

The purpose of this document is to assist Kansas educators when aligning the DLM Essential Elements with the VB-MAPP.  
Educators are expected to purchase the protocol to administer the VB-MAPP assessments

# 5<sup>th</sup> Grade

VB-MAPP Milestones Alignment to the KS DLM Essential Elements & SECD Standards

## MAND — LEVEL 1

<b>VB-MAPP Milestones</b>	<b>KS DLM Essential Elements &amp; SECD Standards</b>
<b>MAND 1 M – 5 M</b>	

## MAND — LEVEL 2

<b>VB-MAPP Milestones</b>	<b>KS DLM Essential Elements &amp; SECD Standards</b>
<b>MAND 6 M – 10 M</b>	

## MAND — LEVEL 3

<b>VB-MAPP Milestones</b>	<b>KS DLM Essential Elements &amp; SECD Standards</b>
<b>MAND 11 M – 15 M</b>	

TACT — LEVEL 1	
<b>VB-MAPP Milestones</b>	<b>KS DLM Essential Elements &amp; SECD Standards</b>
<b>TACT 1 M – 5 M</b>	

TACT — LEVEL 2	
<b>VB-MAPP Milestones</b>	<b>KS DLM Essential Elements &amp; SECD Standards</b>
<b>TACT 6 M</b>	<p><b>ELA</b></p> <p>EE.RL.5.1 Identify words in the text to answer a question about explicit information.</p> <p>EE.RL.5.2 Identify the central idea or theme of a story, drama or poem.</p> <p>EE.RL.5.3 Compare two characters in a familiar story.</p> <p>EE.RL.5.4 Determine the intended meaning of multi-meaning words in a text.</p> <p>EE.RL.5.5 Identify a story element that undergoes change from beginning to end.</p> <p>EE.RL.5.6 Determine the point of view of the narrator.</p> <p>EE.RL.5.9 Compare stories, myths, or texts with similar topics or themes.</p> <p>EE.RL.5.10 Demonstrate understanding of text while engaged in individual or group reading of stories, dramas, and poems.</p> <p>EE.RI.5.1 Identify words in the text to answer a question about explicit information</p> <p>EE.RI.5.2 Identify the main idea of a text when it is not explicitly stated.</p> <p>EE.RI.5.3 Compare two individuals, events. Or ideas in a text.</p> <p>EE.RI.5.4 Determine the meanings of domain-specific words and phrases.</p> <p>EE.RI.5.5 Determine if a text tells about events, gives directions, or provides information on a topic.</p> <p>EE.RI.5.6 Compare two books on the same topic.</p> <p>EE.RI.5.10 Demonstrate understanding of text while actively engaged in shared reading of History/social studies, science, ad technical texts.</p> <p>EE.W.5.2 Write to share information supported by details.</p> <ul style="list-style-type: none"> <li>-Introduce a topic and write to convey information about it including visual, tactual, or multimedia information as appropriate.</li> <li>-Provide facts, details, or other information related to the topic.</li> </ul> <p>EE.SL.5.2 Identify the explicitly stated main idea of a text presented orally or through other media.</p> <p>EE.SL.5.3 Identify the reasons and evidence supporting a specific point.</p> <p>EE.SL.5.4 Report on a familiar topic or text or present an opinion including related facts.</p> <p>EE.L.5.2 Demonstrate understanding of conventions of standard English.</p> <ul style="list-style-type: none"> <li>-Spell untaught word phonetically, drawing on letter-sound relationships and common spelling patterns</li> </ul> <p>EE.L.5.4 Demonstrate knowledge of word meanings.</p> <ul style="list-style-type: none"> <li>-Use sentence level context to determine which word is missing from a content area text.</li> <li>-Use frequently occurring root words (e.g. talk) and the words that result when word ending are added (e.g. talked, talking, talks)</li> </ul>
<b>TACT 7 M – 10 M</b>	<p><b>ELA</b></p> <p>EE.RL.5.1 Identify words in the text to answer a question about explicit information.</p> <p>EE.RL.5.2 Identify the central idea or theme of a story, drama or poem.</p> <p>EE.RL.5.3 Compare two characters in a familiar story.</p> <p>EE.RL.5.4 Determine the intended meaning of multi-meaning words in a text.</p> <p>EE.RL.5.5 Identify a story element that undergoes change from beginning to end.</p>

