

The purpose of this document is to assist Kansas educators when aligning the DLM Essential Elements with the VB-MAPP.
Educators are expected to purchase the protocol to administer the VB-MAPP assessments

7th Grade

VB-MAPP Milestones Alignment to the KS DLM Essential Elements & SECD Standards

MAND — LEVEL 1

VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
MAND 1 M – 5 M	

MAND — LEVEL 2

VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
MAND 6 M – 10 M	

MAND — LEVEL 3

VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
MAND 11 M – 15 M	

TACT — LEVEL 1

VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
TACT 1 M – 5 M	

TACT — LEVEL 2

VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
TACT 6 M – 8 M	<p>ELA</p> <p>EE.RL.7.2 Identify events in a text that are related to the theme or central idea.</p> <p>EE.RL.7.3 Determine how two or more-story elements are related.</p> <p>EE.RL.7.4 Determine the meaning of simple idioms and figures of speech as they are used in a text.</p> <p>EE.RL.7.5 Compare the structure of two or more texts (e.g., stories, poems, or dramas).</p> <p>EE.RL.7.10 Demonstrate understanding of text while actively engaged in reading or listening to stories, dramas, and poetry.</p> <p>EE.RI.7.1 Analyze text to identify where information is explicitly stated and where inferences must be drawn.</p> <p>EE.RI.7.2 Determine two or more central ideas in a text</p> <p>EE.RI.7.6 Determine an author’s purpose or point of view.</p> <p>EE.RI.7.10 Demonstrate understanding while actively reading or listening to literary nonfiction.</p> <p>EE.W.7.2 Write to share information supported by details.</p> <ul style="list-style-type: none"> -Introduce a topic and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate. -Provide facts, details, or other information related to the topic. -Select domain-specific vocabulary to use in writing about the topic. <p>EE.SL.7.2 Identify details related to the main idea of a text presented orally or through other media.</p> <p>EE.SL.7.3 Determine whether the claims made by a speaker are fact or opinion.</p> <p>EE.SL.7.4 Present findings on a topic including relevant descriptions, facts, or details.</p> <p>EE.L.7.2 Demonstrate understanding of conventions of standard English.</p> <ul style="list-style-type: none"> -Use end punctuation when writing a sentence or question. -Spell words phonetically, drawing on knowledge of letter- sound relationships and/or common spelling patterns. -Knowledge of Language <p>EE.L.7.4 Demonstrate knowledge of word meanings.</p> <ul style="list-style-type: none"> -Use context to determine which word is missing from a text. -Use frequently occurring root words (e.g., like) and the words that result when affixes are added (e.g., liked, disliked, liking). -Seek clarification and meaning support when unfamiliar words are encountered while reading or communicating. <p>EE.L.7.5 Demonstrate understanding of word relationships and use.</p> <p>MATH</p> <p>EE.7.RP.1–3 Use a ratio to model or describe a relationship.</p>
TACT 9 M – 10 M	<p>ELA</p> <p>EE.RL.7.2 Identify events in a text that are related to the theme or central idea.</p> <p>EE.RL.7.3 Determine how two or more-story elements are related.</p>

EE.RL.7.4 Determine the meaning of simple idioms and figures of speech as they are used in a text.

EE.RL.7.5 Compare the structure of two or more texts (e.g., stories, poems, or dramas).

EE.RL.7.10 Demonstrate understanding of text while actively engaged in reading or listening to stories, dramas, and poetry.

EE.RI.7.1 Analyze text to identify where information is explicitly stated and where inferences must be drawn.

EE.RI.7.2 Determine two or more central ideas in a text

EE.RI.7.6 Determine an author's purpose or point of view.

EE.RI.7.10 Demonstrate understanding while actively reading or listening to literary nonfiction.

EE.W.7.2 Write to share information supported by details.

- Introduce a topic and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate.

- Provide facts, details, or other information related to the topic.

- Select domain-specific vocabulary to use in writing about the topic.

