

The purpose of this document is to assist Kansas educators when aligning the DLM Essential Elements with the VB-MAPP.
 Educators are expected to purchase the protocol to administer the VB-MAPP assessments

8th Grade

VB-MAPP Milestones Alignment to the KS DLM Essential Elements & SECD Standards

MAND — LEVEL 1

VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
MAND 1 M – 5 M	

MAND — LEVEL 2

VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
MAND 6 M – 10 M	

MAND — LEVEL 3

VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
MAND 11 M – 15 M	

TACT — LEVEL 1	
VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
TACT 1 M – 5 M	

TACT — LEVEL 2	
VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
TACT 6 M – 8 M	<p>ELA</p> <p>EE.RL.8.2 Recount an event related to the theme or central idea, including details about character and setting.</p> <p>EE.RL.8.3 Identify which incidents in a story or drama lead to subsequent action.</p> <p>EE.RL.8.5 Compare and contrast the structure of two or more texts.</p> <p>EE.RL.8.6 Determine the difference in the points of view of a character and the audience or reader in a text with suspense or humor.</p> <p>EE.RL.8.10 Demonstrate understanding of text while actively engaged in reading or listening to stories, dramas, and poetry.</p> <p>EE.RI.8.1 Cite text to support inferences from informational text.</p> <p>EE.RI.8.2 Provide a summary of a familiar informational text.</p> <p>EE.RI.8.4 Determine connotative meanings of words and phrases in a text.</p> <p>EE.RI.8.6 Determine an author’s purpose or point of view and identify examples from text to that describe or support it.</p> <p>EE.RI.8.9 Identify where two different texts on the same topic differ in their interpretation of the details.</p> <p>EE.RI.8.10 Demonstrate understanding while actively reading or listening to literary non-fiction.</p> <p>EE.W.8.2 Write to share information supported by details.</p> <ul style="list-style-type: none"> -Introduce a topic clearly and write to convey ideas and information about it including visual, factual, or multimedia information as appropriate. -Write one or more facts or details related to the topic. -Write complete thoughts as appropriate. -Use domain specific vocabulary related to the topic. <p>EE.SL.8.4 Present descriptions, facts, or details supporting specific points made on a topic.</p> <p>EE.L.8.2 Demonstrate understanding of conventions of standard English.</p> <ul style="list-style-type: none"> -Use end punctuation and capitalization when writing a sentence or question. -Spell words phonetically, drawing on knowledge or letter-sound relationships and/or common spelling patterns. <p>EE.L.8.4 Demonstrate knowledge of word meanings.</p> <ul style="list-style-type: none"> -Use context to determine which word is missing from a content area text. -Use frequently occurring root words (e.g. like) and the words that result when affixes are added (e.g. liked, disliked, liking) -Seek clarification and meaning support when unfamiliar words are encountered while reading or communicating. <p>EE.L.8.5 Demonstrate understanding of word relationships and use.</p> <ul style="list-style-type: none"> -Demonstrate understanding of the use of multiple meaning words. -Use knowledge of common words to understand the meaning of compound and complex words in which they appear (e.g. birdhouse, household). -Use descriptive words to add meaning when writing and communicating. <p>MATH</p> <p>EE.8.G.1 Recognize translations, rotations, and reflections of shapes.</p> <p>EE.8.G.2 Identify shapes that are congruent.</p>

TACT
9 M – 10 M

ELA

- EE.RL.8.2 Recount an event related to the theme or central idea, including details about character and setting.
- EE.RL.8.3 Identify which incidents in a story or drama lead to subsequent action.
- EE.RL.8.5 Compare and contrast the structure of two or more texts.
- EE.RL.8.6 Determine the difference in the points of view of a character and the audience or reader in a text with suspense or humor.
- EE.RL.8.10 Demonstrate understanding of text while actively engaged in reading or listening to stories, dramas, and poetry.
- EE.RI.8.1 Cite text to support inferences from informational text.
- EE.RI.8.2 Provide a summary of a familiar informational text.
- EE.RI.8.4 Determine connotative meanings of words and phrases in a text.
- EE.RI.8.6 Determine an author's purpose or point of view and identify examples from text to that describe or support it.
- EE.RI.8.9 Identify where two different texts on the same topic differ in their interpretation of the details.
- EE.RI.8.10 Demonstrate understanding while actively reading or listening to literary non-fiction.
- EE.W.8.2 Write to share information supported by details.
 - Introduce a topic clearly and write to convey ideas and information about it including visual, factual, or multimedia information as appropriate.
 - Write one or more facts or details related to the topic.
 - Write complete thoughts as appropriate.
 - Use domain specific vocabulary related to the topic.
- EE.SL.8.4 Present descriptions, facts, or details supporting specific points made on a topic.
- EE.L.8.2 Demonstrate understanding of conventions of standard English.
 - Use end punctuation and capitalization when writing a sentence or question.
 - Spell words phonetically, drawing on knowledge or letter-sound relationships and/or common spelling patterns.
- EE.L.8.4 Demonstrate knowledge of word meanings.
 - Use context to determine which word is missing from a content area text.
 - Use frequently occurring root words (e.g. like) and the words that result when affixes are added (e.g. liked, disliked, liking)
 - Seek clarification and meaning support when unfamiliar words are encountered while reading or communicating.
- EE.L.8.5 Demonstrate understanding of word relationships and use.
 - Demonstrate understanding of the use of multiple meaning words.
 - Use knowledge of common words to understand the meaning of compound and complex words in which they appear (e.g. birdhouse, household).
 - Use descriptive words to add meaning when writing and communicating.