- EE.RL.5.6 Determine the point of view of the narrator.
- EE.RL.5.9 Compare stories, myths, or texts with similar topics or themes.
- EE.RL.5.10 Demonstrate understanding of text while engaged in individual or group reading of stories, dramas, and poems.
- EE.RI.5.1 Identify words in the text to answer a question about explicit information
- EE.RI.5.2 Identify the main idea of a text when it is not explicitly stated.
- EE.RI.5.3 Compare two individuals, events. Or ideas in a text.
- EE.RI.5.4 Determine the meanings of domain-specific words and phrases.
- EE.RI.5.5 Determine if a text tells about events, gives directions, or provides information on a topic.
- EE.RI.5.6 Compare two books on the same topic.
- EE.RI.5.10 Demonstrate understanding of text while actively engaged in shared reading of History/social studies, science, ad technical texts.
- EE.W.5.2 Write to share information supported by details.
- Introduce a topic and write to convey information about it including visual, tactual, or multimedia information as appropriate.
  - Provide facts, details, or other information related to the topic.
- EE.SL.5.2 Identify the explicitly stated main idea of a text presented orally or through other media.
- EE.SL.5.3 Identify the reasons and evidence supporting a specific point.
- EE.SL.5.4 Report on a familiar topic or text or present an opinion including related facts.
- EE.L.5.2 Demonstrate understanding of conventions of standard English.
- Spell untaught word phonetically, drawing on letter-sound relationships and common spelling patterns
- EE.L.5.4 Demonstrate knowledge of word meanings.
- Use sentence level context to determine which word is missing from a content area text.
  - Use frequently occurring root words (e.g. talk) and the words that result when word ending are added (e.g. talked, talking, talks)

[Social Emotional and Character Development Standards](#)

## TACT — LEVEL 3

### VB-MAPP Milestones

### KS DLM Essential Elements & SECD Standards

#### TACT 11 M – 15 M

#### ELA

- EE.RL.5.1 Identify words in the text to answer a question about explicit information.
- EE.RL.5.2 Identify the central idea or theme of a story, drama or poem.
- EE.RL.5.3 Compare two characters in a familiar story.
- EE.RL.5.4 Determine the intended meaning of multi-meaning words in a text.
- EE.RL.5.5 Identify a story element that undergoes change from beginning to end.
- EE.RL.5.6 Determine the point of view of the narrator.
- EE.RL.5.9 Compare stories, myths, or texts with similar topics or themes.
- EE.RL.5.10 Demonstrate understanding of text while engaged in individual or group reading of stories, dramas, and poems.
- EE.RI.5.1 Identify words in the text to answer a question about explicit information
- EE.RI.5.2 Identify the main idea of a text when it is not explicitly stated.
- EE.RI.5.3 Compare two individuals, events. Or ideas in a text.
- EE.RI.5.4 Determine the meanings of domain-specific words and phrases.
- EE.RI.5.5 Determine if a text tells about events, gives directions, or provides information on a topic.
- EE.RI.5.6 Compare two books on the same topic.
- EE.RI.5.8 Explain how an author uses reasons and evidence to support particular points in a text and identify the relationship between a specific point and supporting reasons in an informational text.
- EE.RI.5.10 Demonstrate understanding of text while actively engaged in shared reading of History/social studies, science, ad technical texts.
- EE.W.5.2 Write to share information supported by details.
  - Introduce a topic and write to convey information about it including visual, tactual, or multimedia information as appropriate.
  - Provide facts, details, or other information related to the topic.
- EE.SL.5.2 Identify the explicitly stated main idea of a text presented orally or through other media.
- EE.SL.5.3 Identify the reasons and evidence supporting a specific point.
- EE.SL.5.4 Report on a familiar topic or text or present an opinion including related facts.
- EE.L.5.2 Demonstrate understanding of conventions of standard English.
  - Spell untaught word phonetically, drawing on letter-sound relationships and common spelling patterns
- EE.L.5.4 Demonstrate knowledge of word meanings.
  - Use sentence level context to determine which word is missing from a content area text.
  - Use frequently occurring root words (e.g. talk) and the words that result when word ending are added (e.g. talked, talking, talks)