EE.SL.7.2 Identify details related to the main idea of a text presented orally or through other media.

EE.SL.7.3 Determine whether the claims made by a speaker are fact or opinion.

EE.SL.7.4 Present findings on a topic including relevant descriptions, facts, or details.

EE.L.7.2 Demonstrate understanding of conventions of standard English.

- Use end punctuation when writing a sentence or question.

- Spell words phonetically, drawing on knowledge of letter- sound relationships and/or common spelling patterns.

- Knowledge of Language

EE.L.7.4 Demonstrate knowledge of word meanings.

- Use context to determine which word is missing from a text.

- Use frequently occurring root words (e.g., like) and the words that result when affixes are added (e.g., liked, disliked, liking).

- Seek clarification and meaning support when unfamiliar words are encountered while reading or communicating.

EE.L.7.5 Demonstrate understanding of word relationships and use.

MATH

EE.7.RP.1–3 Use a ratio to model or describe a relationship.

[Social Emotional and Character Development Standards](#)

TACT — LEVEL 3

VB-MAPP Milestones

KS DLM Essential Elements & SECD Standards

TACT 11 M – 15 M

ELA

- EE.RL.7.2 Identify events in a text that are related to the theme or central idea.
- EE.RL.7.3 Determine how two or more-story elements are related.
- EE.RL.7.4 Determine the meaning of simple idioms and figures of speech as they are used in a text.
- EE.RL.7.5 Compare the structure of two or more texts (e.g., stories, poems, or dramas).
- EE.RL.7.10 Demonstrate understanding of text while actively engaged in reading or listening to stories, dramas, and poetry.
- EE.RI.7.1 Analyze text to identify where information is explicitly stated and where inferences must be drawn.
- EE.RI.7.2 Determine two or more central ideas in a text
- EE.RI.7.6 Determine an author's purpose or point of view.
- EE.RI.7.10 Demonstrate understanding while actively reading or listening to literary nonfiction.
- EE.W.7.2 Write to share information supported by details.
 - Introduce a topic and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate.
 - Provide facts, details, or other information related to the topic.
 - Select domain-specific vocabulary to use in writing about the topic.
- EE.SL.7.2 Identify details related to the main idea of a text presented orally or through other media.
- EE.SL.7.3 Determine whether the claims made by a speaker are fact or opinion.
- EE.SL.7.4 Present findings on a topic including relevant descriptions, facts, or details.
- EE.L.7.2 Demonstrate understanding of conventions of standard English.
 - Use end punctuation when writing a sentence or question.
 - Spell words phonetically, drawing on knowledge of letter- sound relationships and/or common spelling patterns.
 - Knowledge of Language
- EE.L.7.4 Demonstrate knowledge of word meanings.
 - Use context to determine which word is missing from a text.
 - Use frequently occurring root words (e.g., like) and the words that result when affixes are added (e.g., liked, disliked, liking).
 - Seek clarification and meaning support when unfamiliar words are encountered while reading or communicating.
- EE.L.7.5 Demonstrate understanding of word relationships and use.
- EE.RL.7.1 Analyze text to identify where information is explicitly stated and where inferences must be drawn.
- EE.RI.7.8 Determine how a claim or reason fits into the overall structure of an informational text.

MATH

- EE.7.RP.1–3 Use a ratio to model or describe a relationship.
- EE.7.G.2 Recognize geometric shapes with given conditions.
- EE.7.G.5 Recognize angles that are acute, obtuse, and right.