MATH

- EE.8.G.1 Recognize translations, rotations, and reflections of shapes.
- EE.8.G.2 Identify shapes that are congruent.

[Social Emotional and Character Development Standards](#)

TACT — LEVEL 3

VB-MAPP Milestones

KS DLM Essential Elements & SECD Standards

TACT 11 M – 15 M

ELA

- EE.RL.8.2 Recount an event related to the theme or central idea, including details about character and setting.
- EE.RL.8.3 Identify which incidents in a story or drama lead to subsequent action.
- EE.RL.8.5 Compare and contrast the structure of two or more texts.
- EE.RL.8.6 Determine the difference in the points of view of a character and the audience or reader in a text with suspense or humor.
- EE.RL.8.10 Demonstrate understanding of text while actively engaged in reading or listening to stories, dramas, and poetry.
- EE.RI.8.1 Cite text to support inferences from informational text.
- EE.RI.8.2 Provide a summary of a familiar informational text.
- EE.RI.8.4 Determine connotative meanings of words and phrases in a text.
- EE.RI.8.5 Locate the topic sentence and supporting details in a paragraph.
- EE.RI.8.6 Determine an author's purpose or point of view and identify examples from text to that describe or support it.
- EE.RI.8.8 Determine the argument made by an author in an informational text.
- EE.RI.8.9 Identify where two different texts on the same topic differ in their interpretation of the details.
- EE.RI.8.10 Demonstrate understanding while actively reading or listening to literary non-fiction.
- EE.W.8.2 Write to share information supported by details.
 - Introduce a topic clearly and write to convey ideas and information about it including visual, factual, or multimedia information as appropriate.
 - Write one or more facts or details related to the topic.
 - Write complete thoughts as appropriate.
 - Use domain specific vocabulary related to the topic.
- EE.SL.8.3 Determine the argument made by a speaker on a topic.
- EE.SL.8.4 Present descriptions, facts, or details supporting specific points made on a topic.
- EE.L.8.2 Demonstrate understanding of conventions of standard English.
 - Use end punctuation and capitalization when writing a sentence or question.
 - Spell words phonetically, drawing on knowledge or letter-sound relationships and/or common spelling patterns.
- EE.L.8.4 Demonstrate knowledge of word meanings.
 - Use context to determine which word is missing from a content area text.
 - Use frequently occurring root words (e.g. like) and the words that result when affixes are added (e.g. liked, disliked, liking)
 - Seek clarification and meaning support when unfamiliar words are encountered while reading or communicating.
- EE.L.8.5 Demonstrate understanding of word relationships and use.
 - Demonstrate understanding of the use of multiple meaning words.
 - Use knowledge of common words to understand the meaning of compound and complex words in which they appear (e.g. birdhouse, household).
 - Use descriptive words to add meaning when writing and communicating.

MATH

- EE.8.F.4. Determine the values or rule of a function using a graph or a table.
- EE.8.G.1. Recognize translations, rotations, and reflections of shapes.
- EE.8.G.2 Identify shapes that are congruent.
- EE.8.G.4 Identify similar shapes with and without rotation.
- EE.8.SP.4 Construct a graph or table from given categorical data, and compare data categorized in the graph or table.

[Social Emotional and Character Development Standards](#)

LISTENER RESPONDING (LR) — LEVEL 1

VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
LR 1 M – 5 M	

LISTENER RESPONDING (LR) — LEVEL 2

VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
LR 6 M – 10 M	ELA EE.RL.8.6 Determine the difference in the points of view of a character and the audience or reader in a text with suspense or humor. EE.RL.8.10 Demonstrate understanding of text while actively engaged in reading or listening to stories, dramas, and poetry. EE.RI.8.10 Demonstrate understanding while actively reading or listening to literary nonfiction. EE.W.8.6 Use technology, including the Internet, to produce writing to interact and collaborate with others. EE.SL.8.1 Engage in collaborative discussions. -Come to discussions prepared to share information previously studied. -Follow simple rules and carry out assigned roles during discussions. -Remain on the topic of the discussion when asking or answering questions or making other contributions to a discussion. -Acknowledge new information expressed by others in a discussion and relate it to own ideas.

