

The purpose of this document is to assist Kansas educators when aligning the DLM Essential Elements with the VB-MAPP.
Educators are expected to purchase the protocol to administer the VB-MAPP assessments

11th – 12th Grade

VB-MAPP Milestones Alignment to the KS DLM Essential Elements & SECD Standards

MAND — LEVEL 1

VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
MAND 1 M – 5 M	

MAND — LEVEL 2

VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
MAND 6 M – 10 M	

MAND — LEVEL 3

VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
MAND 11 M – 15 M	

TACT — LEVEL 1	
VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
TACT 1 M – 5 M	

TACT — LEVEL 2	
VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
TACT 6 M – 8 M	<p>ELA</p> <p>EE.RL.11-12.2 Recount the main events of the text which are related to the theme or central idea.</p> <p>EE.RL.11-12.3 Determine how characters, the setting or events change over the course of the story or drama.</p> <p>EE.RL.11-12.6 Determine the point of view when there is a difference between the author’s actual language and intended meaning.</p> <p>EE.RL.11-12.9 Demonstrate explicit understanding of recounted versions of foundational works of American literature.</p> <p>EE.RI.11-12.4 Determine how words or phrases in text, including words with multiple meanings and figurative language, impacts the meaning of the text.</p> <p>EE.RI.11-12.3 Determine how individuals, ideas, or events change over the course of the text.</p> <p>EE.RI.11-12.2 Determine the central idea of a text; recount the text.</p> <p>EE.RI.11-12.1 Analyze a text to determine its meaning and cite textual evidence to support explicit and implicit understanding.</p> <p>EE.RL.11-12.10 Demonstrate understanding while actively engaged in reading or listening to stories, dramas, and poems.</p> <p>EE.RI.11-12.6 Determine author’s point of view and compare and contrast it with own point of view.</p> <p>EE.RI.11-12.9 Compare and contrast arguments made by two different texts on the same topic.</p> <p>EE.RI.11-12.10 Demonstrate understanding while actively engaged in reading or listening to literary non-fiction.</p> <p>EE.W.11-12.2 Write to share information supported by details.</p> <ul style="list-style-type: none"> -Introduce a topic clearly and write an informative or explanatory text that conveys ideas, concepts, and information including visual, tactual, or multimedia information as appropriate. -Develop the topic with relevant facts, details, or quotes. -Use complete, simple sentences, as well as compound and other complex sentences as appropriate. -Use domain specific vocabulary when writing claims related to a topic of study or text. -Provide a closing or concluding statement. <p>EE.SL.11-12.4 Present an argument on a topic using an organization appropriate to the purpose, audience, and task.</p> <p>EE.L.11-12.2 Demonstrate understanding of conventions of standard English.</p> <ul style="list-style-type: none"> -Demonstrate conventions of standard English including capitalization, ending punctuation, and spelling when writing. -Spell most single-syllable words correctly and apply knowledge of word chunks in spelling longer words. <p>EE.L.11-12.4 Demonstrate knowledge of word meanings.</p> <ul style="list-style-type: none"> -Use context to determine the meaning of unknown words. -Identify and use root words and the words that result when affixes are added or removed. -Consult reference materials (dictionaries, online vocabulary supports) to clarify the meaning of unfamiliar words encountered when reading. <p>EE.L.11-12.5 Demonstrate understanding of word relationships and use.</p> <ul style="list-style-type: none"> -Interpret simple figures of speech encountered while reading or listening. <p>MATH</p> <p>EE.G-CO.1 Know the attributes of perpendicular lines, parallel lines, and line segments; angles; and circles.</p> <p>EE.G-CO.6–8 Identify corresponding congruent and similar parts of shapes.</p>

TACT
9 M – 10 M

ELA

- EE.RL.11-12.2 Recount the main events of the text which are related to the theme or central idea.
- EE.RL.11-12.3 Determine how characters, the setting or events change over the course of the story or drama.
- EE.RL.11-12.6 Determine the point of view when there is a difference between the author's actual language and intended meaning.
- EE.RL.11-12.9 Demonstrate explicit understanding of recounted versions of foundational works of American literature.
- EE.RI.11-12.4 Determine how words or phrases in text, including words with multiple meanings and figurative language, impacts the meaning of the text.
- EE.RI.11-12.3 Determine how individuals, ideas, or events change over the course of the text.
- EE.RI.11-12.2 Determine the central idea of a text; recount the text.
- EE.RI.11-12.1 Analyze a text to determine its meaning and cite textual evidence to support explicit and implicit understanding.
- EE.RL.11-12.10 Demonstrate understanding while actively engaged in reading or listening to stories, dramas, and poems.
- EE.RI.11-12.6 Determine author's point of view and compare and contrast it with own point of view.
- EE.RI.11-12.9 Compare and contrast arguments made by two different texts on the same topic.
- EE.RI.11-12.10 Demonstrate understanding while actively engaged in reading or listening to literary non-fiction.
- EE.W.11-12.2 Write to share information supported by details.
- Introduce a topic clearly and write an informative or explanatory text that conveys ideas, concepts, and information including visual, tactual, or multimedia information as appropriate.
 - Develop the topic with relevant facts, details, or quotes.
 - Use complete, simple sentences, as well as compound and other complex sentences as appropriate.
 - Use domain specific vocabulary when writing claims related to a topic of study or text.
 - Provide a closing or concluding statement.
- EE.SL.11-12.4 Present an argument on a topic using an organization appropriate to the purpose, audience, and task.
- EE.L.11-12.2 Demonstrate understanding of conventions of standard English.
- Demonstrate conventions of standard English including capitalization, ending punctuation, and spelling when writing.
 - Spell most single-syllable words correctly and apply knowledge of word chunks in spelling longer words.
- EE.L.11-12.4 Demonstrate knowledge of word meanings.
- Use context to determine the meaning of unknown words.
 - Identify and use root words and the words that result when affixes are added or removed.
 - Consult reference materials (dictionaries, online vocabulary supports) to clarify the meaning of unfamiliar words encountered when reading.
- EE.L.11-12.5 Demonstrate understanding of word relationships and use.
- Interpret simple figures of speech encountered while reading or listening.