[Social Emotional and Character Development Standards](#)

LISTENER RESPONDING (LR) — LEVEL 1

**VB-MAPP
Milestones**

KS DLM Essential Elements & SECD Standards

**LR
1 M – 5 M**

LISTENER RESPONDING (LR) — LEVEL 2

**VB-MAPP
Milestones**

KS DLM Essential Elements & SECD Standards

**LR
6 M – 10 M**

ELA

- EE.RL.7.10 Demonstrate understanding of text while actively engaged in reading or listening to stories, dramas, and poetry.
- EE.RI.7.10 Demonstrate understanding while actively reading or listening to literary nonfiction.
- EE.W.7.6 Use technology, including the Internet, to produce writing to interact and collaborate with others.
- EE.SL.7.1 Engage in collaborative discussions.
 - Come to discussions prepared to share information.
 - With guidance and support from adults and peers, follow simple, agreed-upon rules for discussions and carry out assigned roles.
 - Remain on the topic of the discussion when answering questions or making other contributions to a discussion.
 - Acknowledge new information expressed by others in a discussion.

LISTENER RESPONDING (LR) — LEVEL 3

VB-MAPP Milestones

KS DLM Essential Elements & SECD Standards

LR
11 M – 13 M

ELA

- EE.RL.7.10 Demonstrate understanding of text while actively engaged in reading or listening to stories, dramas, and poetry.
- EE.RI.7.10 Demonstrate understanding while actively reading or listening to literary nonfiction.
- EE.W.7.6 Use technology, including the Internet, to produce writing to interact and collaborate with others.
- EE.SL.7.1 Engage in collaborative discussions.
 - Come to discussions prepared to share information.
 - With guidance and support from adults and peers, follow simple, agreed-upon rules for discussions and carry out assigned roles.
 - Remain on the topic of the discussion when answering questions or making other contributions to a discussion.
 - Acknowledge new information expressed by others in a discussion.

LR
14 M – 15 M

ELA

- EE.RL.7.10 Demonstrate understanding of text while actively engaged in reading or listening to stories, dramas, and poetry.
- EE.RI.7.10 Demonstrate understanding while actively reading or listening to literary nonfiction.
- EE.W.7.6 Use technology, including the Internet, to produce writing to interact and collaborate with others.
- EE.SL.7.1 Engage in collaborative discussions.
 - Come to discussions prepared to share information.
 - With guidance and support from adults and peers, follow simple, agreed-upon rules for discussions and carry out assigned roles.
 - Remain on the topic of the discussion when answering questions or making other contributions to a discussion.
 - Acknowledge new information expressed by others in a discussion.

[Social Emotional and Character Development Standards](#)

VISUAL PERCEPTUAL SKILLS AND MATCHING-TO-SAMPLE (VP-MTS) — LEVEL 1	
VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
VP-MTS 1 M – 5 M	

VISUAL PERCEPTUAL SKILLS AND MATCHING-TO-SAMPLE (VP-MTS) — LEVEL 2	
VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
VP-MTS 6 M – 10 M	

VISUAL PERCEPTUAL SKILLS AND MATCHING-TO-SAMPLE (VP-MTS) — LEVEL 3	
VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
VP-MTS 11 M – 15 M	

INDEPENDENT PLAY (IND PLAY) — LEVEL 1**VB-MAPP
Milestones****KS DLM Essential Elements & SECD Standards****IND PLAY
1 M – 5 M****INDEPENDENT PLAY (IND PLAY) — LEVEL 2****VB-MAPP
Milestones****KS DLM Essential Elements & SECD Standards****IND PLAY
6 M – 10 M****INDEPENDENT PLAY (IND PLAY) — LEVEL 3****VB-MAPP
Milestones****KS DLM Essential Elements & SECD Standards****IND PLAY
11 M – 15 M**

SOCIAL BEHAVIOR AND SOCIAL PLAY (SOCIAL B&P) — LEVEL 1VB-MAPP
Milestones

KS DLM Essential Elements & SECD Standards

SOCIAL B&P
1M – 5 M**SOCIAL BEHAVIOR AND SOCIAL PLAY (SOCIAL B&P) — LEVEL 2**VB-MAPP
Milestones

KS DLM Essential Elements & SECD Standards

SOCIAL B&P
6 M – 10 M**SOCIAL BEHAVIOR AND SOCIAL PLAY (SOCIAL B&P) — LEVEL 3**VB-MAPP
Milestones

KS DLM Essential Elements & SECD Standards

SOCIAL B&P
11 M – 15 M[Social Emotional and Character Development Standards](#)

