

The purpose of this document is to assist Kansas educators when aligning the DLM Essential Elements with the VB-MAPP.
Educators are expected to purchase the protocol to administer the VB-MAPP assessments

6th Grade

VB-MAPP Milestones Alignment to the KS DLM Essential Elements & SECD Standards

MAND — LEVEL 1

VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
MAND 1 M – 5 M	

MAND — LEVEL 2

VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
MAND 6 M – 10 M	

MAND — LEVEL 3

VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
MAND 11 M – 15 M	

TACT — LEVEL 1	
VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
TACT 1 M – 5 M	

TACT — LEVEL 2	
VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
TACT 6 M	<p>ELA</p> <p>EE.RL.6.2 Identify details in a text that are related to the theme or central idea.</p> <p>EE.RL.6.3 Can identify how a character responds to a challenge in a story.</p> <p>EE.RL.6.4 Determine how word choice changes the meaning in a text.</p> <p>EE.RL.6.5 Determine the structure of a text (e.g., story, poem, or drama).</p> <p>EE.RL.6.6 Identify words or phrases in the text that describe or show what the narrator or speaker is thinking or feeling.</p> <p>EE.RL.6.10 Demonstrate understanding of text while actively reading or listening to stories, dramas, or poetry.</p> <p>EE.RI.6.1 Analyze a text to determine what it says explicitly as well as what inferences should be drawn.</p> <p>EE.RI.6.2 Determine the main idea of a passage and details or facts related to it.</p> <p>EE.RI.6.3 Identify a detail that elaborates upon individuals, events, or ideas introduced in a text.</p> <p>EE.RI.6.4 Determine how word choice changes the meaning of a text.</p> <p>EE.RI.6.5 Determine how the title fits the structure of the text.</p> <p>EE.RI.6.6 Identify words or phrases in the text that describe or show the author’s point of view.</p> <p>EE.RI.6.10 Demonstrate understanding while actively reading or listening to literary nonfiction.</p> <p>EE.W.6.2 Write to share information supported by details.</p> <ul style="list-style-type: none"> - Introduce a topic and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate. -Provide facts, details, or other information related to the topic. <p>EE.SL.6.2 Identify information presented in diverse media and formats (e.g., visually, quantitatively, orally) that relates to a topic, text, or issue under study.</p> <p>EE.SL.6.3 Identify the reasons and evidence supporting the claims made by the speaker.</p> <p>EE.SL.6.4 Present findings on a topic including descriptions, facts, or details.</p> <p>EE.L.6.2 Demonstrate understanding of conventions of standard English.</p> <ul style="list-style-type: none"> -Use question marks at the end of written questions. -Spell untaught words phonetically, drawing on letter-sound relationships and common spelling patterns. <p>EE.L.6.4 Demonstrate knowledge of word meanings.</p> <ul style="list-style-type: none"> -Use context to determine which word is missing from a content area text. -Use frequently occurring root words (e.g., like) and the words that result when affixes are added (e.g., liked, disliked, liking). -Seek clarification and meaning support when unfamiliar words are encountered while reading or communicating.
TACT 7 M – 8 M	<p>ELA</p> <p>EE.RL.6.2 Identify details in a text that are related to the theme or central idea.</p> <p>EE.RL.6.3 Can identify how a character responds to a challenge in a story.</p> <p>EE.RL.6.4 Determine how word choice changes the meaning in a text.</p>