#### Social Emotional and Character Development Standards

## LISTENER RESPONDING (LR) — LEVEL 1

<b>VB-MAPP Milestones</b>	<b>KS DLM Essential Elements &amp; SECD Standards</b>
<b>LR 1 M – 5 M</b>	

## LISTENER RESPONDING (LR) — LEVEL 2

<b>VB-MAPP Milestones</b>	<b>KS DLM Essential Elements &amp; SECD Standards</b>
<b>LR 6 M</b>	<b>ELA</b> EE.RL.5.7 Identify illustrations, tactual or multimedia elements that add to understanding of a text. EE.RL.5.10 Demonstrate understanding of text while engaged in individual or group reading of stories, dramas, and poems. EE.RI.5.10 Demonstrate understanding of text while actively engaged in shared reading of history/social studies, science, and technical texts. EE.W.5.6 With guidance and support from adults, use technology, including the internet, to produce writing while working collaboratively with others. EE.SL.5.1 Engage in collaborative discussions. -Come to discussions prepared to share information -Carry out assigned role in a discussion. -Ask questions related to information in a discussion. -Make comments that contribute to the discussion and link to the remarks of others
<b>LR 7 M – 10 M</b>	<b>ELA</b> EE.RL.5.7 Identify illustrations, tactual or multimedia elements that add to understanding of a text. EE.RL.5.10 Demonstrate understanding of text while engaged in individual or group reading of stories, dramas, and poems. EE.RI.5.10 Demonstrate understanding of text while actively engaged in shared reading of history/social studies, science, and technical texts. EE.W.5.6 With guidance and support from adults, use technology, including the internet, to produce writing while working collaboratively with others. EE.SL.5.1 Engage in collaborative discussions. -Come to discussions prepared to share information -Carry out assigned role in a discussion. -Ask questions related to information in a discussion. -Make comments that contribute to the discussion and link to the remarks of others  <a href="#">Social Emotional and Character Development Standards</a>

