

2nd -12th Grade Individual Student Decision Making

Administer Screening Assessment-
Oral Reading Fluency (ORF) and/or
comprehension



Validate score using standardized tests, State Assessments, course grades, etc...



Group 1

At or above ORF and comprehension benchmark criteria.



Continue with quality core instruction.

Group 2

Below ORF benchmark criterion, but has equal to greater than 95% accuracy.



Determine instructional level, and administer appropriate fluency intervention with a focus on fluency, vocabulary and /or background knowledge.

Group 3

Below ORF benchmark criterion and has less than 95% accuracy.



Assess decoding and/or PA skills then select targeted decoding intervention with a focus on improving accuracy and rate.

Group 4

At or above ORF benchmark, but below comprehension benchmark criterion.



Administer comprehension intervention that includes support in background knowledge, vocabulary, and oral language.

Adapted from PRESS Intervention

Manual



*Kansas Multi-Tier System
of
Supports and Alignment*