	<p>EE.RL.6.5 Determine the structure of a text (e.g., story, poem, or drama).</p> <p>EE.RL.6.6 Identify words or phrases in the text that describe or show what the narrator or speaker is thinking or feeling.</p> <p>EE.RL.6.10 Demonstrate understanding of text while actively reading or listening to stories, dramas, or poetry.</p> <p>EE.RI.6.1 Analyze a text to determine what it says explicitly as well as what inferences should be drawn.</p> <p>EE.RI.6.2 Determine the main idea of a passage and details or facts related to it.</p> <p>EE.RI.6.3 Identify a detail that elaborates upon individuals, events, or ideas introduced in a text.</p> <p>EE.RI.6.4 Determine how word choice changes the meaning of a text.</p> <p>EE.RI.6.5 Determine how the title fits the structure of the text.</p> <p>EE.RI.6.6 Identify words or phrases in the text that describe or show the author’s point of view.</p> <p>EE.RI.6.10 Demonstrate understanding while actively reading or listening to literary nonfiction.</p> <p>EE.W.6.2 Write to share information supported by details.</p> <ul style="list-style-type: none"> -Introduce a topic and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate. -Provide facts, details, or other information related to the topic. <p>EE.SL.6.2 Identify information presented in diverse media or formats (e.g. visually, quantitatively, orally) that relates to a topic, text, or issue under study.</p> <p>EE.SL.6.3 Identify the reasons and evidence supporting the claims made by the speaker.</p> <p>EE.SL.6.4 Present findings on a topic including descriptions, facts, or details.</p> <p>EE.L.6.2 Demonstrate understanding of conventions of standard English.</p> <ul style="list-style-type: none"> -Use question marks at the end of written questions. -Spell untaught words phonetically, drawing on letter-sound relationships and common spelling patterns. <p>EE.L.6.4 Demonstrate knowledge of word meanings.</p> <ul style="list-style-type: none"> -Use context to determine which word is missing from a content area text. -Use frequently occurring root words (e.g., like) and the words that result when affixes are added (e.g., liked, disliked, liking). -Seek clarification and meaning support when unfamiliar words are encountered while reading or communicating. <p>MATH</p> <p>EE.6.RP.1. Demonstrate a simple ratio relationship.</p>
<p>TACT 9 M – 10 M</p>	<p>ELA</p> <p>EE.RL.6.2 Identify details in a text that are related to the theme or central idea.</p> <p>EE.RL.6.3 Can identify how a character responds to a challenge in a story.</p> <p>EE.RL.6.4 Determine how word choice changes the meaning in a text.</p> <p>EE.RL.6.5 Determine the structure of a text (e.g., story, poem, or drama).</p> <p>EE.RL.6.6 Identify words or phrases in the text that describe or show what the narrator or speaker is thinking or feeling.</p> <p>EE.RL.6.10 Demonstrate understanding of text while actively reading or listening to stories, dramas, or poetry.</p> <p>EE.RI.6.1 Analyze a text to determine what it says explicitly as well as what inferences should be drawn.</p> <p>EE.RI.6.2 Determine the main idea of a passage and details or facts related to it.</p> <p>EE.RI.6.3 Identify a detail that elaborates upon individuals, events, or ideas introduced in a text.</p> <p>EE.RI.6.4 Determine how word choice changes the meaning of a text.</p> <p>EE.RI.6.5 Determine how the title fits the structure of the text.</p> <p>EE.RI.6.6 Identify words or phrases in the text that describe or show the author’s point of view.</p> <p>EE.RI.6.10 Demonstrate understanding while actively reading or listening to literary nonfiction.</p> <p>EE.W.6.2 Write to share information supported by details.</p> <ul style="list-style-type: none"> -Introduce a topic and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate. -Provide facts, details, or other information related to the topic. <p>EE.SL.6.2 Identify information presented in diverse media or formats (e.g. visually, quantitatively, orally) that relates to a topic, text, or issue under study.</p> <p>EE.SL.6.3 Identify the reasons and evidence supporting the claims made by the speaker.</p>

EE.SL.6.4 Present findings on a topic including descriptions, facts, or details.

EE.L.6.2 Demonstrate understanding of conventions of standard English.

-Use question marks at the end of written questions.

-Spell untaught words phonetically, drawing on letter-sound relationships and common spelling patterns.

EE.L.6.4 Demonstrate knowledge of word meanings.

-Use context to determine which word is missing from a content area text.

-Use frequently occurring root words (e.g., like) and the words that result when affixes are added (e.g., liked, disliked, liking).

-Seek clarification and meaning support when unfamiliar words are encountered while reading or communicating.

MATH

EE.6.RP.1. Demonstrate a simple ratio relationship.

[Social Emotional and Character Development Standards](#)