## LISTENER RESPONDING (LR) — LEVEL 3

VB-MAPP Milestones	KS DLM Essential Elements & SECD Standards
<b>LR 11 M – 13 M</b>	<p><b>ELA</b></p> <p>EE.RL.5.7 Identify illustrations, tactual or multimedia elements that add to understanding of a text.</p> <p>EE.RL.5.10 Demonstrate understanding of text while engaged in individual or group reading of stories, dramas, and poems.</p> <p>EE.RI.5.10 Demonstrate understanding of text while actively engaged in shared reading of history/social studies, science, and technical texts.</p> <p>EE.W.5.6 With guidance and support from adults, use technology, including the internet, to produce writing while working collaboratively with others.</p> <p>EE.SL.5.1 Engage in collaborative discussions.</p> <ul style="list-style-type: none"><li>-Come to discussions prepared to share information</li><li>-Carry out assigned role in a discussion.</li><li>-Ask questions related to information in a discussion.</li><li>-Make comments that contribute to the discussion and link to the remarks of others</li></ul> <p><a href="#">Social Emotional and Character Development Standards</a></p>
<b>LR 14 M</b>	<p><b>ELA</b></p> <p>EE.RL.5.7 Identify illustrations, tactual or multimedia elements that add to understanding of a text.</p> <p>EE.RL.5.10 Demonstrate understanding of text while engaged in individual or group reading of stories, dramas, and poems.</p> <p>EE.RI.5.10 Demonstrate understanding of text while actively engaged in shared reading of history/social studies, science, and technical texts.</p> <p>EE.W.5.6 With guidance and support from adults, use technology, including the internet, to produce writing while working collaboratively with others.</p> <p>EE.SL.5.1 Engage in collaborative discussions.</p> <ul style="list-style-type: none"><li>-Come to discussions prepared to share information</li><li>-Carry out assigned role in a discussion.</li><li>-Ask questions related to information in a discussion.</li><li>-Make comments that contribute to the discussion and link to the remarks of others</li></ul> <p><a href="#">Social Emotional and Character Development Standards</a></p>
<b>LR 15 M</b>	<p><b>ELA</b></p> <p>EE.RL.5.7 Identify illustrations, tactual or multimedia elements that add to understanding of a text.</p> <p>EE.RL.5.10 Demonstrate understanding of text while engaged in individual or group reading of stories, dramas, and poems.</p> <p>EE.RI.5.10 Demonstrate understanding of text while actively engaged in shared reading of history/social studies, science, and technical texts.</p> <p>EE.W.5.6 With guidance and support from adults, use technology, including the internet, to produce writing while working collaboratively with others.</p> <p>EE.SL.5.1 Engage in collaborative discussions.</p> <ul style="list-style-type: none"><li>-Come to discussions prepared to share information</li><li>-Carry out assigned role in a discussion.</li><li>-Ask questions related to information in a discussion.</li><li>-Make comments that contribute to the discussion and link to the remarks of others</li></ul> <p><a href="#">Social Emotional and Character Development Standards</a></p>

**VISUAL PERCEPTUAL SKILLS AND MATCHING-TO-SAMPLE (VP-MTS) — LEVEL 1****VB-MAPP  
Milestones****KS DLM Essential Elements & SECD Standards****VP-MTS  
1 M – 5 M****VISUAL PERCEPTUAL SKILLS AND MATCHING-TO-SAMPLE (VP-MTS) — LEVEL 2****VB-MAPP  
Milestones****KS DLM Essential Elements & SECD Standards****VP-MTS  
6 M – 10 M****VISUAL PERCEPTUAL SKILLS AND MATCHING-TO-SAMPLE (VP-MTS) — LEVEL 3****VB-MAPP  
Milestones****KS DLM Essential Elements & SECD Standards****VP-MTS  
11 M – 15 M**

**INDEPENDENT PLAY (IND PLAY) — LEVEL 1**

**VB-MAPP  
Milestones**

**KS DLM Essential Elements & SECD Standards**

**IND PLAY  
1 M – 5 M**

**INDEPENDENT PLAY (IND PLAY) — LEVEL 2**

**VB-MAPP  
Milestones**

**KS DLM Essential Elements & SECD Standards**

**IND PLAY  
6 M – 10 M**

**INDEPENDENT PLAY (IND PLAY) — LEVEL 3**

**VB-MAPP  
Milestones**

**KS DLM Essential Elements & SECD Standards**

**(IND PLAY  
11 M – 15 M**

**SOCIAL BEHAVIOR AND SOCIAL PLAY (SOCIAL B&P) — LEVEL 1****VB-MAPP  
Milestones****KS DLM Essential Elements & SECD Standards****SOCIAL B&P  
1M – 5 M****SOCIAL BEHAVIOR AND SOCIAL PLAY (SOCIAL B&P) — LEVEL 2****VB-MAPP  
Milestones****KS DLM Essential Elements & SECD Standards****SOCIAL B&P  
6 M – 10 M****SOCIAL BEHAVIOR AND SOCIAL PLAY (SOCIAL B&P) — LEVEL 3****VB-MAPP  
Milestones****KS DLM Essential Elements & SECD Standards****SOCIAL B&P  
11 M – 15 M**[Social Emotional and Character Development Standards](#)