MOTOR IMITATION (MI) — LEVEL 1

**VB-MAPP
Milestones**

KS DLM Essential Elements & SECD Standards

**MI
1 M – 5 M**

MOTOR IMITATION (MI) — LEVEL 2

**VB-MAPP
Milestones**

KS DLM Essential Elements & SECD Standards

**MI
6 M – 10 M**

ECHOIC— LEVEL 1

**VB-MAPP
Milestones**

KS DLM Essential Elements & SECD Standards

**ECHOIC
1 M – 5 M**

ECHOIC — LEVEL 2

**VB-MAPP
Milestones**

KS DLM Essential Elements & SECD Standards

**ECHOIC
6 M – 10 M**

SPONTANEOUS VOCAL BEHAVIOR (SVB) — LEVEL 1

**VB-MAPP
Milestones**

KS DLM Essential Elements & SECD Standards

**SVB
1 M - 5 M**

LISTENER RESPONDING BY FUNCTION, FEATURE, & CLASS (LRFFC) — LEVEL 2

VB-MAPP
Milestones

KS DLM Essential Elements & SECD Standards

LRFFC
6 M – 10 M

ELA

EE.RL.7.1 Analyze text to identify where information is explicitly stated and where inferences must be drawn.

EE.RI.7.1 Analyze text to identify where information is explicitly stated and where inferences must be drawn.

EE.RI.7.4 Determine how words or phrases are used to persuade or inform a text.

EE.RI.7.5 Determine how a fact, step, or event fit into the overall structure of the text.

EE.RI.7.7 Compare a text to an audio, video or multimedia version of the same text.

EE.RI.7.9 Compare and contrast how different texts on the same topic present the details.

EE.W.7.1 Write claims about topics or texts.

- Introduce a topic or text and write one claim about it.

- Write one or more reasons to support a claim about a topic or text.

- Use temporal words (first, next, also) to create cohesion.

EE.W.7.2 Write to share information supported by details.

- Introduce a topic and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate.

- Provide facts, details, or other information related to the topic.

- Select domain-specific vocabulary to use in writing about the topic.

EE.W.7.3 Write about events or personal experiences.

- Write a narrative about a real or imagined experience introducing the experience, at least one character, and two or more events.

- Use temporal words (e.g., first, then, next) to signal order.

- Use words that describe feelings of people or characters in the narrative.

EE.W.7.8 Identify quotes providing relevant information about a topic from multiple print or digital sources.

EE.W.7.9 Use information from literary and informational text to support writing.

- Apply Essential Elements of Grade 7 Reading Standards to literature (e.g., “Recognize the difference between fictional characters and nonfictional characters.”).

- Apply Essential Elements of Grade 7 Reading Standards to informational texts (e.g., “Use relevant and sufficient evidence for supporting the claims and argument.”).

EE.SL.7.4 Present findings on a topic including relevant descriptions, facts, or details.

EE.L.7.6 Use general academic and domain-specific words and phrases across contexts.

MATH

EE.7.NS.1 Add fractions with like denominators (halves, thirds, fourths, and tenths) with sums less than or equal to one.

EE.7.EE.1 Apply properties of operations as strategies to add, subtract, factor, and expand linear expressions with rational coefficients.