LISTENER RESPONDING (LR) — LEVEL 3

VB-MAPP Milestones

KS DLM Essential Elements & SECD Standards

LR
11 M – 13 M

ELA

- EE.RL.8.6 Determine the difference in the points of view of a character and the audience or reader in a text with suspense or humor.
- EE.RL.8.10 Demonstrate understanding of text while actively engaged in reading or listening to stories, dramas, and poetry.
- EE.RI.8.5 Locate the topic sentence and supporting details in a paragraph.
- EE.RI.8.10 Demonstrate understanding while actively reading or listening to literary nonfiction.
- EE.W.8.6 Use technology, including the Internet, to produce writing to interact and collaborate with others.
- EE.W.8.7 Conduct short research projects to answer and pose questions based on one source of information.
- EE.SL.8.1 Engage in collaborative discussions.
 - Come to discussions prepared to share information previously studied.
 - Follow simple rules and carry out assigned roles during discussions.
 - Remain on the topic of the discussion when asking or answering questions or making other contributions to a discussion.
 - Acknowledge new information expressed by others in a discussion and relate it to own ideas.
- EE.SL.8.3 Determine the argument made by a speaker on a topic.

LR
14 M – 15 M

ELA

- EE.RL.8.6 Determine the difference in the points of view of a character and the audience or reader in a text with suspense or humor.
- EE.RL.8.10 Demonstrate understanding of text while actively engaged in reading or listening to stories, dramas, and poetry.
- EE.RI.8.5 Locate the topic sentence and supporting details in a paragraph.
- EE.RI.8.10 Demonstrate understanding while actively reading or listening to literary nonfiction.
- EE.W.8.6 Use technology, including the Internet, to produce writing to interact and collaborate with others.
- EE.W.8.7 Conduct short research projects to answer and pose questions based on one source of information.
- EE.SL.8.1 Engage in collaborative discussions.
 - Come to discussions prepared to share information previously studied.
 - Follow simple rules and carry out assigned roles during discussions.
 - Remain on the topic of the discussion when asking or answering questions or making other contributions to a discussion.
 - Acknowledge new information expressed by others in a discussion and relate it to own ideas.
- EE.SL.8.3 Determine the argument made by a speaker on a topic.

[Social Emotional and Character Development Standards](#)

VISUAL PERCEPTUAL SKILLS AND MATCHING-TO-SAMPLE (VP-MTS) — LEVEL 1

**VB-MAPP
Milestones**

KS DLM Essential Elements & SECD Standards

**VP-MTS
1 M – 5 M**

VISUAL PERCEPTUAL SKILLS AND MATCHING-TO-SAMPLE (VP-MTS) — LEVEL 2

**VB-MAPP
Milestones**

KS DLM Essential Elements & SECD Standards

**VP-MTS
6 M – 10 M**

VISUAL PERCEPTUAL SKILLS AND MATCHING-TO-SAMPLE (VP-MTS) — LEVEL 3

**VB-MAPP
Milestones**

KS DLM Essential Elements & SECD Standards

**VP-MTS
11 M – 15 M**

INDEPENDENT PLAY (IND PLAY) — LEVEL 1

**VB-MAPP
Milestones**

KS DLM Essential Elements & SECD Standards

**IND PLAY
1 M – 5 M**

INDEPENDENT PLAY (IND PLAY) — LEVEL 2

**VB-MAPP
Milestones**

KS DLM Essential Elements & SECD Standards

**IND PLAY
6 M – 10 M**

INDEPENDENT PLAY (IND PLAY) — LEVEL 3

**VB-MAPP
Milestones**

KS DLM Essential Elements & SECD Standards

**IND PLAY
11 M – 15 M**

SOCIAL BEHAVIOR AND SOCIAL PLAY (SOCIAL B&P) — LEVEL 1

VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
SOCIAL B&P 1M – 5 M	

SOCIAL BEHAVIOR AND SOCIAL PLAY (SOCIAL B&P) — LEVEL 2

VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
SOCIAL B&P 6 M – 10 M	

SOCIAL BEHAVIOR AND SOCIAL PLAY (SOCIAL B&P) — LEVEL 3

VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
SOCIAL B&P 11 M – 15 M	<u>Social Emotional and Character Development Standards</u>