MATH

- EE.G-CO.1 Know the attributes of perpendicular lines, parallel lines, and line segments; angles; and circles.
- EE.G-CO.6–8 Identify corresponding congruent and similar parts of shapes.

[Social Emotional and Character Development Standards](#)

TACT — LEVEL 3

VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
TACT 11 M – 15 M	<p>ELA</p> <p>EE.RL.11-12.2 Recount the main events of the text which are related to the theme or central idea.</p> <p>EE.RL.11-12.3 Determine how characters, the setting or events change over the course of the story or drama.</p> <p>EE.RL.11-12.6 Determine the point of view when there is a difference between the author’s actual language and intended meaning.</p> <p>EE.RL.11-12.9 Demonstrate explicit understanding of recounted versions of foundational works of American literature.</p> <p>EE.RI.11-12.4 Determine how words or phrases in text, including words with multiple meanings and figurative language, impacts the meaning of the text.</p> <p>EE.RI.11-12.3 Determine how individuals, ideas, or events change over the course of the text.</p> <p>EE.RI.11-12.2 Determine the central idea of a text; recount the text.</p> <p>EE.RI.11-12.1 Analyze a text to determine its meaning and cite textual evidence to support explicit and implicit understanding.</p> <p>EE.RL.11-12.10 Demonstrate understanding while actively engaged in reading or listening to stories, dramas, and poems.</p> <p>EE.RI.11-12.6 Determine author’s point of view and compare and contrast it with own point of view.</p> <p>EE.RI.11-12.9 Compare and contrast arguments made by two different texts on the same topic.</p> <p>EE.RI.11-12.10 Demonstrate understanding while actively engaged in reading or listening to literary non-fiction.</p> <p>EE.W.11-12.2 Write to share information supported by details.</p> <ul style="list-style-type: none"> -Introduce a topic clearly and write an informative or explanatory text that conveys ideas, concepts, and information including visual, tactual, or multimedia information as appropriate. -Develop the topic with relevant facts, details, or quotes. -Use complete, simple sentences, as well as compound and other complex sentences as appropriate. -Use domain specific vocabulary when writing claims related to a topic of study or text. -Provide a closing or concluding statement. <p>EE.SL.11-12.4 Present an argument on a topic using an organization appropriate to the purpose, audience, and task.</p> <p>EE.L.11-12.2 Demonstrate understanding of conventions of standard English.</p> <ul style="list-style-type: none"> -Demonstrate conventions of standard English including capitalization, ending punctuation, and spelling when writing. -Spell most single-syllable words correctly and apply knowledge of word chunks in spelling longer words. <p>EE.L.11-12.4 Demonstrate knowledge of word meanings.</p> <ul style="list-style-type: none"> -Use context to determine the meaning of unknown words. -Identify and use root words and the words that result when affixes are added or removed. -Consult reference materials (dictionaries, online vocabulary supports) to clarify the meaning of unfamiliar words encountered when reading. <p>EE.L.11-12.5 Demonstrate understanding of word relationships and use.</p> <ul style="list-style-type: none"> -Interpret simple figures of speech encountered while reading or listening. <p>EE.G-CO.1 Know the attributes of perpendicular lines, parallel lines, and line segments; angles; and circles.</p> <p>EE.G-CO.6–8 Identify corresponding congruent and similar parts of shapes.</p> <p>EE.RI.11-12.8 Determine whether the claims and reasoning enhance the author’s argument in an informational text.</p> <p>EE.SL.11-12.3 Determine whether the claims and reasoning enhance the speaker’s argument on a topic.</p> <p>MATH</p> <p>EE.F-BF.1 Select the appropriate graphical representation (first quadrant) given a situation involving constant rate of change.</p> <p>EE.G-GMD.1–3 Make a prediction about the volume of a container, the area of a figure, and the perimeter of a figure, and then test the prediction using formulas or models.</p> <p>Social Emotional and Character Development Standards</p>

LISTENER RESPONDING (LR) — LEVEL 1

VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
LR 1 M – 5 M	

LISTENER RESPONDING (LR) — LEVEL 2

VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
LR 6 M – 10 M	ELA EE.RL.11-12.6 Determine the point of view when there is a difference between the author’s actual language and intended meaning. EE.RL.11-12.9 Demonstrate explicit understanding of recounted versions of foundational works of American literature. EE.RI.11-12.3 Determine how individuals, ideas, or events change over the course of the text. EE.RL.11-12.10 Demonstrate understanding while actively engaged in reading or listening to stories, dramas, and poems. EE.RI.11-12.10 Demonstrate understanding while actively engaged in reading or listening to literary non-fiction. EE.W.11-12.6 Use technology, including the Internet, to produce, publish and update an individual or shared writing project. EE.W.11-12.7 Conduct research projects to answer questions posed by self and others using multiple sources of information. EE.W.11-12.8 Write answers to research questions by selecting relevant information from multiple resources. EE.SL.11-12.1 Engage in collaborative discussions. -Prepare for discussions by collecting information on the topic. -Work with peers to set rules and goals for discussions. -Ask and answer questions to verify or clarify own ideas and understandings during a discussion. -Respond to agreements and disagreements in a discussion.