TACT — LEVEL 3

VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
<p>TACT 11 M – 15 M</p>	<p>ELA</p> <p>EE.RL.6.2 Identify details in a text that are related to the theme or central idea.</p> <p>EE.RL.6.3 Can identify how a character responds to a challenge in a story.</p> <p>EE.RL.6.4 Determine how word choice changes the meaning in a text.</p> <p>EE.RL.6.5 Determine the structure of a text (e.g., story, poem, or drama).</p> <p>EE.RL.6.6 Identify words or phrases in the text that describe or show what the narrator or speaker is thinking or feeling.</p> <p>EE.RL.6.10 Demonstrate understanding of text while actively reading or listening to stories, dramas, or poetry.</p> <p>EE.RI.6.1 Analyze a text to determine what it says explicitly as well as what inferences should be drawn.</p> <p>EE.RI.6.2 Determine the main idea of a passage and details or facts related to it.</p> <p>EE.RI.6.3 Identify a detail that elaborates upon individuals, events, or ideas introduced in a text.</p> <p>EE.RI.6.4 Determine how word choice changes the meaning of a text.</p> <p>EE.RI.6.5 Determine how the title fits the structure of the text.</p> <p>EE.RI.6.6 Identify words or phrases in the text that describe or show the author’s point of view.</p> <p>EE.RI.6.10 Demonstrate understanding while actively reading or listening to literary nonfiction.</p> <p>EE.W.6.2 Write to share information supported by details.</p> <ul style="list-style-type: none"> - Introduce a topic and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate. -Provide facts, details, or other information related to the topic. <p>EE.SL.6.2 Identify information presented in diverse media and formats (e.g., visually, quantitatively, orally) that relates to a topic, text, or issue under study.</p> <p>EE.SL.6.3 Identify the reasons and evidence supporting the claims made by the speaker.</p> <p>EE.SL.6.4 Present findings on a topic including descriptions, facts, or details.</p> <p>EE.L.6.2 Demonstrate understanding of conventions of standard English.</p> <ul style="list-style-type: none"> -Use question marks at the end of written questions. -Spell untaught words phonetically, drawing on letter-sound relationships and common spelling patterns. <p>EE.L.6.4 Demonstrate knowledge of word meanings.</p> <ul style="list-style-type: none"> -Use context to determine which word is missing from a content area text. -Use frequently occurring root words (e.g., like) and the words that result when affixes are added (e.g., liked, disliked, liking). -Seek clarification and meaning support when unfamiliar words are encountered while reading or communicating. <p>EE.RL.6.1 Determine what a text says explicitly as well as what simple inferences must be drawn.</p> <p>EE.RI.6.8 Distinguish claims in a text supported by reason.</p> <p>MATH</p> <p>EE.6.RP.1. Demonstrate a simple ratio relationship.</p> <p>Social Emotional and Character Development Standards</p>

LISTENER RESPONDING (LR) — LEVEL 1

VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
LR 1 M – 5 M	

LISTENER RESPONDING (LR) — LEVEL 2

VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
LR 6 M – 10 M	ELA EE.RL.6.7 Compare the experience of reading or listening to a written story, drama or poem with the experience of watching video or live performance of the same text EE.RL.6.10 Demonstrate understanding of text while actively reading or listening to stories, dramas, or poetry. EE.RI.6.10 Demonstrate understanding while actively reading or listening to literary nonfiction. EE.W.6.6 Use technology, including the Internet, to produce writing while interacting and collaborating with others. EE.SL.6.1 Engage in collaborative discussions. -Come to discussions prepared to share information. -With guidance and support from adults and peers, follow simple, agreed-upon rules for discussions and contribute information. -Ask and answer questions specific to the topic, text, or issue under discussion. -Restate key ideas expressed in the discussion.

LISTENER RESPONDING (LR) — LEVEL 3

VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
LR 11 M – 13 M	ELA EE.RL.6.7 Compare the experience of reading or listening to a written story, drama or poem with the experience of watching video or live performance of the same text EE.RL.6.10 Demonstrate understanding of text while actively reading or listening to stories, dramas, or poetry. EE.RI.6.10 Demonstrate understanding while actively reading or listening to literary nonfiction. EE.W.6.6 Use technology, including the Internet, to produce writing while interacting and collaborating with others. EE.SL.6.1 Engage in collaborative discussions. -Come to discussions prepared to share information. -With guidance and support from adults and peers, follow simple, agreed-upon rules for discussions and contribute information. -Ask and answer questions specific to the topic, text, or issue under discussion. -Restate key ideas expressed in the discussion.
LR 14 M – 15 M	ELA EE.RL.6.7 Compare the experience of reading or listening to a written story, drama or poem with the experience of watching video or live performance of the same text EE.RL.6.10 Demonstrate understanding of text while actively reading or listening to stories, dramas, or poetry. EE.RI.6.10 Demonstrate understanding while actively reading or listening to literary nonfiction. EE.W.6.6 Use technology, including the Internet, to produce writing while interacting and collaborating with others. EE.SL.6.1 Engage in collaborative discussions. -Come to discussions prepared to share information. -With guidance and support from adults and peers, follow simple, agreed-upon rules for discussions and contribute information. -Ask and answer questions specific to the topic, text, or issue under discussion. -Restate key ideas expressed in the discussion. Social Emotional and Character Development Standards