MOTOR IMITATION (MI) — LEVEL 1

**VB-MAPP
Milestones**

KS DLM Essential Elements & SECD Standards

**MI
1 M – 5 M**

MOTOR IMITATION (MI) — LEVEL 2

**VB-MAPP
Milestones**

KS DLM Essential Elements & SECD Standards

**MI
6 M – 10 M**

ECHOIC— LEVEL 1	
VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
ECHOIC 1 M – 5 M	

ECHOIC — LEVEL 2	
VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
ECHOIC 6 M – 10 M	

SPONTANEOUS VOCAL BEHAVIOR (SVB) — LEVEL 1	
VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
SVP 1 M - 5 M	

LISTENER RESPONDING BY FUNCTION, FEATURE, & CLASS (LRFFC) — LEVEL 2

VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
LRFFC 6 M – 10 M	<p>ELA</p> <p>EE.RL.8.1 Cite text to support inferences from stories and poems.</p> <p>EE.RL.8.3 Identify which incidents in a story or drama lead to subsequent action.</p> <p>EE.RL.8.4 Determine connotative meanings of words and phrases in a text.</p> <p>EE.RL.8.6 Determine the difference in the points of view of a character and the audience or reader in a text with suspense or humor.</p> <p>EE.RL.8.7 Compare and contrast a text version of a story, drama, or poem with an audio, video, or live version of the same text.</p> <p>EE.RL.8.9 Compare and contrast themes, patterns of events, or characters across two or more stories or dramas.</p> <p>EE.RI.8.7 Determine whether a topic is best presented as audio, video, multimedia or text.</p> <p>EE.W.8.1 Write claims about topics or texts.</p> <ul style="list-style-type: none"> -Introduce the claim and provide reasons or pieces of evidence to support it. -Write reasons to support a claim about a topic or text. <p>EE.W.8.2 Write to share information supported by details.</p> <ul style="list-style-type: none"> -Introduce a topic clearly and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate. -Write one or more facts or details related to the topic. -Write complete thoughts as appropriate. -Use domain specific vocabulary related to the topic. -Provide a closing. <p>EE.W.8.3 Write about events or personal experiences.</p> <ul style="list-style-type: none"> -Write a narrative about a real or imagined experience introducing the experience, at least one character, and two or more events. -Use temporal words (e.g. first, then, next) to signal order. -Use words that describe the feelings of characters or provide other sensory information about the setting, experiences, or events. -Provide a closing. <p>EE.W.8.7 Conduct short research projects to answer and pose questions based on one source of information.</p> <p>EE.W.8.9 Use information from literary and informational text to support writing.</p> <ul style="list-style-type: none"> -Apply Essential Elements of Grade 8 Reading Standards to literature (e.g. “Compare and contrast themes, patterns of events, or characters across two or more stories or dramas”). -Apply Essential Elements of Grade 8 Reading Standards to informational texts (e.g. “Use relevant and sufficient evidence for supporting the claims and argument”). <p>EE.SL.8.2 Determine the purpose of information presented in graphic, oral, visual, or multimodal formats.</p> <p>EE.SL.8.4 Present descriptions, facts, or details supporting specific points made on a topic.</p> <p>EE.L.8.6 Use general academic and domain-specific words and phrases across contexts.</p>