LISTENER RESPONDING BY FUNCTION, FEATURE, & CLASS (LRFFC) — LEVEL 3

VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
LRFFC 11 M	<p>ELA</p> <p>EE.RL.7.1 Analyze text to identify where information is explicitly stated and where inferences must be drawn.</p> <p>EE.RI.7.1 Analyze text to identify where information is explicitly stated and where inferences must be drawn.</p> <p>EE.RI.7.4 Determine how words or phrases are used to persuade or inform a text.</p> <p>EE.RI.7.5 Determine how a fact, step, or event fit into the overall structure of the text.</p> <p>EE.RI.7.7 Compare a text to an audio, video or multimedia version of the same text.</p> <p>EE.RI.7.9 Compare and contrast how different texts on the same topic present the details.</p> <p>EE.W.7.1 Write claims about topics or texts.</p> <ul style="list-style-type: none"> -Introduce a topic or text and write one claim about it. -Write one or more reasons to support a claim about a topic or text. -Use temporal words (first, next, also) to create cohesion. <p>EE.W.7.2 Write to share information supported by details.</p> <ul style="list-style-type: none"> -Introduce a topic and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate. -Provide facts, details, or other information related to the topic. -Select domain-specific vocabulary to use in writing about the topic. <p>EE.W.7.3 Write about events or personal experiences.</p> <ul style="list-style-type: none"> -Write a narrative about a real or imagined experience introducing the experience, at least one character, and two or more events. -Use temporal words (e.g., first, then, next) to signal order. -Use words that describe feelings of people or characters in the narrative. <p>EE.W.7.8 Identify quotes providing relevant information about a topic from multiple print or digital sources.</p> <p>EE.W.7.9 Use information from literary and informational text to support writing.</p> <ul style="list-style-type: none"> -Apply Essential Elements of Grade 7 Reading Standards to literature (e.g., “Recognize the difference between fictional characters and nonfictional characters.”). -Apply Essential Elements of Grade 7 Reading Standards to informational texts (e.g., “Use relevant and sufficient evidence for supporting the claims and argument.”). <p>EE.SL.7.4 Present findings on a topic including relevant descriptions, facts, or details.</p> <p>EE.L.7.6 Use general academic and domain-specific words and phrases across contexts.</p> <p>MATH</p> <p>EE.7.NS.1 Add fractions with like denominators (halves, thirds, fourths, and tenths) with sums less than or equal to one.</p> <p>EE.7.EE.1 Apply properties of operations as strategies to add, subtract, factor, and expand linear expressions with rational coefficients.</p> <p>EE.7.SP.5–7 Describe the probability of events occurring as possible or impossible.</p>
LRFFC 12 M – 15 M	<p>ELA</p> <p>EE.RL.7.1 Analyze text to identify where information is explicitly stated and where inferences must be drawn.</p> <p>EE.RI.7.1 Analyze text to identify where information is explicitly stated and where inferences must be drawn.</p> <p>EE.RI.7.4 Determine how words or phrases are used to persuade or inform a text.</p> <p>EE.RI.7.5 Determine how a fact, step, or event fit into the overall structure of the text.</p> <p>EE.RI.7.7 Compare a text to an audio, video or multimedia version of the same text.</p> <p>EE.RI.7.9 Compare and contrast how different texts on the same topic present the details.</p> <p>EE.W.7.1 Write claims about topics or texts.</p>

- Introduce a topic or text and write one claim about it.
- Write one or more reasons to support a claim about a topic or text.
- Use temporal words (first, next, also) to create cohesion.

EE.W.7.2 Write to share information supported by details.

- Introduce a topic and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate.
- Provide facts, details, or other information related to the topic.
- Select domain-specific vocabulary to use in writing about the topic.

EE.W.7.3 Write about events or personal experiences.

- Write a narrative about a real or imagined experience introducing the experience, at least one character, and two or more events.
- Use temporal words (e.g., first, then, next) to signal order.
- Use words that describe feelings of people or characters in the narrative.

EE.W.7.8 Identify quotes providing relevant information about a topic from multiple print or digital sources.

EE.W.7.9 Use information from literary and informational text to support writing.

- Apply Essential Elements of Grade 7 Reading Standards to literature (e.g., "Recognize the difference between fictional characters and nonfictional characters.").
- Apply Essential Elements of Grade 7 Reading Standards to informational texts (e.g., "Use relevant and sufficient evidence for supporting the claims and argument.").