VISUAL PERCEPTUAL SKILLS AND MATCHING-TO-SAMPLE (VP-MTS) — LEVEL 1

**VB-MAPP
Milestones**

KS DLM Essential Elements & SECD Standards

**VP-MTS
1 M – 5 M**

VISUAL PERCEPTUAL SKILLS AND MATCHING-TO-SAMPLE (VP-MTS) — LEVEL 2

**VB-MAPP
Milestones**

KS DLM Essential Elements & SECD Standards

**VP-MTS
6 M – 10 M**

VISUAL PERCEPTUAL SKILLS AND MATCHING-TO-SAMPLE (VP-MTS) — LEVEL 3

**VB-MAPP
Milestones**

KS DLM Essential Elements & SECD Standards

**VP-MTS
11 M – 15 M**

INDEPENDENT PLAY (IND PLAY) — LEVEL 1

**VB-MAPP
Milestones**

KS DLM Essential Elements & SECD Standards

**IND PLAY
1 M – 5 M**

INDEPENDENT PLAY (IND PLAY) — LEVEL 2

**VB-MAPP
Milestones**

KS DLM Essential Elements & SECD Standards

**IND PLAY
6 M – 10 M**

INDEPENDENT PLAY (IND PLAY) — LEVEL 3

**VB-MAPP
Milestones**

KS DLM Essential Elements & SECD Standards

**IND PLAY
11 M – 15 M**

SOCIAL BEHAVIOR AND SOCIAL PLAY (SOCIAL B&P) — LEVEL 1**VB-MAPP
Milestones****KS DLM Essential Elements & SECD Standards****SOCIAL B&P
1M – 5 M****SOCIAL BEHAVIOR AND SOCIAL PLAY (SOCIAL B&P) — LEVEL 2****VB-MAPP
Milestones****KS DLM Essential Elements & SECD Standards****SOCIAL B&P
6 M – 10 M****SOCIAL BEHAVIOR AND SOCIAL PLAY (SOCIAL B&P) — LEVEL 3****VB-MAPP
Milestones****KS DLM Essential Elements & SECD Standards****SOCIAL B&P
11 M – 15 M**[Social Emotional and Character Development Standards](#)

MOTOR IMITATION (MI) — LEVEL 1

**VB-MAPP
Milestones**

KS DLM Essential Elements & SECD Standards

**MI
1 M – 5 M**

MOTOR IMITATION (MI) — LEVEL 2

**VB-MAPP
Milestones**

KS DLM Essential Elements & SECD Standards

**MI
6 M – 10 M**

ECHOIC— LEVEL 1	
VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
ECHOIC 1 M – 5 M	

ECHOIC — LEVEL 2	
VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
ECHOIC 6 M – 10 M	

SPONTANEOUS VOCAL BEHAVIOR (SVB) — LEVEL 1	
VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
SVB 1 M - 5 M	

LISTENER RESPONDING BY FUNCTION, FEATURE, & CLASS (LRFFC) — LEVEL 2

VB-MAPP
Milestones

KS DLM Essential Elements & SECD Standards

LRFFC
6 M – 10 M

ELA

- EE.RL.6.1 Determine what a text says explicitly as well as what simple inferences must be drawn.
- EE.RL.6.7 Compare the experience of reading or listening to a written story, drama or poem with the experience of watching video or live performance of the same text
- EE.RI.6.3 Identify a detail that elaborates upon individuals, events, or ideas introduced in a text.
- EE.RI.6.6 Identify words or phrases in the text that describe or show the author's point of view.
- EE.RI.6.7 Find similarities in information presented in different media or formats as well as in text.
- EE.RI.6.9 Compare and contrast how two texts describe the same event.
- EE.W.6.1 Write claims about topics or text.
- Write a claim about a topic or text.
 - Write one or more reasons to support a claim about a topic or text.
- EE.W.6.2 Write to share information supported by details.
- Introduce a topic and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate.
 - Provide facts, details, or other information related to the topic.
- EE.W.6.3 Write about events or personal experiences.
- Write a narrative about a real or imagined experience introducing the experience and including two or more events.
 - Not applicable
 - Use words that establish the time frame.
 - Use words that convey specific details about the experience or event.
- EE.W.6.8 Gather information from multiple print and digital sources that relates to a given topic.
- EE.W.6.9 Use information from literary and informational text to support writing.
- Apply Essential Elements of Grade 6 Reading Standards to literature (e.g., "Compare a text version of a story, drama, or poem with an audio, video, or live version of the text.").
 - Apply Essential Elements of Grade 6 Reading Standards to informational texts (e.g., "Can produce an argument by logically organizing the claims and the supporting reasons and evidence.").
- EE.SL.6.4 Present findings on a topic including descriptions, facts, or details.
- EE.L.6.5 Demonstrate understanding of word relationships and use.
- Identify the meaning of simple similes (e.g., The man was as big as a tree.).
 - Demonstrate understanding of words by identifying other words with similar and different meanings.