LISTENER RESPONDING BY FUNCTION, FEATURE, & CLASS (LRFFC) — LEVEL 3

VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
LRFFC 11 M	<p>ELA</p> <p>EE.RL.8.1 Cite text to support inferences from stories and poems.</p> <p>EE.RL.8.3 Identify which incidents in a story or drama lead to subsequent action.</p> <p>EE.RL.8.4 Determine connotative meanings of words and phrases in a text.</p> <p>EE.RL.8.6 Determine the difference in the points of view of a character and the audience or reader in a text with suspense or humor.</p> <p>EE.RL.8.7 Compare and contrast a text version of a story, drama, or poem with an audio, video, or live version of the same text.</p> <p>EE.RL.8.9 Compare and contrast themes, patterns of events, or characters across two or more stories or dramas.</p> <p>EE.RI.8.7 Determine whether a topic is best presented as audio, video, multimedia or text.</p> <p>EE.W.8.1 Write claims about topics or texts.</p> <ul style="list-style-type: none"> -Introduce the claim and provide reasons or pieces of evidence to support it. -Write reasons to support a claim about a topic or text. <p>EE.W.8.2 Write to share information supported by details.</p> <ul style="list-style-type: none"> -Introduce a topic clearly and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate. -Write one or more facts or details related to the topic. -Write complete thoughts as appropriate. -Use domain specific vocabulary related to the topic. -Provide a closing. <p>EE.W.8.3 Write about events or personal experiences.</p> <ul style="list-style-type: none"> -Write a narrative about a real or imagined experience introducing the experience, at least one character, and two or more events. -Use temporal words (e.g. first, then, next) to signal order. -Use words that describe the feelings of characters or provide other sensory information about the setting, experiences, or events. -Provide a closing. <p>EE.W.8.7 Conduct short research projects to answer and pose questions based on one source of information.</p> <p>EE.W.8.9 Use information from literary and informational text to support writing.</p> <ul style="list-style-type: none"> -Apply Essential Elements of Grade 8 Reading Standards to literature (e.g. “Compare and contrast themes, patterns of events, or characters across two or more stories or dramas”). -Apply Essential Elements of Grade 8 Reading Standards to informational texts (e.g. “Use relevant and sufficient evidence for supporting the claims and argument”). <p>EE.SL.8.2 Determine the purpose of information presented in graphic, oral, visual, or multimodal formats.</p> <p>EE.SL.8.4 Present descriptions, facts, or details supporting specific points made on a topic.</p> <p>EE.L.8.6 Use general academic and domain-specific words and phrases across contexts.</p> <p>MATH</p> <p>EE.8.G.4 Identify similar shapes with and without rotation.</p> <p>EE.8.SP.4 Construct a graph or table from given categorical data, and compare data categorized in the graph or table.</p>
LRFFC 12 M – 15 M	<p>ELA</p> <p>EE.RL.8.1 Cite text to support inferences from stories and poems.</p> <p>EE.RL.8.3 Identify which incidents in a story or drama lead to subsequent action.</p> <p>EE.RL.8.4 Determine connotative meanings of words and phrases in a text.</p> <p>EE.RL.8.6 Determine the difference in the points of view of a character and the audience or reader in a text with suspense or humor.</p>

EE.RL.8.7 Compare and contrast a text version of a story, drama, or poem with an audio, video, or live version of the same text.

EE.RL.8.9 Compare and contrast themes, patterns of events, or characters across two or more stories or dramas.

EE.RI.8.7 Determine whether a topic is best presented as audio, video, multimedia or text.

EE.W.8.1 Write claims about topics or texts.

-Introduce the claim and provide reasons or pieces of evidence to support it.

-Write reasons to support a claim about a topic or text.

EE.W.8.2 Write to share information supported by details.

-Introduce a topic clearly and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate.

-Write one or more facts or details related to the topic.

-Write complete thoughts as appropriate.

-Use domain specific vocabulary related to the topic.

-Provide a closing.

EE.W.8.3 Write about events or personal experiences.

-Write a narrative about a real or imagined experience introducing the experience, at least one character, and two or more events.

-Use temporal words (e.g. first, then, next) to signal order.

-Use words that describe the feelings of characters or provide other sensory information about the setting, experiences, or events.

-Provide a closing.

EE.W.8.7 Conduct short research projects to answer and pose questions based on one source of information.

EE.W.8.9 Use information from literary and informational text to support writing.

-Apply Essential Elements of Grade 8 Reading Standards to literature (e.g. "Compare and contrast themes, patterns of events, or characters across two or more stories or dramas").

-Apply Essential Elements of Grade 8 Reading Standards to informational texts (e.g. "Use relevant and sufficient evidence for supporting the claims and argument").

EE.SL.8.2 Determine the purpose of information presented in graphic, oral, visual, or multimodal formats.

EE.SL.8.4 Present descriptions, facts, or details supporting specific points made on a topic.

EE.L.8.6 Use general academic and domain-specific words and phrases across contexts.

MATH

EE.8.G.4 Identify similar shapes with and without rotation.

EE.8.SP.4 Construct a graph or table from given categorical data, and compare data categorized in the graph or table.

[Social Emotional and Character Development Standards](#)