LISTENER RESPONDING (LR) — LEVEL 3

VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
LR 11 M – 13 M	<p>ELA</p> <p>EE.RL.11-12.6 Determine the point of view when there is a difference between the author’s actual language and intended meaning.</p> <p>EE.RL.11-12.9 Demonstrate explicit understanding of recounted versions of foundational works of American literature.</p> <p>EE.RI.11-12.3 Determine how individuals, ideas, or events change over the course of the text.</p> <p>EE.RL.11-12.10 Demonstrate understanding while actively engaged in reading or listening to stories, dramas, and poems.</p> <p>EE.RI.11-12.10 Demonstrate understanding while actively engaged in reading or listening to literary non-fiction.</p> <p>EE.W.11-12.6 Use technology, including the Internet, to produce, publish and update an individual or shared writing project.</p> <p>EE.W.11-12.7 Conduct research projects to answer questions posed by self and others using multiple sources of information.</p> <p>EE.W.11-12.8 Write answers to research questions by selecting relevant information from multiple resources.</p> <p>EE.SL.11-12.1 Engage in collaborative discussions.</p> <ul style="list-style-type: none"> -Prepare for discussions by collecting information on the topic. -Work with peers to set rules and goals for discussions. -Ask and answer questions to verify or clarify own ideas and understandings during a discussion. -Respond to agreements and disagreements in a discussion. <p>EE.SL.11-12.3 Determine whether the claims and reasoning enhance the speaker’s argument on a topic.</p> <p>MATH</p> <p>EE.F-BF.1 Select the appropriate graphical representation (first quadrant) given a situation involving constant rate of change.</p>
LR 14 M – 15 M	<p>ELA</p> <p>EE.RL.11-12.6 Determine the point of view when there is a difference between the author’s actual language and intended meaning.</p> <p>EE.RL.11-12.9 Demonstrate explicit understanding of recounted versions of foundational works of American literature.</p> <p>EE.RI.11-12.3 Determine how individuals, ideas, or events change over the course of the text.</p> <p>EE.RL.11-12.10 Demonstrate understanding while actively engaged in reading or listening to stories, dramas, and poems.</p> <p>EE.RI.11-12.10 Demonstrate understanding while actively engaged in reading or listening to literary non-fiction.</p> <p>EE.W.11-12.6 Use technology, including the Internet, to produce, publish and update an individual or shared writing project.</p> <p>EE.W.11-12.7 Conduct research projects to answer questions posed by self and others using multiple sources of information.</p> <p>EE.W.11-12.8 Write answers to research questions by selecting relevant information from multiple resources.</p> <p>EE.SL.11-12.1 Engage in collaborative discussions.</p> <ul style="list-style-type: none"> -Prepare for discussions by collecting information on the topic. -Work with peers to set rules and goals for discussions. -Ask and answer questions to verify or clarify own ideas and understandings during a discussion. -Respond to agreements and disagreements in a discussion. <p>EE.SL.11-12.3 Determine whether the claims and reasoning enhance the speaker’s argument on a topic.</p> <p>MATH</p> <p>EE.F-BF.1 Select the appropriate graphical representation (first quadrant) given a situation involving constant rate of change.</p> <p>Social Emotional and Character Development Standards</p>

VISUAL PERCEPTUAL SKILLS AND MATCHING-TO-SAMPLE (VP-MTS) — LEVEL 1	
VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
VP-MTS 1 M – 5 M	

VISUAL PERCEPTUAL SKILLS AND MATCHING-TO-SAMPLE (VP-MTS) — LEVEL 2	
VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
VP-MTS 6 M – 10 M	

VISUAL PERCEPTUAL SKILLS AND MATCHING-TO-SAMPLE (VP-MTS) — LEVEL 3	
VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
VP-MTS 11 M – 15 M	

INDEPENDENT PLAY (IND PLAY) — **LEVEL 1****VB-MAPP
Milestones****KS DLM Essential Elements & SECD Standards****IND PLAY
1 M – 5 M****INDEPENDENT PLAY** (IND PLAY) — **LEVEL 2****VB-MAPP
Milestones****KS DLM Essential Elements & SECD Standards****IND PLAY
6 M – 10 M****INDEPENDENT PLAY** (IND PLAY) — **LEVEL 3****VB-MAPP
Milestones****KS DLM Essential Elements & SECD Standards****IND PLAY
11 M – 15 M**

SOCIAL BEHAVIOR AND SOCIAL PLAY (SOCIAL B&P) — LEVEL 1	
VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
SOCIAL B&P 1M – 5 M	

SOCIAL BEHAVIOR AND SOCIAL PLAY (SOCIAL B&P) — LEVEL 2	
VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
SOCIAL B&P 6 M – 10 M	

SOCIAL BEHAVIOR AND SOCIAL PLAY (SOCIAL B&P) — LEVEL 3	
VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
SOCIAL B&P 11 M – 15 M	Social Emotional and Character Development Standards

MOTOR IMITATION _(MI) — LEVEL 1	
VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
MI 1 M – 5 M	