MATH

- EE.6.NS.1. Compare the relationships between two-unit fractions.
- EE.6.EE.6. Use variables to represent numbers and write expressions when solving a real-world or mathematical problem; understand that a variable can represent an unknown number, or, depending on the purpose at hand, any number in a specified set.

LISTENER RESPONDING BY FUNCTION, FEATURE, & CLASS (LRFFC) — LEVEL 3

VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
LRFFC 11 M	<p>ELA</p> <p>EE.RL.6.1 Determine what a text says explicitly as well as what simple inferences must be drawn.</p> <p>EE.RL.6.7 Compare the experience of reading or listening to a written story, drama or poem with the experience of watching video or live performance of the same text</p> <p>EE.RI.6.3 Identify a detail that elaborates upon individuals, events, or ideas introduced in a text.</p> <p>EE.RI.6.6 Identify words or phrases in the text that describe or show the author’s point of view.</p> <p>EE.RI.6.7 Find similarities in information presented in different media or formats as well as in text.</p> <p>EE.RI.6.9 Compare and contrast how two texts describe the same event.</p> <p>EE.W.6.1 Write claims about topics or text.</p> <ul style="list-style-type: none"> -Write a claim about a topic or text. -Write one or more reasons to support a claim about a topic or text. <p>EE.W.6.2 Write to share information supported by details.</p> <ul style="list-style-type: none"> -Introduce a topic and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate. -Provide facts, details, or other information related to the topic. <p>EE.W.6.3 Write about events or personal experiences.</p> <ul style="list-style-type: none"> -Write a narrative about a real or imagined experience introducing the experience and including two or more events. -Not applicable -Use words that establish the time frame. -Use words that convey specific details about the experience or event. <p>EE.W.6.8 Gather information from multiple print and digital sources that relates to a given topic.</p> <p>EE.W.6.9 Use information from literary and informational text to support writing.</p> <ul style="list-style-type: none"> -Apply Essential Elements of Grade 6 Reading Standards to literature (e.g., “Compare a text version of a story, drama, or poem with an audio, video, or live version of the text.”). -Apply Essential Elements of Grade 6 Reading Standards to informational texts (e.g., “Can produce an argument by logically organizing the claims and the supporting reasons and evidence.”). <p>EE.SL.6.4 Present findings on a topic including descriptions, facts, or details.</p> <p>EE.L.6.5 Demonstrate understanding of word relationships and use.</p> <ul style="list-style-type: none"> -Identify the meaning of simple similes (e.g., The man was as big as a tree.). -Demonstrate understanding of words by identifying other words with similar and different meanings. <p>EE.RL.6.9 Compare and contrast stories, myths, or texts with similar topics or themes.</p> <p>EE.RI.6.1 Analyze a text to determine what it says explicitly as well as what inferences should be drawn.</p> <p>MATH</p> <p>EE.6.NS.1. Compare the relationships between two-unit fractions.</p> <p>EE.6.EE.6. Use variables to represent numbers and write expressions when solving a real-world or mathematical problem; understand that a variable can represent an unknown number, or, depending on the purpose at hand, any number in a specified set.</p>
LRFFC 12 M – 15 M	<p>ELA</p> <p>EE.RL.6.1 Determine what a text says explicitly as well as what simple inferences must be drawn.</p> <p>EE.RL.6.7 Compare the experience of reading or listening to a written story, drama or poem with the experience of watching video or live performance of the same text</p>

EE.RI.6.3 Identify a detail that elaborates upon individuals, events, or ideas introduced in a text.

EE.RI.6.6 Identify words or phrases in the text that describe or show the author's point of view.

EE.RI.6.7 Find similarities in information presented in different media or formats as well as in text.

EE.RI.6.9 Compare and contrast how two texts describe the same event.

EE.W.6.1 Write claims about topics or text.

-Write a claim about a topic or text.

-Write one or more reasons to support a claim about a topic or text.

EE.W.6.2 Write to share information supported by details.

-Introduce a topic and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate.

-Provide facts, details, or other information related to the topic.