INTRAVERBAL (iv) — LEVEL 2

**VB-MAPP
Milestones**

KS DLM Essential Elements & SECD Standards

**IV
6 M – 8 M**

ELA

- EE.RL.8.1 Cite text to support inferences from stories and poems.
- EE.RL.8.2 Recount an event related to the theme or central idea, including details about character and setting.
- EE.RL.8.3 Identify which incidents in a story or drama lead to subsequent action.
- EE.RL.8.4 Determine connotative meanings of words and phrases in a text.
- EE.RL.8.5 Compare and contrast the structure of two or more texts.
- EE.RL.8.6 Determine the difference in the points of view of a character and the audience or reader in a text with suspense or humor.
- EE.RL.8.10 Demonstrate understanding of text while actively engaged in reading or listening to stories, dramas, and poetry.
- EE.RI.8.1 Cite text to support inferences from informational text.
- EE.RI.8.2 Provide a summary of a familiar informational text.
- EE.RI.8.3 Recount events in the order they were presented in the text.
- EE.RI.8.4 Determine connotative meanings of words and phrases in a text.
- EE.RI.8.6 Determine an author’s purpose or point of view and identify examples from text that describe or support it.
- EE.RI.8.9 Identify where two different texts on the same topic differ in their interpretation of the details.
- EE.W.8.1 Write claims about topics or texts.
 - Introduce the claim and provide reasons or pieces of evidence to support it.
 - Write reasons to support a claim about a topic or text.
- EE.W.8.2 Write to share information supported by details.
 - Introduce a topic clearly and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate.
 - Write one or more facts or details related to the topic.
 - Write complete thoughts as appropriate.
 - Use domain specific vocabulary related to the topic.
 - Provide a closing.
- EE.W.8.7 Conduct short research projects to answer and pose questions based on one source of information.
- EE.W.8.9 Use information from literary and informational text to support writing.
 - Apply Essential Elements of Grade 8 Reading Standards to literature (e.g. “Compare and contrast themes, patterns of events, or characters across two or more stories or dramas”).
 - Apply Essential Elements of Grade 8 Reading Standards to informational texts (e.g. “Use relevant and sufficient evidence for supporting the claims and argument”).
- EE.SL.8.1 Engage in collaborative discussions.
 - Come to discussions prepared to share information previously studied.
 - Follow simple rules and carry out assigned roles during discussions.
 - Remain on the topic of the discussion when asking or answering questions or making other contributions to a discussion.
 - Acknowledge new information expressed by others in a discussion and relate it to own ideas.
- EE.SL. 8.2 Determine the purpose of information presented in graphic, oral, visual, or multimodal formats.
- EE.L.8.1 Demonstrate standard English grammar and usage when communicating.
 - Form and use the simple verb tenses (e.g. I walked, I walk, I will walk)
 - Use appropriate verbs to match nouns.
- EE.L.8.2 Demonstrate understanding of conventions of standard English.
 - Use end punctuation and capitalization when writing a sentence or question.

	<p>-Spell words phonetically, drawing on knowledge or letter-sound relationships and/or common spelling patterns.</p> <p>EE.L.8.4 Demonstrate knowledge of word meanings.</p> <p>-Use context to determine which word is missing from a content area text.</p> <p>-Use frequently occurring root words (e.g. like) and the words that result when affixes are added (e.g. liked, disliked, liking)</p> <p>-Seek clarification and meaning support when unfamiliar words are encountered while reading or communicating.</p> <p>MATH</p> <p>EE.8.NS.2.a Express a fraction with a denominator of 100 as a decimal.</p> <p>EE.8.2 Use square root and cube root symbols to represent solutions to equations of the form $x^2=p$ and $x^3=p$, where p is a positive rational number. Evaluate square roots of small perfect squares and cube roots of small perfect cubes.</p> <p>EE.8.EE.2 Identify a geometric sequence of whole numbers with a whole number common ratio.</p> <p>EE.8.EE.7 Solve simple algebraic equations with one variable using addition and subtraction.</p>
<p>IV 9 M – 10 M</p>	<p>ELA</p> <p>EE.RL.8.1 Cite text to support inferences from stories and poems.</p> <p>EE.RL.8.2 Recount an event related to the theme or central idea, including details about character and setting.</p> <p>EE.RL.8.3 Identify which incidents in a story or drama lead to subsequent action.</p> <p>EE.RL.8.4 Determine connotative meanings of words and phrases in a text.</p> <p>EE.RL.8.5 Compare and contrast the structure of two or more texts.</p> <p>EE.RL.8.6 Determine the difference in the points of view of a character and the audience or reader in a text with suspense or humor.</p> <p>EE.RL.8.10 Demonstrate understanding of text while actively engaged in reading or listening to stories, dramas, and poetry.</p> <p>EE.RI.8.1 Cite text to support inferences from informational text.</p> <p>EE.RI.8.2 Provide a summary of a familiar informational text.</p> <p>EE.RI.8.3 Recount events in the order they were presented in the text.</p> <p>EE.RI.8.4 Determine connotative meanings of words and phrases in a text.</p> <p>EE.RI.8.6 Determine an author’s purpose or point of view and identify examples from text that describe or support it.</p> <p>EE.RI.8.9 Identify where two different texts on the same topic differ in their interpretation of the details.</p> <p>EE.W.8.1 Write claims about topics or texts.</p> <p>-Introduce the claim and provide reasons or pieces of evidence to support it.</p> <p>-Write reasons to support a claim about a topic or text.</p> <p>EE.W.8.2 Write to share information supported by details.</p> <p>-Introduce a topic clearly and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate.</p> <p>-Write one or more facts or details related to the topic.</p> <p>-Write complete thoughts as appropriate.</p> <p>-Use domain specific vocabulary related to the topic.</p> <p>-Provide a closing.</p> <p>EE.W.8.7 Conduct short research projects to answer and pose questions based on one source of information.</p> <p>EE.W.8.9 Use information from literary and informational text to support writing.</p> <p>-Apply Essential Elements of Grade 8 Reading Standards to literature (e.g. “Compare and contrast themes, patterns of events, or characters across two or more stories or dramas”).</p> <p>-Apply Essential Elements of Grade 8 Reading Standards to informational texts (e.g. “Use relevant and sufficient evidence for supporting the claims and argument”).</p> <p>EE.SL.8.1 Engage in collaborative discussions.</p> <p>-Come to discussions prepared to share information previously studied.</p> <p>-Follow simple rules and carry out assigned roles during discussions.</p> <p>-Remain on the topic of the discussion when asking or answering questions or making other contributions to a discussion.</p>