EE.SL.7.4 Present findings on a topic including relevant descriptions, facts, or details.

EE.L.7.6 Use general academic and domain-specific words and phrases across contexts.

MATH

EE.7.NS.1 Add fractions with like denominators (halves, thirds, fourths, and tenths) with sums less than or equal to one.

EE.7.EE.1 Apply properties of operations as strategies to add, subtract, factor, and expand linear expressions with rational coefficients.

EE.7.SP.5–7 Describe the probability of events occurring as possible or impossible.

[Social Emotional and Character Development Standards](#)

INTRAVERBAL (IV) — LEVEL 2

VB-MAPP Milestones

KS DLM Essential Elements & SECD Standards

IV
6 M – 8 M

ELA

- EE.RL.7.1 Analyze text to identify where information is explicitly stated and where inferences must be drawn.
- EE.RL.7.2 Identify events in a text that are related to the theme or central idea.
- EE.RL.7.3 Determine how two or more story elements are related.
- EE.RL.7.4 Determine the meaning of simple idioms and figures of speech as they are used in a text.
- EE.RL.7.6 Compare the points of view of two or more characters or narrators in a text.
- EE.RL.7.7 Compare a text version of a story, drama, or poem with an audio, video, or live version of the same text.
- EE.RL.7.9 Compare a fictional time, place, or character in one text with the same time, place, or character portrayed in a historical account.
- EE.RL.7.10 Demonstrate understanding of text while actively engaged in reading or listening to stories, dramas, and poetry.
- EE.RI.7.1 Analyze text to identify where information is explicitly stated and where inferences must be drawn.
- EE.RI.7.2 Determine two or more central ideas in a text
- EE.RI.7.6 Determine an author's purpose or point of view.
- EE.RI.7.7 Compare a text to an audio, video or multimedia version of the same text.
- EE.RI.7.9 Compare and contrast how different texts on the same topic present the details.
- EE.W.7.1 Write claims about topics or texts.
 - Introduce a topic or text and write one claim about it.
 - Write one or more reasons to support a claim about a topic or text.
 - Use temporal words (first, next, also) to create cohesion.
- EE.W.7.2 Write to share information supported by details.
 - Introduce a topic and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate.
 - Provide facts, details, or other information related to the topic.
 - Select domain-specific vocabulary to use in writing about the topic.
- EE.W.7.7 Conduct research to answer a question based on multiple sources of information.
- EE.W.7.9 Use information from literary and informational text to support writing.
 - Apply Essential Elements of Grade 7 Reading Standards to literature (e.g. "Recognize the difference between fictional characters and nonfictional characters.").
 - Apply Essential Elements of Grade 7 Reading Standards to informational texts (e.g., "Use relevant and sufficient evidence for supporting the claims and argument.").
- EE.SL.7.1 Engage in collaborative discussions.
 - Come to discussions prepared to share information.
 - With guidance and support from adults and peers, follow simple, agreed-upon rules for discussions and carry out assigned roles.
 - Remain on the topic of the discussion when answering questions or making other contributions to a discussion.
 - Acknowledge new information expressed by others in a discussion.
- EE.L.7.1 Demonstrate standard English grammar and usage when communicating.

MATH

- EE.7.NS.1 Add fractions with like denominators (halves, thirds, fourths, and tenths) with sums less than or equal to one.
- EE.7.NS.2.a Solve multiplication problems with products to 100.
- EE.7.NS.2.b Solve division problems with divisors up to five and also with a divisor of 10 without remainders.

