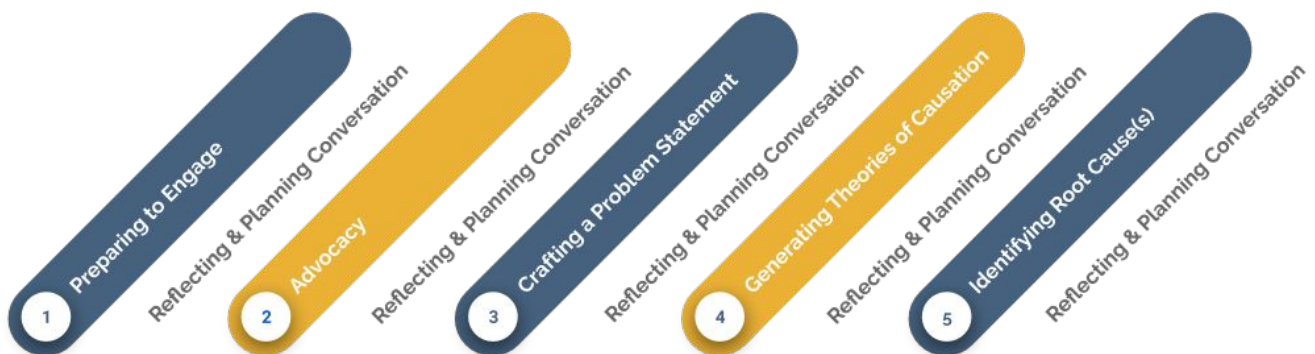


Module 5:

Identifying Root Causes

Breakout Room Directions



Participants will be able to describe the purpose of **"collaborative"** and **"on demand"** portions of each module. Participants will also learn how to use the **Norms of Collaboration**.

Participants will be able to describe the **Collaborative Cycle** and how it relates to the Root Cause Analysis process. Participants will also **identify communities** represented in their student population for **advocacy**.

Participants will **analyze data** from the system. Based on that data the team will be able to **craft a problem statement** worth pursuing.

Participants will **generate multiple theories** for why the problem is persisting. Participants will then **test their theories** with **additional data**.

Participants will search for **underlying factors** for their theories of causation. These deeper factors will then connect to **evidence-based action planning**.


Sessions include an on-demand task, team collaboration (with or without KLN facilitation) and a reflecting and planning conversation with the building leader and a KLN coach.




Revised October 2022

V/A

Breakout #1



From Data-Driven Dialogue: A Facilitator's Guide to Collaborative Inquiry, Second Edition
Bruce Weisman & Laura Lipton, 2017



Inclusion

- What do you recall about the causal categories?
- What do you recall about validating theories of causation using data?
- Recall the community you are advocating for.

When you enter the breakout room:

1. **Share** something, a key idea, an exploration, or wondering, with your partner and/or group.