-Acknowledge new information expressed by others in a discussion and relate it to own ideas.

EE.SL.8.2 Determine the purpose of information presented in graphic, oral, visual, or multimodal formats.

EE.L.8.1 Demonstrate standard English grammar and usage when communicating.

-Form and use the simple verb tenses (e.g. I walked, I walk, I will walk)

-Use appropriate verbs to match nouns.

EE.L.8.2 Demonstrate understanding of conventions of standard English.

-Use end punctuation and capitalization when writing a sentence or question.

-Spell words phonetically, drawing on knowledge or letter-sound relationships and/or common spelling patterns.

EE.L.8.4 Demonstrate knowledge of word meanings.

-Use context to determine which word is missing from a content area text.

-Use frequently occurring root words (e.g. like) and the words that result when affixes are added (e.g. liked, disliked, liking)

-Seek clarification and meaning support when unfamiliar words are encountered while reading or communicating.

MATH

EE.8.NS.2.a Express a fraction with a denominator of 100 as a decimal.

EE.8.2 Use square root and cube root symbols to represent solutions to equations of the form $x^2=p$ and $x^3=p$, where p is a positive rational number.

Evaluate square roots of small perfect squares and cube roots of small perfect cubes.

EE.8.EE.2 Identify a geometric sequence of whole numbers with a whole number common ratio.

EE.8.EE.7 Solve simple algebraic equations with one variable using addition and subtraction.

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INTRAVERBAL (IV) — LEVEL 3

VB-MAPP Milestones

KS DLM Essential Elements & SECD Standards

IV
11 M – 15 M

ELA

- EE.RL.8.1 Cite text to support inferences from stories and poems.
- EE.RL.8.2 Recount an event related to the theme or central idea, including details about character and setting.
- EE.RL.8.3 Identify which incidents in a story or drama lead to subsequent action.
- EE.RL.8.4 Determine connotative meanings of words and phrases in a text.
- EE.RL.8.5 Compare and contrast the structure of two or more texts.
- EE.RL.8.6 Determine the difference in the points of view of a character and the audience or reader in a text with suspense or humor.
- EE.RL.8.10 Demonstrate understanding of text while actively engaged in reading or listening to stories, dramas, and poetry.
- EE.RI.8.1 Cite text to support inferences from informational text.
- EE.RI.8.2 Provide a summary of a familiar informational text.
- EE.RI.8.3 Recount events in the order they were presented in the text.
- EE.RI.8.4 Determine connotative meanings of words and phrases in a text.
- EE.RI.8.6 Determine an author’s purpose or point of view and identify examples from text that describe or support it.
- EE.RI.8.9 Identify where two different texts on the same topic differ in their interpretation of the details.
- EE.W.8.1 Write claims about topics or texts.
 - Write reasons to support a claim about a topic or text.
- EE.W.8.2 Write to share information supported by details.
 - Introduce a topic clearly and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate.
 - Write one or more facts or details related to the topic.
 - Write complete thoughts as appropriate.
 - Use domain specific vocabulary related to the topic.
 - Provide a closing.
- EE.W.8.7 Conduct short research projects to answer and pose questions based on one source of information.
- EE.W.8.9 Use information from literary and informational text to support writing.
 - Apply Essential Elements of Grade 8 Reading Standards to literature (e.g. “Compare and contrast themes, patterns of events, or characters across two or more stories or dramas”).
 - Apply Essential Elements of Grade 8 Reading Standards to informational texts (e.g. “Use relevant and sufficient evidence for supporting the claims and argument”).
- EE.SL.8.1 Engage in collaborative discussions.
 - Come to discussions prepared to share information previously studied.
 - Follow simple rules and carry out assigned roles during discussions.
 - Remain on the topic of the discussion when asking or answering questions or making other contributions to a discussion.
 - Acknowledge new information expressed by others in a discussion and relate it to own ideas.
- EE.SL.8.2 Determine the purpose of information presented in graphic, oral, visual, or multimodal formats.
- EE.L.8.1 Demonstrate standard English grammar and usage when communicating.
 - Form and use the simple verb tenses (e.g. I walked, I walk, I will walk)
 - Use appropriate verbs to match nouns.
- EE.L.8.2 Demonstrate understanding of conventions of standard English.
 - Use end punctuation and capitalization when writing a sentence or question.
 - Spell words phonetically, drawing on knowledge or letter-sound relationships and/or common spelling patterns.