MOTOR IMITATION _(MI) — LEVEL 2	
VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
MI 6 M – 10 M	

ECHOIC— LEVEL 1	
VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
ECHOIC 1 M - 5 M	

ECHOIC — LEVEL 2	
VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
ECHOIC 6 M - 10 M	

SPONTANEOUS VOCAL BEHAVIOR (SVB) — LEVEL 1	
VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
SVB 1 M - 5 M	

LISTENER RESPONDING BY FUNCTION, FEATURE, & CLASS (LRFFC) — LEVEL 2

VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
LRFFC 6 M – 10 M	<p>ELA</p> <p>EE.RL.11-12.1 Analyze a text to determine its meaning and cite textual evidence to support explicit and implicit understandings.</p> <p>EE.RL.11-12.3 Determine how characters, the setting or events change over the course of the story or drama.</p> <p>EE.RL.11-12.4 Determine how words or phrases in a text, including words with multiple meanings and figurative language, impact the meaning.</p> <p>EE.RL.11-12.6 Determine the point of view when there is a difference between the author’s actual language and intended meaning.</p> <p>EE.RL.11-12.7 Compare two or more interpretations (e.g., recorded or live production of a play or recorded novel or poetry) of a story, drama, or poem.</p> <p>EE.RI.11-12.3 Determine how individuals, ideas, or events change over the course of the text.</p> <p>EE.RI.11-12.1 Analyze a text to determine its meaning and cite textual evidence to support explicit and implicit understanding.</p> <p>EE.RI.11-12.7 Analyze information presented in different media on related topics to answer questions or solve problems.</p> <p>EE.W.11-12.1 Write arguments to support claims.</p> <ul style="list-style-type: none"> -Write an argument to support a claim that results from studying a topic or reading a text. -Support claims with reasons and evidence drawn from text. <p>EE.W.11-12.2 Write to share information supported by details.</p> <ul style="list-style-type: none"> -Introduce a topic clearly and write an informative or explanatory text that conveys ideas, concepts, and information including visual, tactual, or multimedia information as appropriate. -Develop the topic with relevant facts, details, or quotes. -Use complete, simple sentences, as well as compound and other complex sentences as appropriate. -Use domain specific vocabulary when writing claims related to a topic of study or text. -Provide a closing or concluding statement. <p>EE.W.11-12.3 Write about events or personal experiences.</p> <ul style="list-style-type: none"> -Write a narrative about a problem, situation, or observation including at least one character, details, and clearly sequenced events. -Organize the events in the narrative using temporal words to signal order and add cohesion. -Use descriptive words and phrases to convey a vivid picture of experiences, events, setting, or characters. -Provide a closing. <p>EE.W.11-12.8 Write answers to research questions by selecting relevant information from multiple resources.</p> <p>EE.W.11-12.9 Cite evidence from literary or informational texts.</p> <ul style="list-style-type: none"> -Apply Grades 11-12 Essential Elements for Reading Standards to literature (e.g., “Compare and contrast elements of American literature to other literary works, self, or one’s world. [Compare themes, topics, locations, context, and point of view].”). -Apply Grades 11-12 Essential Elements for Reading Standards to informational texts (e.g., “Compare and contrast reasoning and arguments used in one’s work with those used in seminal U.S. texts.”). <p>EE.SL.11-12.2 Determine the credibility and accuracy of information presented across diverse media or formats.</p> <p>EE.SL.11-12.4 Present an argument on a topic using an organization appropriate to the purpose, audience, and task.</p> <p>EE.L.11-12.6 Use general academic and domain-specific words and phrases across contexts.</p> <p>MATH</p> <p>EE.F-IF.4–6 Construct graphs that represent linear functions with different rates of change and interpret which is faster/slower, higher/lower, etc.</p> <p>EE.G-CO.4–5 Given a geometric figure and a rotation, reflection, or translation of that figure, identify the components of the two figures that are congruent.</p>