EE.W.6.3 Write about events or personal experiences.

-Write a narrative about a real or imagined experience introducing the experience and including two or more events.

-Not applicable

-Use words that establish the time frame.

-Use words that convey specific details about the experience or event.

EE.W.6.8 Gather information from multiple print and digital sources that relates to a given topic.

EE.W.6.9 Use information from literary and informational text to support writing.

-Apply Essential Elements of Grade 6 Reading Standards to literature (e.g., "Compare a text version of a story, drama, or poem with an audio, video, or live version of the text.").

-Apply Essential Elements of Grade 6 Reading Standards to informational texts (e.g., "Can produce an argument by logically organizing the claims and the supporting reasons and evidence.").

EE.SL.6.4 Present findings on a topic including descriptions, facts, or details.

EE.L.6.5 Demonstrate understanding of word relationships and use.

-Identify the meaning of simple similes (e.g., The man was as big as a tree.).

-Demonstrate understanding of words by identifying other words with similar and different meanings.

EE.RL.6.9 Compare and contrast stories, myths, or texts with similar topics or themes.

EE.RI.6.1 Analyze a text to determine what it says explicitly as well as what inferences should be drawn.

MATH

EE.6.NS.1. Compare the relationships between two-unit fractions.

EE.6.EE.6. Use variables to represent numbers and write expressions when solving a real-world or mathematical problem; understand that a variable can represent an unknown number, or, depending on the purpose at hand, any number in a specified set.

[Social Emotional and Character Development Standards](#)

INTRAVERBAL (IV) — LEVEL 2

VB-MAPP Milestones

KS DLM Essential Elements & SECD Standards

IV
6 M – 8 M

ELA

- EE.RL.6.1 Determine what a text says explicitly as well as what simple inferences must be drawn.
- EE.RL.6.2 Identify details in a text that are related to the theme or central idea.
- EE.RL.6.3 Can identify how a character responds to a challenge in a story.
- EE.RL.6.4 Determine how word choice changes the meaning in a text.
- EE.RL.6.6 Identify words or phrases in the text that describe or show what the narrator or speaker is thinking or feeling.
- EE.RL.6.10 Demonstrate understanding of text while actively reading or listening to stories, dramas, or poetry.
- EE.RI.6.1 Analyze a text to determine what it says explicitly as well as what inferences should be drawn.
- EE.RI.6.2 Determine the main idea of a passage and details or facts related to it.
- EE.RI.6.3 Identify a detail that elaborates upon individuals, events, or ideas introduced in a text.
- EE.RI.6.6 Identify words or phrases in the text that describe or show the author's point of view.
- EE.RI.6.7 Find similarities in information presented in different media or formats as well as in text.
- EE.RI.6.9 Compare and contrast how two texts describe the same event.
- EE.W.6.1 Write claims about topics or text.
 - Write a claim about a topic or text.
 - Write one or more reasons to support a claim about a topic or text.
- EE.W.6.2 Write to share information supported by details.
 - Introduce a topic and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate.
 - Provide facts, details, or other information related to the topic.
- EE.W.6.7 Conduct short research projects to answer a question.
- EE.W.6.9 Use information from literary and informational text to support writing.
 - Apply Essential Elements of Grade 6 Reading Standards to literature (e.g., "Compare a text version of a story, drama, or poem with an audio, video, or live version of the text.").
 - Apply Essential Elements of Grade 6 Reading Standards to informational texts (e.g., "Can produce an argument by logically organizing the claims and the supporting reasons and evidence.").
- EE.SL.6.1 Engage in collaborative discussions.
 - Come to discussions prepared to share information.
 - With guidance and support from adults and peers, follow simple, agreed-upon rules for discussions and contribute information.
 - Ask and answer questions specific to the topic, text, or issue under discussion.
 - Restate key ideas expressed in the discussion.
- EE.L.6.1 Demonstrate standard English grammar and usage when communicating.
 - Use personal pronouns (e.g., he, she, they) correctly.
 - Use indefinite pronouns.
- EE.L.6.4 Demonstrate knowledge of word meanings.
 - Use context to determine which word is missing from a content area text.
 - Use frequently occurring root words (e.g., like) and the words that result when affixes are added (e.g., liked, disliked, liking).
 - Seek clarification and meaning support when unfamiliar words are encountered while reading or communicating.

MATH

- EE.6.NS.1. Compare the relationships between two-unit fractions.