EE.L.8.4 Demonstrate knowledge of word meanings.

-Use context to determine which word is missing from a content area text.

-Use frequently occurring root words (e.g. like) and the words that result when affixes are added (e.g. liked, disliked, liking)

-Seek clarification and meaning support when unfamiliar words are encountered while reading or communicating.

MATH

EE.8.NS.2.a Express a fraction with a denominator of 100 as a decimal.

EE.8.2 Use square root and cube root symbols to represent solutions to equations of the form $x^2=p$ and $x^3=p$, where p is a positive rational number.

Evaluate square roots of small perfect squares and cube roots of small perfect cubes.

EE.8.EE.2 Identify a geometric sequence of whole numbers with a whole number common ratio.

EE.8.EE.7 Solve simple algebraic equations with one variable using addition and subtraction.

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CLASSROOM ROUTINES & GROUP SKILLS (ROUTINES & GROUP) — LEVEL 2	
VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
ROUTINES & GROUP 6 M – 10 M	

CLASSROOM ROUTINES & GROUP SKILLS (ROUTINES & GROUP) — LEVEL 3	
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ROUTINES & GROUP 11 M – 15 M	<u>Social Emotional and Character Development Standards</u>

LINGUISTIC STRUCTURE (LING STRUC) — LEVEL 2

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**LING STRUC
6 M – 10 M**

LINGUISTIC STRUCTURE (LING STRUC) — LEVEL 3

**VB-MAPP
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**LING STRUC
11 M – 15 M**

READING — LEVEL 3

**VB-MAPP
Milestones**

KS DLM Essential Elements & SECD Standards

**READING
11 M - 14 M**

**READING
15M**

ELA

EE.RI.8.2 Provide a summary of a familiar informational text.

EE.W.8.9 Use information from literary and informational text to support writing.

-Apply Essential Elements of Grade 8 Reading Standards to literature (e.g. “Compare and contrast themes, patterns of events, or characters across two or more stories or dramas”).

-Apply Essential Elements of Grade 8 Reading Standards to informational texts (e.g. “Use relevant and sufficient evidence for supporting the claims and argument”).

WRITING — LEVEL 3

**VB-MAPP
Milestones**

KS DLM Essential Elements & SECD Standards

**WRITING
11 M – 14 M**

**WRITING
15 M**

ELA

EE.W.8.1 Write claims about topics or texts.

-Introduce the claim and provide reasons or pieces of evidence to support it.

-Write reasons to support a claim about a topic or text.

EE.W.8.2 Write to share information supported by details.

-Introduce a topic clearly and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate.

-Write one or more facts or details related to the topic.

-Write complete thoughts as appropriate.

-Use domain specific vocabulary related to the topic.

-Provide a closing.

EE.W.8.3 Write about events or personal experiences.

-Write a narrative about a real or imagined experience introducing the experience, at least one character, and two or more events.

-Use temporal words (e.g. first, then, next) to signal order.

-Use words that describe the feelings of characters or provide other sensory information about the setting, experiences, or events.

-Provide a closing.

EE.W.8.4 Produce writing that is appropriate for the task, purpose, or audience.

EE.W.8.5 With guidance and support from adults and peers, plan before writing and revise own writing.

MATH — LEVEL 3

VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
MATH 11 M – 12 M	
MATH 13 M	MATH EE.8.F.4 Determine the values or rule of a function using a graph or a table.
MATH 14 M	MATH EE.8.F.4 Determine the values or rule of a function using a graph or a table. EE.8.SP.4 Construct a graph or table from given categorical data, and compare data categorized in the graph or table.
MATH 15 M	MATH EE.8.F.4 Determine the values or rule of a function using a graph or a table.