

MODULE EIGHT:

DEALING WITH STUDENT DISRESPECT

Overview:

This module is focused on managing student behavior that is disrespectful. These are behaviors in which students purposefully engage to show a lack of respect for another person or persons.

Big Ideas:

1. *Teach what it means to be respectful and tie to school-wide expectations*
 - *discuss and model both positive and negative examples*
 - *provide reminders*
 - *regularly praise use of respectful behavior*
 - *gently but firmly correct disrespectful behavior*

2. *Teach Standard Consequences Ahead of Time*
 - *For both respectful and disrespectful behaviors*
 - *Personal and genuine apologies are sometimes effective for peer disrespect*
 - *Disrespect toward peers and adults have same consequences*
 - *If student begins to escalate, follow-through with intervention steps based upon stage in the cycle*

3. *Keys to Addressing Disrespectful Behavior*
 - *Indicate in a neutral manner that action was disrespectful*
 - *Continue with instruction*
 - *Do not allow disrespectful behavior to escalate your emotions*
 - *don't let disrespect work on you – don't be insulted, upset, or offended – just respond with correction and the standard consequence*
 - *if you are personally disrespected follow-up with student individually*
 - *do not allow disrespect toward you to interrupt the lesson*
 - *Acknowledge respectful interactions and genuine apologies*
 - *If student refuses to comply, follow through with bottom line consequence*
 - *delivered in a matter-of-fact manner*

Activity:

In your group, think about how the teacher's interactions with Mandy were different and how this facilitated a more positive relationship.

Task:

Between now and when you meet for the next module, think about students you have or have had in your classroom that have problems with disrespectful behavior and include your relationship with students as you consider the following:

- What pre-teaching is in place regarding respectful interactions with others?
- Do disrespectful behaviors result in increased peer or adult attention – or the stopping of instruction?
- Which of the keys for addressing disrespectful behavior have you tried when confronted with it in the school?
- You'll have time to discuss your thoughts on this at the beginning of the next module.