IV
9 M – 10 M

ELA

- EE.RL.6.1 Determine what a text says explicitly as well as what simple inferences must be drawn.
- EE.RL.6.2 Identify details in a text that are related to the theme or central idea.
- EE.RL.6.3 Can identify how a character responds to a challenge in a story.
- EE.RL.6.4 Determine how word choice changes the meaning in a text.
- EE.RL.6.6 Identify words or phrases in the text that describe or show what the narrator or speaker is thinking or feeling.
- EE.RL.6.10 Demonstrate understanding of text while actively reading or listening to stories, dramas, or poetry.
- EE.RI.6.1 Analyze a text to determine what it says explicitly as well as what inferences should be drawn.
- EE.RI.6.2 Determine the main idea of a passage and details or facts related to it.
- EE.RI.6.3 Identify a detail that elaborates upon individuals, events, or ideas introduced in a text.
- EE.RI.6.6 Identify words or phrases in the text that describe or show the author's point of view.
- EE.RI.6.7 Find similarities in information presented in different media or formats as well as in text.
- EE.RI.6.9 Compare and contrast how two texts describe the same event.
- EE.W.6.1 Write claims about topics or text.
 - Write a claim about a topic or text.
 - Write one or more reasons to support a claim about a topic or text.
- EE.W.6.2 Write to share information supported by details.
 - Introduce a topic and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate.
 - Provide facts, details, or other information related to the topic.
- EE.W.6.7 Conduct short research projects to answer a question.
- EE.W.6.9 Use information from literary and informational text to support writing.
 - Apply Essential Elements of Grade 6 Reading Standards to literature (e.g., "Compare a text version of a story, drama, or poem with an audio, video, or live version of the text.").
 - Apply Essential Elements of Grade 6 Reading Standards to informational texts (e.g., "Can produce an argument by logically organizing the claims and the supporting reasons and evidence.").
- EE.SL.6.1 Engage in collaborative discussions.
 - Come to discussions prepared to share information.
 - With guidance and support from adults and peers, follow simple, agreed-upon rules for discussions and contribute information.
 - Ask and answer questions specific to the topic, text, or issue under discussion.
 - Restate key ideas expressed in the discussion.
- EE.L.6.1 Demonstrate standard English grammar and usage when communicating.
 - Use personal pronouns (e.g., he, she, they) correctly.
 - Use indefinite pronouns.
- EE.L.6.4 Demonstrate knowledge of word meanings.
 - Use context to determine which word is missing from a content area text.
 - Use frequently occurring root words (e.g., like) and the words that result when affixes are added (e.g., liked, disliked, liking).
 - Seek clarification and meaning support when unfamiliar words are encountered while reading or communicating.

MATH

- EE.6.NS.1. Compare the relationships between two-unit fractions.

[Social Emotional and Character Development Standards](#)

INTRAVERBAL (IV) — LEVEL 3

VB-MAPP Milestones

KS DLM Essential Elements & SECD Standards

IV
11 M – 15 M

ELA

- EE.RL.6.1 Determine what a text says explicitly as well as what simple inferences must be drawn.
- EE.RL.6.2 Identify details in a text that are related to the theme or central idea.
- EE.RL.6.3 Can identify how a character responds to a challenge in a story.
- EE.RL.6.4 Determine how word choice changes the meaning in a text.
- EE.RL.6.6 Identify words or phrases in the text that describe or show what the narrator or speaker is thinking or feeling.
- EE.RL.6.10 Demonstrate understanding of text while actively reading or listening to stories, dramas, or poetry.
- EE.RI.6.1 Analyze a text to determine what it says explicitly as well as what inferences should be drawn.
- EE.RI.6.2 Determine the main idea of a passage and details or facts related to it.
- EE.RI.6.3 Identify a detail that elaborates upon individuals, events, or ideas introduced in a text.
- EE.RI.6.6 Identify words or phrases in the text that describe or show the author's point of view.
- EE.RI.6.7 Find similarities in information presented in different media or formats as well as in text.
- EE.RI.6.9 Compare and contrast how two texts describe the same event.
- EE.W.6.1 Write claims about topics or text.
 - Write a claim about a topic or text.
 - Write one or more reasons to support a claim about a topic or text.
- EE.W.6.2 Write to share information supported by details.
 - Introduce a topic and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate.
 - Provide facts, details, or other information related to the topic.
- EE.W.6.7 Conduct short research projects to answer a question.
- EE.W.6.9 Use information from literary and informational text to support writing.
 - Apply Essential Elements of Grade 6 Reading Standards to literature (e.g., "Compare a text version of a story, drama, or poem with an audio, video, or live version of the text.").
 - Apply Essential Elements of Grade 6 Reading Standards to informational texts (e.g., "Can produce an argument by logically organizing the claims and the supporting reasons and evidence.").
- EE.SL.6.1 Engage in collaborative discussions.
 - Come to discussions prepared to share information.
 - With guidance and support from adults and peers, follow simple, agreed-upon rules for discussions and contribute information.
 - Ask and answer questions specific to the topic, text, or issue under discussion.
 - Restate key ideas expressed in the discussion.
- EE.L.6.1 Demonstrate standard English grammar and usage when communicating.
 - Use personal pronouns (e.g., he, she, they) correctly.
 - Use indefinite pronouns.
- EE.L.6.4 Demonstrate knowledge of word meanings.
 - Use context to determine which word is missing from a content area text.
 - Use frequently occurring root words (e.g., like) and the words that result when affixes are added (e.g., liked, disliked, liking).
 - Seek clarification and meaning support when unfamiliar words are encountered while reading or communicating.

