

Step	If error occurs at this step	Options
Prompt	Problem with Instructional Control <u>Ineffective prompt</u> Instructional level is too hard	<ol style="list-style-type: none"> 1. Check instructional control; present several easy items if needed, then reinforce. Review VR & MO 2. Be sure operant used as prompt is mastered 3. Adjust prompt - teach prompt prior to teaching target or consider using a more intrusive prompt 4. "Slice back" to appropriate instructional level- teaching item is too hard, because you have no way to prompt it
Transfer	Inadequate transfer from prompted to unprompted condition	<ol style="list-style-type: none"> 1. Run error correction procedure 2. Use <u>faded prompt transfer trial</u> (but at check trial, check at faded prompt level) 3. Use <u>repeated prompt procedure</u> (10-5-2 process)
Distract	Known/mastered item is either not mastered or not maintained	<ol style="list-style-type: none"> 1. <u>Run error correction procedure</u> for this item 2. Monitor the number of trials - VR 3. May have to end run-through on the transfer trial 4. Adjust instructional sequence; <u>may need to skip the check trial for target item</u> 5. Repeated errors need to be analyzed- consider is it fluent? Or does further teaching need to occur?
Check	Recall problem: item not learned to the point that it can be evoked without prompt trial occurring close in time	<ol style="list-style-type: none"> 1. Run error correction procedure. 2. Repeated errors: <u>Run repeated prompt-transfer-distract sequence</u> without running the check trial until set criteria is met, then reinsert the check trial when transfer response is strong. (10-5-2 process)

This chart does not include full range of options.

** Items underlined: suggested that these options be memorized (staff should be able to fluently state these options.)