IV
9 M – 10 M

ELA

- EE.RL.7.1 Analyze text to identify where information is explicitly stated and where inferences must be drawn.
- EE.RL.7.2 Identify events in a text that are related to the theme or central idea.
- EE.RL.7.3 Determine how two or more story elements are related.
- EE.RL.7.4 Determine the meaning of simple idioms and figures of speech as they are used in a text.
- EE.RL.7.6 Compare the points of view of two or more characters or narrators in a text.
- EE.RL.7.7 Compare a text version of a story, drama, or poem with an audio, video, or live version of the same text.
- EE.RL.7.9 Compare a fictional time, place, or character in one text with the same time, place, or character portrayed in a historical account.
- EE.RL.7.10 Demonstrate understanding of text while actively engaged in reading or listening to stories, dramas, and poetry.
- EE.RI.7.1 Analyze text to identify where information is explicitly stated and where inferences must be drawn.
- EE.RI.7.2 Determine two or more central ideas in a text
- EE.RI.7.6 Determine an author's purpose or point of view.
- EE.RI.7.7 Compare a text to an audio, video or multimedia version of the same text.
- EE.RI.7.9 Compare and contrast how different texts on the same topic present the details.
- EE.W.7.1 Write claims about topics or texts.
 - Introduce a topic or text and write one claim about it.
 - Write one or more reasons to support a claim about a topic or text.
 - Use temporal words (first, next, also) to create cohesion.
- EE.W.7.2 Write to share information supported by details.
 - Introduce a topic and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate.
 - Provide facts, details, or other information related to the topic.
 - Select domain-specific vocabulary to use in writing about the topic.
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- EE.W.7.9 Use information from literary and informational text to support writing.
 - Apply Essential Elements of Grade 7 Reading Standards to literature (e.g., "Recognize the difference between fictional characters and nonfictional characters.").
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 - Come to discussions prepared to share information.
 - With guidance and support from adults and peers, follow simple, agreed-upon rules for discussions and carry out assigned roles.
 - Remain on the topic of the discussion when answering questions or making other contributions to a discussion.
 - Acknowledge new information expressed by others in a discussion.
- EE.L.7.1 Demonstrate standard English grammar and usage when communicating.

MATH

- EE.7.NS.1 Add fractions with like denominators (halves, thirds, fourths, and tenths) with sums less than or equal to one.
- EE.7.NS.2.a Solve multiplication problems with products to 100.
- EE.7.NS.2.b Solve division problems with divisors up to five and also with a divisor of 10 without remainders.

[Social Emotional and Character Development Standards](#)

INTRAVERBAL (IV) — LEVEL 3

VB-MAPP
Milestones

KS DLM Essential Elements & SECD Standards

IV
11 M – 15 M

ELA

- EE.RL.7.1 Analyze text to identify where information is explicitly stated and where inferences must be drawn.
- EE.RL.7.2 Identify events in a text that are related to the theme or central idea.
- EE.RL.7.3 Determine how two or more story elements are related.
- EE.RL.7.4 Determine the meaning of simple idioms and figures of speech as they are used in a text.
- EE.RL.7.6 Compare the points of view of two or more characters or narrators in a text.
- EE.RL.7.7 Compare a text version of a story, drama, or poem with an audio, video, or live version of the same text.
- EE.RL.7.9 Compare a fictional time, place, or character in one text with the same time, place, or character portrayed in a historical account.
- EE.RL.7.10 Demonstrate understanding of text while actively engaged in reading or listening to stories, dramas, and poetry.
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 - Introduce a topic or text and write one claim about it.
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 - Use temporal words (first, next, also) to create cohesion.
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 - Provide facts, details, or other information related to the topic.
 - Select domain-specific vocabulary to use in writing about the topic.
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- EE.W.7.9 Use information from literary and informational text to support writing.
 - Apply Essential Elements of Grade 7 Reading Standards to literature (e.g., "Recognize the difference between fictional characters and nonfictional characters.").
 - Apply Essential Elements of Grade 7 Reading Standards to informational texts (e.g., "Use relevant and sufficient evidence for supporting the claims and argument.").
- EE.SL.7.1 Engage in collaborative discussions.
 - Come to discussions prepared to share information.
 - With guidance and support from adults and peers, follow simple, agreed-upon rules for discussions and carry out assigned roles.
 - Remain on the topic of the discussion when answering questions or making other contributions to a discussion.
 - Acknowledge new information expressed by others in a discussion.
- EE.L.7.1 Demonstrate standard English grammar and usage when communicating.