MATH

- EE.6.NS.1. Compare the relationships between two-unit fractions.

[Social Emotional and Character Development Standards](#)

CLASSROOM ROUTINES & GROUP SKILLS (ROUTINES & GROUP) — LEVEL 2

VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
ROUTINES & GROUP 6 M – 10 M	

CLASSROOM ROUTINES & GROUP SKILLS (ROUTINES & GROUP) — LEVEL 3

VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
ROUTINES & GROUP 11 M – 15 M	<u>Social Emotional and Character Development Standards</u>

LINGUISTIC STRUCTURE (LING STRUC) — LEVEL 2	
VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
LING STRUC 6 M – 10 M	

LINGUISTIC STRUCTURE (LING STRUC) — LEVEL 3	
VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
LING STRUC M – 15 M	

READING — LEVEL 3

**VB-MAPP
Milestones**

KS DLM Essential Elements & SECD Standards

**READING
11 M - 14 M**

**READING
15M**

ELA

EE.RL.6.1 Determine what a text says explicitly as well as what simple inferences must be drawn.

EE.RL.6.2 Identify details in a text that are related to the theme or central idea.

EE.RL.6.3 Can identify how a character responds to a challenge in a story.

EE.RL.6.4 Determine how word choice changes the meaning in a text.

EE.RL.6.6 Identify words or phrases in the text that describe or show what the narrator or speaker is thinking or feeling.

EE.RI.6.2 Determine the main idea of a passage and details or facts related to it.

EE.W.6.9 Use information from literary and informational text to support writing.

-Apply Essential Elements of Grade 6 Reading Standards to literature (e.g., "Compare a text version of a story, drama, or poem with an audio, video, or live version of the text.").

-Apply Essential Elements of Grade 6 Reading Standards to informational texts (e.g., "Can produce an argument by logically organizing the claims and the supporting reasons and evidence.").

WRITING — LEVEL 3

**VB-MAPP
Milestones**

KS DLM Essential Elements & SECD Standards

**WRITING
11 M – 14 M**

**WRITING
15 M**

ELA

EE.W.6.1 Write claims about topics or text.

-Write a claim about a topic or text.

-Write one or more reasons to support a claim about a topic or text.

EE.W.6.2 Write to share information supported by details.

-Introduce a topic and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate.

-Provide facts, details, or other information related to the topic.

EE.W.6.3 Write about events or personal experiences.

-Write a narrative about a real or imagined experience introducing the experience and including two or more events.

-Use words that establish the time frame.

-Use words that convey specific details about the experience or event.

EE.W.6.4 Produce writing that is appropriate for the task, purpose, or audience.

EE.SL.6.4 Present findings on a topic including descriptions, facts, or details.

MATH — LEVEL 3

VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
MATH 11 M	MATH EE.K.CC.4 Starting with one, count to 10 by ones.
MATH 12 M	MATH EE.6.EE.3 Apply the properties of addition to identify equivalent numerical expressions.
MATH 13 M – 14 M	
MATH 15 M	MATH EE.6.RP.1. Demonstrate a simple ratio relationship. EE.6.NS.1 Compare the relationships between two-unit fractions. EE.6.NS.3 Solve two-factor multiplication problems with products up to 50 using concrete objects and/or a calculator. EE.6.NS.5–8 Understand that positive and negative numbers are used together to describe quantities having opposite directions or values (e.g., temperature above/below zero). EE.6.EE.5–7 Match an equation to a real- world problem in which variables are used to represent numbers