LISTENER RESPONDING BY FUNCTION, FEATURE, & CLASS (LRFFC) — LEVEL 3

VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
LRFFC 11 M – 12 M	<p>ELA</p> <p>EE.RL.11-12.1 Analyze a text to determine its meaning and cite textual evidence to support explicit and implicit understandings.</p> <p>EE.RL.11-12.3 Determine how characters, the setting or events change over the course of the story or drama.</p> <p>EE.RL.11-12.4 Determine how words or phrases in a text, including words with multiple meanings and figurative language, impact the meaning.</p> <p>EE.RL.11-12.6 Determine the point of view when there is a difference between the author’s actual language and intended meaning.</p> <p>EE.RL.11-12.7 Compare two or more interpretations (e.g., recorded or live production of a play or recorded novel or poetry) of a story, drama, or poem.</p> <p>EE.RI.11-12.3 Determine how individuals, ideas, or events change over the course of the text.</p> <p>EE.RI.11-12.1 Analyze a text to determine its meaning and cite textual evidence to support explicit and implicit understanding.</p> <p>EE.RI.11-12.7 Analyze information presented in different media on related topics to answer questions or solve problems.</p> <p>EE.W.11-12.1 Write arguments to support claims.</p> <ul style="list-style-type: none"> -Write an argument to support a claim that results from studying a topic or reading a text. -Support claims with reasons and evidence drawn from text. <p>EE.W.11-12.2 Write to share information supported by details.</p> <ul style="list-style-type: none"> -Introduce a topic clearly and write an informative or explanatory text that conveys ideas, concepts, and information including visual, tactual, or multimedia information as appropriate. -Develop the topic with relevant facts, details, or quotes. -Use complete, simple sentences, as well as compound and other complex sentences as appropriate. -Use domain specific vocabulary when writing claims related to a topic of study or text. -Provide a closing or concluding statement. <p>EE.W.11-12.3 Write about events or personal experiences.</p> <ul style="list-style-type: none"> -Write a narrative about a problem, situation, or observation including at least one character, details, and clearly sequenced events. -Organize the events in the narrative using temporal words to signal order and add cohesion. -Use descriptive words and phrases to convey a vivid picture of experiences, events, setting, or characters. -Provide a closing. <p>EE.W.11-12.8 Write answers to research questions by selecting relevant information from multiple resources.</p> <p>EE.W.11-12.9 Cite evidence from literary or informational texts.</p> <ul style="list-style-type: none"> -Apply Grades 11-12 Essential Elements for Reading Standards to literature (e.g., “Compare and contrast elements of American literature to other literary works, self, or one’s world. [Compare themes, topics, locations, context, and point of view].”). -Apply Grades 11-12 Essential Elements for Reading Standards to informational texts (e.g., “Compare and contrast reasoning and arguments used in one’s work with those used in seminal U.S. texts.”). <p>EE.SL.11-12.2 Determine the credibility and accuracy of information presented across diverse media or formats.</p> <p>EE.SL.11-12.4 Present an argument on a topic using an organization appropriate to the purpose, audience, and task.</p> <p>EE.L.11-12.6 Use general academic and domain-specific words and phrases across contexts.</p> <p>MATH</p> <p>EE.F-IF.4–6 Construct graphs that represent linear functions with different rates of change and interpret which is faster/slower, higher/lower, etc.</p> <p>EE.G-CO.4–5 Given a geometric figure and a rotation, reflection, or translation of that figure, identify the components of the two figures that are congruent.</p>
LRFFC 13 M – 15 M	<p>ELA</p> <p>EE.RL.11-12.1 Analyze a text to determine its meaning and cite textual evidence to support explicit and implicit understandings.</p> <p>EE.RL.11-12.3 Determine how characters, the setting or events change over the course of the story or drama.</p>

EE.RL.11-12.4 Determine how words or phrases in a text, including words with multiple meanings and figurative language, impact the meaning.

EE.RL.11-12.6 Determine the point of view when there is a difference between the author's actual language and intended meaning.

EE.RL.11-12.7 Compare two or more interpretations (e.g., recorded or live production of a play or recorded novel or poetry) of a story, drama, or poem.

EE.RI.11-12.3 Determine how individuals, ideas, or events change over the course of the text.

EE.RI.11-12.1 Analyze a text to determine its meaning and cite textual evidence to support explicit and implicit understanding.

EE.RI.11-12.7 Analyze information presented in different media on related topics to answer questions or solve problems.

EE.W.11-12.1 Write arguments to support claims.

- Write an argument to support a claim that results from studying a topic or reading a text.
- Support claims with reasons and evidence drawn from text.

EE.W.11-12.2 Write to share information supported by details.

- Introduce a topic clearly and write an informative or explanatory text that conveys ideas, concepts, and information including visual, tactual, or multimedia information as appropriate.
- Develop the topic with relevant facts, details, or quotes.
- Use complete, simple sentences, as well as compound and other complex sentences as appropriate.
- Use domain specific vocabulary when writing claims related to a topic of study or text.
- Provide a closing or concluding statement.

EE.W.11-12.3 Write about events or personal experiences.

- Write a narrative about a problem, situation, or observation including at least one character, details, and clearly sequenced events.
- Organize the events in the narrative using temporal words to signal order and add cohesion.
- Use descriptive words and phrases to convey a vivid picture of experiences, events, setting, or characters.
- Provide a closing.

EE.W.11-12.8 Write answers to research questions by selecting relevant information from multiple resources.

EE.W.11-12.9 Cite evidence from literary or informational texts.

- Apply Grades 11-12 Essential Elements for Reading Standards to literature (e.g., "Compare and contrast elements of American literature to other literary works, self, or one's world. [Compare themes, topics, locations, context, and point of view].").
- Apply Grades 11-12 Essential Elements for Reading Standards to informational texts (e.g., "Compare and contrast reasoning and arguments used in one's work with those used in seminal U.S. texts.").

EE.SL.11-12.2 Determine the credibility and accuracy of information presented across diverse media or formats.

EE.SL.11-12.4 Present an argument on a topic using an organization appropriate to the purpose, audience, and task.

EE.L.11-12.6 Use general academic and domain-specific words and phrases across contexts.

MATH

EE.F-IF.4-6 Construct graphs that represent linear functions with different rates of change and interpret which is faster/slower, higher/lower, etc.

EE.G-CO.4-5 Given a geometric figure and a rotation, reflection, or translation of that figure, identify the components of the two figures that are congruent.