**MOTOR IMITATION (MI) — LEVEL 1**

**VB-MAPP  
Milestones**

**KS DLM Essential Elements & SECD Standards**

**MI  
1 M – 5 M**

**MOTOR IMITATION (MI) — LEVEL 2**

**VB-MAPP  
Milestones**

**KS DLM Essential Elements & SECD Standards**

**MI  
6 M – 10 M**

<b>ECHOIC— LEVEL 1</b>	
<b>VB-MAPP Milestones</b>	<b>KS DLM Essential Elements &amp; SECD Standards</b>
<b>ECHOIC 1 M – 5 M</b>	

<b>ECHOIC — LEVEL 2</b>	
<b>VB-MAPP Milestones</b>	<b>KS DLM Essential Elements &amp; SECD Standards</b>
<b>ECHOIC 6 M – 10 M</b>	

<b>SPONTANEOUS VOCAL BEHAVIOR (SVB) — LEVEL 1</b>	
<b>VB-MAPP Milestones</b>	<b>KS DLM Essential Elements &amp; SECD Standards</b>
<b>SVB 1 M - 5 M</b>	

## LISTENER RESPONDING BY FUNCTION, FEATURE, & CLASS (LRFFC) — LEVEL 2

VB-MAPP  
Milestones

KS DLM Essential Elements & SECD Standards

LRFFC  
6 M – 10 M

### ELA

- EE.RL.5.1 Identify words in the text to answer a question about explicit information.
- EE.RL.5.7 Identify illustrations, tactual or multimedia elements that add to understanding of a text.
- EE.RI.5.3 Compare two individuals, events, or ideas in a text.
- EE.RI.5.6 Compare two books on the same topic.
- EE.RI.5.7 Locate information in print or digital sources.
- EE.RI.5.9 Compare and contrast details gained from two texts on the same topic.
- EE.W.5.1 Write opinions about topics or text.
  - Introduce a topic or text and state an opinion about it.
  - Provide reasons to support the opinion.
- EE.W.5.2 Write to share information supported by details.
  - Introduce a topic and write to convey information about it including visual, tactual, or multimedia information as appropriate.
  - Provide facts, details, or other information related to a topic.
- EE.W.5.3 Write about events or personal experiences.
  - Write about an experience or event including three or more events in sequence.
- EE.W.5.8 Gather and sort relevant information on a topic from print or digital sources into given categories.
- EE.W.5.9 Use information from literary and informational text to support writing.
  - Apply Essential Elements of Grade 5 Reading Standards to literature (e.g. compare and contrast two characters in a story).
  - Apply Essential Elements of Grade 5 Reading Standards to informational texts (e.g. use specific reasons and evidence for supporting specific points in an informational text).
- EE.SL.5.4 Report on a familiar topic or text or present an opinion including related facts.
- EE.L.5.5 Demonstrate understanding of word relationship and use.
  - Use simple, common idioms (e.g. You bet!, It's a deal!, We're cool!).
  - Demonstrate understanding of words that have similar meanings.

### MATH

- EE.5.NBT.3 Compare whole numbers up to 100 using symbols (<, >, =)

