Kansas Multi-Tier System of Supports and Alignment

District Leadership Teams

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Purpose of the District Leadership Team

- Establish alignment and consistency of all aspects of the Kansas MTSS and Alignment Framework across the district
- Prioritize goals and actions for the district
- Ensure all aspects of the Kansas MTSS and Alignment are implemented with fidelity and are operating efficiently and effectively across the district
- Ensure continual district wide improvement and sustainability within the implementation of the Kansas MTSS and Alignment Framework

Responsibilities of District Leadership Teams

- Meet with MTSS State Trainer in between training days
- Develop meeting agendas that address improvement toward implementation and sustainability of Kansas MTSS and Alignment.
- Articulate the rationale and vision for Kansas MTSS and Alignment across the district
- Represent and advocate for the needs of buildings and other district stakeholders
- Establish bi-directional communication and collaboration
- Engage community partners
- Allocate and/or reallocate resources
- Identify and provide for district-wide professional learning needs
- Analyze data across buildings in the district
- Eliminate barriers to Kansas MTSS and Alignment Implementation

Selection of the District Leadership Team (DLT)

District Leadership Teams should be comprised of representation from district leaders that adequately represent the district's vision and are empowered to make decisions in developing alignment and consistency across the district, as well as improving the system district-wide. Representation to consider may include, but are not limited to:

- Superintendent and/or Asst. Superintendent
- Building administration
- Special Education (Director or teacher)
- Preschool (Director or teacher)
- School Psychologist
- Grade Level Team leaders

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