Social Emotional and Character Development Standards

INTRAVERBAL (iv) — LEVEL 2

VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
IV 6 M – 8 M	<p>ELA</p> <p>EE.RL.11-12.1 Analyze a text to determine its meaning and cite textual evidence to support explicit and implicit understandings.</p> <p>EE.RL.11-12.2 Recount the main events of the text which are related to the theme or central idea.</p> <p>EE.RL.11-12.3 Determine how characters, the setting or events change over the course of the story or drama.</p> <p>EE.RL.11-12.4 Determine how words or phrases in a text, including words with multiple meanings and figurative language, impact the meaning.</p> <p>EE.RL.11-12.5 Determine how the author's choice of where to end the story contributes to the meaning.</p> <p>EE.RL.11-12.6 Determine the point of view when there is a difference between the author's actual language and intended meaning.</p> <p>EE.RL.11-12.9 Demonstrate explicit understanding of recounted versions of foundational works of American literature.</p> <p>EE.RI.11-12.5 Determine whether the structure of a text enhances an author's claim.</p> <p>EE.RI.11-12.4 Determine how words or phrases in text, including words with multiple meanings and figurative language, impacts the meaning of the text.</p> <p>EE.RI.11-12.2 Determine the central idea of a text; recount the text.</p> <p>EE.RI.11-12.1 Analyze a text to determine its meaning and cite textual evidence to support explicit and implicit understanding.</p> <p>EE.RL.11-12.10 Demonstrate understanding while actively engaged in reading or listening to stories, dramas, and poems.</p> <p>EE.RI.11-12.6 Determine author's point of view and compare and contrast it with own point of view.</p> <p>EE.RI.11-12.9 Compare and contrast arguments made by two different texts on the same topic.</p> <p>EE.W.11-12.1 Write arguments to support claims.</p> <ul style="list-style-type: none"> -Write an argument to support a claim that results from studying a topic or reading a text. -Support claims with reasons and evidence drawn from text. <p>EE.W.11-12.7 Conduct research projects to answer questions posed by self and others using multiple sources of information.</p> <p>EE.W.11-12.9 Cite evidence from literary or informational texts.</p> <ul style="list-style-type: none"> -Apply Grades 11-12 Essential Elements for Reading Standards to literature (e.g., "Compare and contrast elements of American literature to other literary works, self, or one's world. [Compare themes, topics, locations, context, and point of view]."). -Apply Grades 11-12 Essential Elements for Reading Standards to informational texts (e.g., "Compare and contrast reasoning and arguments used in one's work with those used in seminal U.S. texts."). <p>EE.SL.11-12.1 Engage in collaborative discussions.</p> <ul style="list-style-type: none"> -Prepare for discussions by collecting information on the topic. -Work with peers to set rules and goals for discussions. -Ask and answer questions to verify or clarify own ideas and understandings during a discussion -Respond to agreements and disagreements in a discussion. <p>EE.SL.11-12.2 Determine the credibility and accuracy of information presented across diverse media or formats.</p> <p>EE.L.11-12.1 Demonstrate standard English grammar and usage when communicating.</p> <ul style="list-style-type: none"> -Use conventions of standard English when needed. -Use digital, electronic, and other resources and tools to improve uses of language as needed. <p>EE.L.11-12.2 Demonstrate understanding of conventions of standard English.</p> <ul style="list-style-type: none"> -Demonstrate conventions of standard English including capitalization, ending punctuation, and spelling when writing. -Spell most single-syllable words correctly and apply knowledge of word chunks in spelling longer words. <p>EE.L.11-12.4 Demonstrate knowledge of word meanings.</p> <ul style="list-style-type: none"> -Use context to determine the meaning of unknown words. -Identify and use root words and the words that result when affixes are added or removed. -Consult reference materials (dictionaries, online vocabulary supports) to clarify the meaning of unfamiliar words encountered when reading.

	<p>MATH</p> <p>EE.N-Q.1–3. Express quantities to the appropriate precision of measurement.</p> <p>EE.N-CN.2.a. Use the commutative, associative, and distributive properties to add, subtract, and multiply whole numbers.</p> <p>EE.N-CN.2.b. Solve real-world problems involving addition and subtraction of decimals, using models when needed.</p> <p>EE.A-SSE.3. Solve simple algebraic equations with one variable using multiplication and division.</p>
<p>IV 9 M – 10 M</p>	<p>ELA</p> <p>EE.RL.11-12.1 Analyze a text to determine its meaning and cite textual evidence to support explicit and implicit understandings.</p> <p>EE.RL.11-12.2 Recount the main events of the text which are related to the theme or central idea.</p> <p>EE.RL.11-12.3 Determine how characters, the setting or events change over the course of the story or drama.</p> <p>EE.RL.11-12.4 Determine how words or phrases in a text, including words with multiple meanings and figurative language, impact the meaning.</p> <p>EE.RL.11-12.5 Determine how the author’s choice of where to end the story contributes to the meaning.</p> <p>EE.RL.11-12.6 Determine the point of view when there is a difference between the author’s actual language and intended meaning.</p> <p>EE.RL.11-12.9 Demonstrate explicit understanding of recounted versions of foundational works of American literature.</p> <p>EE.RI.11-12.5 Determine whether the structure of a text enhances an author’s claim.</p> <p>EE.RI.11-12.4 Determine how words or phrases in text, including words with multiple meanings and figurative language, impacts the meaning of the text.</p> <p>EE.RI.11-12.2 Determine the central idea of a text; recount the text.</p> <p>EE.RI.11-12.1 Analyze a text to determine its meaning and cite textual evidence to support explicit and implicit understanding.</p> <p>EE.RL.11-12.10 Demonstrate understanding while actively engaged in reading or listening to stories, dramas, and poems.</p> <p>EE.RI.11-12.6 Determine author’s point of view and compare and contrast it with own point of view.</p> <p>EE.RI.11-12.9 Compare and contrast arguments made by two different texts on the same topic.</p> <p>EE.W.11-12.1 Write arguments to support claims.</p> <ul style="list-style-type: none"> -Write an argument to support a claim that results from studying a topic or reading a text. -Support claims with reasons and evidence drawn from text. <p>EE.W.11-12.7 Conduct research projects to answer questions posed by self and others using multiple sources of information.</p> <p>EE.W.11-12.9 Cite evidence from literary or informational texts.</p> <ul style="list-style-type: none"> -Apply Grades 11-12 Essential Elements for Reading Standards to literature (e.g., “Compare and contrast elements of American literature to other literary works, self, or one’s world. [Compare themes, topics, locations, context, and point of view].”). -Apply Grades 11-12 Essential Elements for Reading Standards to informational texts (e.g., “Compare and contrast reasoning and arguments used in one’s work with those used in seminal U.S. texts.”). <p>EE.SL.11-12.1 Engage in collaborative discussions.</p> <ul style="list-style-type: none"> -Prepare for discussions by collecting information on the topic. -Work with peers to set rules and goals for discussions. -Ask and answer questions to verify or clarify own ideas and understandings during a discussion -Respond to agreements and disagreements in a discussion. <p>EE.SL.11-12.2 Determine the credibility and accuracy of information presented across diverse media or formats.</p> <p>EE.L.11-12.1 Demonstrate standard English grammar and usage when communicating.</p> <ul style="list-style-type: none"> -Use conventions of standard English when needed. -Use digital, electronic, and other resources and tools to improve uses of language as needed. <p>EE.L.11-12.2 Demonstrate understanding of conventions of standard English.</p> <ul style="list-style-type: none"> -Demonstrate conventions of standard English including capitalization, ending punctuation, and spelling when writing. -Spell most single-syllable words correctly and apply knowledge of word chunks in spelling longer words. <p>EE.L.11-12.4 Demonstrate knowledge of word meanings.</p> <ul style="list-style-type: none"> -Use context to determine the meaning of unknown words. -Identify and use root words and the words that result when affixes are added or removed.