MATH

- EE.7.NS.1 Add fractions with like denominators (halves, thirds, fourths, and tenths) with sums less than or equal to one.
- EE.7.NS.2.a Solve multiplication problems with products to 100.
- EE.7.NS.2.b Solve division problems with divisors up to five and also with a divisor of 10 without remainders.

[Social Emotional and Character Development Standards](#)

CLASSROOM ROUTINES & GROUP SKILLS (ROUTINES & GROUP) — LEVEL 2	
VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
ROUTINES & GROUP 6 M – 10 M	

CLASSROOM ROUTINES & GROUP SKILLS (ROUTINES & GROUP) — LEVEL 3	
VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
ROUTINES & GROUP 11 M – 15 M	<u>Social Emotional and Character Development Standards</u>

LINGUISTIC STRUCTURE (LING STRUC) — LEVEL 2

**VB-MAPP
Milestones**

KS DLM Essential Elements & SECD Standards

**LING STRUC
6 M – 10 M**

LINGUISTIC STRUCTURE (LING STRUC) — LEVEL 3

**VB-MAPP
Milestones**

KS DLM Essential Elements & SECD Standards

**LING STRUC
11 M – 15 M**

READING — LEVEL 3

**VB-MAPP
Milestones**

KS DLM Essential Elements & SECD Standards

**READING
11 M - 14 M**

**READING
15M**

ELA

EE.RL.7.1 Analyze text to identify where information is explicitly stated and where inferences must be drawn.

EE.RL.7.2 Identify events in a text that are related to the theme or central idea.

EE.RL.7.3 Determine how two or more story elements are related.

EE.RI.7.2 Determine two or more central ideas in a text

EE.W.7.9 Use information from literary and informational text to support writing.

-Apply Essential Elements of Grade 7 Reading Standards to literature (e.g., "Recognize the difference between fictional characters and nonfictional characters.").

-Apply Essential Elements of Grade 7 Reading Standards to informational texts (e.g., "Use relevant and sufficient evidence for supporting the claims and argument.").

WRITING — LEVEL 3

**VB-MAPP
Milestones**

KS DLM Essential Elements & SECD Standards

**WRITING
11 M – 14 M**

**WRITING
15 M**

ELA

EE.W.7.1 Write claims about topics or texts.

- Introduce a topic or text and write one claim about it.
- Write one or more reasons to support a claim about a topic or text.
- Use temporal words (first, next, also) to create cohesion.

EE.W.7.2 Write to share information supported by details.

- Introduce a topic and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate.
- Provide facts, details, or other information related to the topic.
- Select domain-specific vocabulary to use in writing about the topic.

EE.W.7.3 Write about events or personal experiences.

- Write a narrative about a real or imagined experience introducing the experience, at least one character, and two or more events.
- Use temporal words (e.g., first, then, next) to signal order.
- Use words that describe feelings of people or characters in the narrative.

EE.W.7.4 Produce writing that is appropriate for the task, purpose, or audience.

EE.W.7.5 With guidance and support from adults and peers, plan before writing and revise own writing.

EE.SL.7.4 Present findings on a topic including relevant descriptions, facts, or details.

MATH — LEVEL 3

**VB-MAPP
Milestones**

KS DLM Essential Elements & SECD Standards

**MATH
11 M – 14 M**

**MATH
15 M**

MATH

EE.7.RP.1–3 Use a ratio to model or describe a relationship.

EE.7.NS.1 Add fractions with like denominators (halves, thirds, fourths, and tenths) with sums less than or equal to one.

EE.7.G.1 Match two similar geometric shapes that are proportional in size and in the same orientation.

EE.7.G.3 Match a two-dimensional shape with a three-dimensional shape that share an attribute.