

# Systematic Process of Educational Identification of ASD

Collaboration/Permission to Evaluate

Record Review/Medical findings

## Interviews with Parents, Teachers, & Student

Direct Observation/Interview of Child,  
press for social communication

Developmental History (ADI-R)

## Direct Assessment

Cognitive  
ability/Executive  
Functions

Speech/Language Ability

Social/Emotional/Behavior

Motor/Sensory concerns

## ASD Specific Assessment

ADOS-2

CARS

GADS-2

SRS

## Meet with Team

Review Findings

Determine Eligibility

## If Eligible

**Create an Individual Education Plan (IEP) which addresses  
Communication, Social, Behavior and Academic Needs**