-Consult reference materials (dictionaries, online vocabulary supports) to clarify the meaning of unfamiliar words encountered when reading.

MATH

EE.N-Q.1–3 Express quantities to the appropriate precision of measurement.

EE.N-CN.2.a Use the commutative, associative, and distributive properties to add, subtract, and multiply whole numbers.

EE.N-CN.2.b Solve real-world problems involving addition and subtraction of decimals, using models when needed.

EE.A-SSE.3 Solve simple algebraic equations with one variable using multiplication and division.

[Social Emotional and Character Development Standards](#)

INTRAVERBAL (IV) — LEVEL 3

VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
IV 11 M – 15 M	<p>ELA</p> <p>EE.RL.11-12.1 Analyze a text to determine its meaning and cite textual evidence to support explicit and implicit understandings.</p> <p>EE.RL.11-12.2 Recount the main events of the text which are related to the theme or central idea.</p> <p>EE.RL.11-12.3 Determine how characters, the setting or events change over the course of the story or drama.</p> <p>EE.RL.11-12.4 Determine how words or phrases in a text, including words with multiple meanings and figurative language, impact the meaning.</p> <p>EE.RL.11-12.5 Determine how the author’s choice of where to end the story contributes to the meaning.</p> <p>EE.RL.11-12.6 Determine the point of view when there is a difference between the author’s actual language and intended meaning.</p> <p>EE.RL.11-12.9 Demonstrate explicit understanding of recounted versions of foundational works of American literature.</p> <p>EE.RI.11-12.5 Determine whether the structure of a text enhances an author’s claim.</p> <p>EE.RI.11-12.4 Determine how words or phrases in a text, including words with multiple meanings and figurative language, impact the meaning of the text.</p> <p>EE.RI.11-12.2 Determine the central idea of a text; recount the text.</p> <p>EE.RI.11-12.1 Analyze a text to determine its meaning and cite textual evidence to support explicit and implicit understanding.</p> <p>EE.RL.11-12.10 Demonstrate understanding while actively engaged in reading or listening to stories, dramas, and poems.</p> <p>EE.RI.11-12.6 Determine author’s point of view and compare and contrast it with own point of view.</p> <p>EE.RI.11-12.9 Compare and contrast arguments made by two different texts on the same topic.</p> <p>EE.W.11-12.1 Write arguments to support claims.</p> <ul style="list-style-type: none"> -Write an argument to support a claim that results from studying a topic or reading a text. -Support claims with reasons and evidence drawn from text. <p>EE.W.11-12.7 Conduct research projects to answer questions posed by self and others using multiple sources of information.</p> <p>EE.W.11-12.9 Cite evidence from literary or informational texts.</p> <ul style="list-style-type: none"> -Apply Grades 11-12 Essential Elements for Reading Standards to literature (e.g., “Compare and contrast elements of American literature to other literary works, self, or one’s world. [Compare themes, topics, locations, context, and point of view].”). -Apply Grades 11-12 Essential Elements for Reading Standards to informational texts (e.g., “Compare and contrast reasoning and arguments used in one’s work with those used in seminal U.S. texts.”). <p>EE.SL.11-12.1 Engage in collaborative discussions.</p> <ul style="list-style-type: none"> -Prepare for discussions by collecting information on the topic. -Work with peers to set rules and goals for discussions. -Ask and answer questions to verify or clarify own ideas and understandings during a discussion -Respond to agreements and disagreements in a discussion. <p>EE.SL.11-12.2 Determine the credibility and accuracy of information presented across diverse media or formats.</p> <p>EE.L.11-12.1 Demonstrate standard English grammar and usage when communicating.</p> <ul style="list-style-type: none"> -Use conventions of standard English when needed. -Use digital, electronic, and other resources and tools to improve uses of language as needed. <p>EE.L.11-12.2 Demonstrate understanding of conventions of standard English.</p> <ul style="list-style-type: none"> -Demonstrate conventions of standard English including capitalization, ending punctuation, and spelling when writing. -Spell most single-syllable words correctly and apply knowledge of word chunks in spelling longer words. <p>EE.L.11-12.4 Demonstrate knowledge of word meanings.</p> <ul style="list-style-type: none"> -Use context to determine the meaning of unknown words. -Identify and use root words and the words that result when affixes are added or removed. -Consult reference materials (dictionaries, online vocabulary supports) to clarify the meaning of unfamiliar words encountered when reading.

