision of measurement

EE.N-CN.2.a Use the commutative, associative, and distributive properties to add, subtract, and multiply whole numbers.

EE.N-CN.2.b Solve real-world problems involving addition and subtraction of decimals, using models when needed.

EE.A-SSE.1 Identify an algebraic expression involving one arithmetic operation to represent a real-world problem.

#### **[Social Emotional and Character Development Standards](#)**

## INTRAVERBAL (IV) — LEVEL 3

### VB-MAPP Milestones

### KS DLM Essential Elements & SECD Standards

IV  
11 M – 15 M

#### ELA

- EE.RL.9-10.1 Determine which citations demonstrate what the text says explicitly as well as inferences drawn from the text.
- EE.RL.9-10.2 Recount events related to the theme or central idea, including details about character and setting.
- EE.RL.9-10.3 Determine how characters change or develop over the course of a text.
- EE.RL.9-10.4 Determine the meaning of words and phrases as they are used in a text, including idioms, analogies, and figures of speech.
- EE.RL.9-10.5 Identify where a text deviates from a chronological presentation of events.
- EE.RL.9-10.6 Determine a point of view or cultural experience in a work of literature from outside the United States and compare it with own point of view or experience.
- EE.RL.9-10.10 Demonstrate understanding of a text while actively engaged in reading or listening to stories, dramas, or poems.
- EE.RI.9-10.1 Determine which citations demonstrate what the text says explicitly as well as inferentially.
- EE.RI.9-10.2 Determine the central idea of the text and select details to support it.
- EE.RI.9-10.3 Determine logical connections between individuals, ideas, or events in a text.
- EE.RI.9-10.4 Determine the meaning of words and phrases as they are used in text, including common idioms, analogies, and figures of speech.
- EE.RI.9-10.6 Determine author's point of view and compare with own point of view.
- EE.RI.9-10.9 Make connections between texts with related themes and concepts.
- EE.W.9-10.1 Write claims about topics or texts.
- Introduce a topic or text and write one claim and one counterclaim about it.
- EE.W.9-10.2 Write to share information supported by details.
- Introduce a topic clearly and use a clear organization to write about it including visual, tactual, or multimedia information as appropriate.
  - Develop the topic with facts or details.
  - Use complete, simple sentences as appropriate.
  - Use domain specific vocabulary when writing claims related to a topic of study or text.
  - Providing a closing or concluding statement.
- EE.W.9-10.7 Conduct research projects to answer questions posed by self and others using multiple sources of information.
- EE.W.9-10.9 Use information from literary and informational text to support writing.
- Apply Essential Elements of Grade 9-10 Reading Standards to literature (e.g., "Identify when an author has drawn upon or included references to another text.").
  - Apply Essential Elements of Grade 9-10 Reading Standards to informational texts (e.g., "Compare and contrast reasoning and arguments used in one's work with those used in seminal U.S. texts.").
- EE.SL.9-10.1 Engage in collaborative discussions.
- Prepare for discussions by collecting information on the topic.
  - Work with adults and peers to set rules for discussions.
  - Relate the topic of discussion to broader themes or ideas.
  - Indicate agreement or disagreement with others during discussions.
- EE.SL.9-10.2 Determine the credibility of information presented in diverse media or formats.
- EE.L.9-10.1 Demonstrate standard English grammar and usage when communicating.
- Use a variety of parts of speech (nouns, verbs, pronouns, adjectives, and prepositions) in writing or communication to convey information.
- EE.L.9-10.2 Demonstrate understanding of conventions of standard English.
- Use a comma and conjunction to combine two simple sentences.
  - Spell most single-syllable words correctly and apply knowledge of word chunks in spelling longer words.

EE.L.9-10.4 Demonstrate knowledge of word meanings.

-Use context to determine the meaning of unknown.

-Identify and use root words and the words that result when affixes are added or removed.

-Consult reference materials (dictionaries, online vocabulary supports) to clarify the meaning of unfamiliar words encountered when reading.

**MATH**

EE.N-Q.1–3 Express quantities to the appropriate precision of measurement

EE.N-CN.2.a Use the commutative, associative, and distributive properties to add, subtract, and multiply whole numbers.

