

LEARNER OBJECTIVES

WEBINAR – Toolkit for the Educational Identification of Autism Spectrum Disorders – Part 2



Autism Spectrum Disorders is increasing in our population. Schools need to create a systematic process to help staff and families identify students who may have ASD so they receive appropriate services.

This webinar is designed to help identify key characteristics of ASD and help create a process of educational identification of ASD.

This webinar will focus on the following:

- Areas to assess when determining eligibility for Autism Spectrum Disorder
- Useful assessment tools to use when conducting an interdisciplinary evaluation

This material was developed under a grant from the Colorado Department of Education. The content does not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the Federal Government.

The content of this material was developed under an agreement from the Federal Department of Education to the Kansas Department of Education. However, those contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Kansas Department of Education or the Federal Government. TASN Autism and Tertiary Behavior Supports does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Deputy Director, Keystone Learning Services, 500 E. Sunflower, Ozawie, KS 66070, [785-876-2214](tel:785-876-2214).

The contents of this power point presentation were developed under a grant from the Nebraska Department of Education, IDEA parts B and C from the U.S. Department of Education. However, this content does not necessarily represent the policy of the U.S. Department of Education and you should not assume endorsement by the Federal Government.