EE.RI.11-12.8 Determine whether the claims and reasoning enhance the author's argument in an informational text.

EE.W.11-12.2 Write to share information supported by details.

- Introduce a topic clearly and write an informative or explanatory text that conveys ideas, concepts, and information including visual, tactual, or multimedia information as appropriate.
- Develop the topic with relevant facts, details, or quotes.
- Use complete, simple sentences, as well as compound and other complex sentences as appropriate.
- Use domain specific vocabulary when writing claims related to a topic of study or text.
- Provide a closing or concluding statement.

MATH

EE.N-Q.1–3. Express quantities to the appropriate precision of measurement.

EE.N-CN.2.a. Use the commutative, associative, and distributive properties to add, subtract, and multiply whole numbers.

EE.N-CN.2.b. Solve real-world problems involving addition and subtraction of decimals, using models when needed.

EE.A-SSE.3. Solve simple algebraic equations with one variable using multiplication and division.

EE.G-GMD.1–3. Make a prediction about the volume of a container, the area of a figure, and the perimeter of a figure, and then test the prediction using formulas or models.

[Social Emotional and Character Development Standards](#)

CLASSROOM ROUTINES & GROUP SKILLS (ROUTINES & GROUP) — LEVEL 2	
VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
ROUTINES & GROUP 6 M – 10 M	

CLASSROOM ROUTINES & GROUP SKILLS (ROUTINES & GROUP) — LEVEL 3	
VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
ROUTINES & GROUP 11 M – 15 M	Social Emotional and Character Development Standards

LINGUISTIC STRUCTURE (LING STRUC) — LEVEL 2	
VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
LING STRUC 6 M – 10 M	

LINGUISTIC STRUCTURE (LING STRUC) — LEVEL 3	
VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
LING STRUC 11 M – 15 M	

READING — LEVEL 3	
VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
READING 11 M - 14 M	
READING 15M	<p>ELA</p> <p>EE.RI.11-12.2 Determine the central idea of a text; recount the text.</p> <p>EE.W.11-12.9 Cite evidence from literary or informational texts.</p> <p>-Apply Grades 11-12 Essential Elements for Reading Standards to literature (e.g., “Compare and contrast elements of American literature to other literary works, self, or one’s world. [Compare themes, topics, locations, context, and point of view].”).</p> <p>-Apply Grades 11-12 Essential Elements for Reading Standards to informational texts (e.g., “Compare and contrast reasoning and arguments used in one's work with those used in seminal U.S. texts.”).</p>

WRITING — LEVEL 3	
VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
WRITING 11 M – 14 M	
WRITING 15 M	<p>ELA</p> <p>EE.W.11-12.1 Write arguments to support claims.</p> <ul style="list-style-type: none"> -Write an argument to support a claim that results from studying a topic or reading a text. -Support claims with reasons and evidence drawn from text. <p>EE.W.11-12.2 Write to share information supported by details.</p> <ul style="list-style-type: none"> -Introduce a topic clearly and write an informative or explanatory text that conveys ideas, concepts, and information including visual, tactual, or multimedia information as appropriate. -Develop the topic with relevant facts, details, or quotes. c. Use complete, simple sentences, as well as compound and other complex sentences as appropriate. -Use domain specific vocabulary when writing claims related to a topic of study or text. -Provide a closing or concluding statement. <p>EE.W.11-12.3 Write about events or personal experiences.</p> <ul style="list-style-type: none"> -Write a narrative about a problem, situation, or observation including at least one character, details, and clearly sequenced events. -Not applicable -Organize the events in the narrative using temporal words to signal order and add cohesion. -Use descriptive words and phrases to convey a vivid picture of experiences, events, setting, or characters. -Provide a closing. <p>EE.W.11-12.4 Produce writing that is appropriate to a particular task, purpose, and audience.</p> <p>EE.W.11-12.5 Develop and strengthen writing as needed by planning, revising, editing, and rewriting.</p> <p>EE.SL.11-12.4 Present an argument on a topic using an organization appropriate to the purpose, audience, and task.</p>

MATH — LEVEL 3	
VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
MATH 11 M - 12 M	
MATH 13 M	MATH EE.N-RN.1 Determine the value of a quantity that is squared or cubed.
MATH 14 M	MATH EE.N-RN.1 Determine the value of a quantity that is squared or cubed. EE.F-IF.4–6 Construct graphs that represent linear functions with different rates of change and interpret which is faster/slower, higher/lower, etc.
MATH 15 M	MATH EE.N-RN.1 Determine the value of a quantity that is squared or cubed.