EE.N-CN.2.b Solve real-world problems involving addition and subtraction of decimals, using models when needed.

EE.A-SSE.1 Identify an algebraic expression involving one arithmetic operation to represent a real-world problem.

EE.G-GMD.1–3 Make a prediction about the volume of a container, the area of a figure, and the perimeter of a figure, and then test the prediction using formulas or models.

[Social Emotional and Character Development Standards](#)

**CLASSROOM ROUTINES & GROUP SKILLS (ROUTINES & GROUP) — LEVEL 2**

<b>VB-MAPP Milestones</b>	<b>KS DLM Essential Elements &amp; SECD Standards</b>
<b>ROUTINES &amp; GROUP 6 M – 10 M</b>	

**CLASSROOM ROUTINES & GROUP SKILLS (ROUTINES & GROUP) — LEVEL 3**

<b>VB-MAPP Milestones</b>	<b>KS DLM Essential Elements &amp; SECD Standards</b>
<b>ROUTINES &amp; GROUP 11 M – 15 M</b>	<a href="#"><u>Social Emotional and Character Development Standards</u></a>

**LINGUISTIC STRUCTURE (LING STRUC) — LEVEL 2**

**VB-MAPP  
Milestones**

**KS DLM Essential Elements & SECD Standards**

**LING STRUC  
6 M – 10 M**

**LINGUISTIC STRUCTURE (LING STRUC) — LEVEL 3**

**VB-MAPP  
Milestones**

**KS DLM Essential Elements & SECD Standards**

**LING STRUC  
11 M – 15 M**

## READING — LEVEL 3

**VB-MAPP  
Milestones**

**KS DLM Essential Elements & SECD Standards**

**READING  
11 M - 14 M**

**READING  
15M**

**ELA**

EE.RI.9-10.2 Determine the central idea of the text and select details to support it.

EE.W.9-10.9 Use information from literary and informational text to support writing.

-Apply Essential Elements of Grade 9-10 Reading Standards to literature (e.g., "Identify when an author has drawn upon or included references to another text.").

-Apply Essential Elements of Grade 9-10 Reading Standards to informational texts (e.g., "Compare and contrast reasoning and arguments used in one's work with those used in seminal U.S. texts.").

## WRITING — LEVEL 3

**VB-MAPP  
Milestones**

**KS DLM Essential Elements & SECD Standards**

**WRITING  
11 M – 14 M**

**WRITING  
15 M**

**ELA**

EE.W.9-10.1 Write claims about topics or texts.

-Introduce a topic or text and write one claim and one counterclaim about it.

EE.W.9-10.2 Write to share information supported by details.

-Introduce a topic clearly and use a clear organization to write about it including visual, tactual, or multimedia information as appropriate.

-Develop the topic with facts or details.

-Use complete, simple sentences as appropriate.

-Use domain specific vocabulary when writing claims related to a topic of study or text.

-Providing a closing or concluding statement.

EE.W.9-10.3 Write about events or personal experiences.

-Write a narrative about a problem, situation, or observation including at least one character, details, and clearly sequenced events.

-Organize the events in the narrative using temporal words to signal order as appropriate.

-Use descriptive words and phrases to convey a vivid picture of experiences, events, setting, or characters.

-Provide a closing.

EE.W.9-10.4 Produce writing that is appropriate for the task, purpose, and audience.

EE.W.9-10.5 Develop writing by planning and revising own writing.

EE.SL.9-10.4 Present an argument on a topic with logically organized claims, reasons, and evidence.



## MATH — LEVEL 3

VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
MATH 11 M	MATH EE.K.CC.4 Starting with one, count to 10 by ones.
MATH 12 M	
MATH 13 M	MATH EE.N-RN.1 Determine the value of a quantity that is squared or cubed.
MATH 14 M	MATH EE.N-RN.1 Determine the value of a quantity that is squared or cubed. EE.F-IF.4–6 Construct graphs that represent linear functions with different rates of change and interpret which is faster/slower, higher/lower, etc.
MATH 15 M	MATH EE.N-RN.1 Determine the value of a quantity that is squared or cubed.