## LISTENER RESPONDING BY FUNCTION, FEATURE, & CLASS (LRFFC) — LEVEL 3

VB-MAPP  
Milestones

KS DLM Essential Elements & SECD Standards

LRFFC  
11 M – 15 M

### ELA

- EE.RL.5.1 Identify words in the text to answer a question about explicit information.
- EE.RL.5.7 Identify illustrations, tactual or multimedia elements that add to understanding of a text.
- EE.RI.5.3 Compare two individuals, events, or ideas in a text.
- EE.RI.5.6 Compare two books on the same topic.
- EE.RI.5.7 Locate information in print or digital sources.
- EE.RI.5.9 Compare and contrast details gained from two texts on the same topic.
- EE.W.5.1 Write opinions about topics or text.
  - Introduce a topic or text and state an opinion about it.
  - Provide reasons to support the opinion.
- EE.W.5.2 Write to share information supported by details.
  - Introduce a topic and write to convey information about it including visual, tactual, or multimedia information as appropriate.
  - Provide facts, details, or other information related to a topic.
- EE.W.5.3 Write about events or personal experiences.
  - Write about an experience or event including three or more events in sequence.
- EE.W.5.8 Gather and sort relevant information on a topic from print or digital sources into given categories.
- EE.W.5.9 Use information from literary and informational text to support writing.
  - Apply Essential Elements of Grade 5 Reading Standards to literature (e.g. compare and contrast two characters in a story).
  - Apply Essential Elements of Grade 5 Reading Standards to informational texts (e.g. use specific reasons and evidence for supporting specific points in an informational text).
- EE.SL.5.4 Report on a familiar topic or text or present an opinion including related facts.
- EE.L.5.5 Demonstrate understanding of word relationship and use.
  - Use simple, common idioms (e.g. You bet!, It's a deal!, We're cool!).
  - Demonstrate understanding of words that have similar meanings.

### MATH

- EE.5.NBT.3 Compare whole numbers up to 100 using symbols (<, >, =)

[Social Emotional and Character Development Standards](#)

## INTRAVERBAL (IV) — LEVEL 2

VB-MAPP  
Milestones

KS DLM Essential Elements & SECD Standards

IV  
6 M – 10 M

ELA

- EE.RL.5.1 Identify words in the text to answer a question about explicit information.
- EE.RL.5.2 Identify the central idea or theme of a story, drama or poem.
- EE.RL.5.3 Compare two characters in a familiar story.
- EE.RL.5.4 Determine the intended meaning of multi-meaning words in a text.
- EE.RL.5.6 Determine the point of view of the narrator.
- EE.RL.5.10 Demonstrate understanding of text while engaged in individual or group reading of stories, dramas, and poems.
- EE.RI.5.1 Identify words in the text to answer a question about explicit information.
- EE.RI.5.2 Identify the main idea of a text when it is not explicitly stated.
- EE.RI.5.3 Compare two individuals, events, or ideas in a text.
- EE.RI.5.6 Compare two books on the same topic.
- EE.RI.5.7 Locate information in print or digital sources.
- EE.RI.5.9 Compare and contrast details gained from two texts on the same topic.
- EE.W.5.1 Write opinions about topics or text.
  - Introduce a topic or text and state an opinion about it.
  - Provide reasons to support the opinion.
- EE.W.5.2 Write to share information supported by details.
  - Introduce a topic and write to convey information about it including visual, tactual, or multimedia information as appropriate.
  - Provide facts, details, or other information related to the topic.
- EE.W.5.6 With guidance and support from adults, use technology, to include the internet, to produce writing while working collaboratively.
- EE.W.5.9 Use information from literary and informational text to support writing.
  - Apply Essential Elements of Grade 5 Reading Standards to literature (e.g. compare and contrast two characters in the story).
  - Apply Essential elements of Grade 5 Reading Standards to informational texts (e.g. use specific reasons and evidence for supporting specific points in an informational text).
- EE.SL.5.1 Engage in collaborative discussions.
  - Come to discussion prepared to share information.
  - Carry out assigned role in a discussion.
  - Ask questions related to information in a discussion.
  - Make comments that contribute to the discussion and link to the remarks of others.
- EE.L.5.1 Demonstrate standard English grammar and usage when communicating.
  - Form and use the past tense of frequently occurring irregular verbs (e.g. went, sat, ate, told).
  - Use frequently occurring conjunctions: and, but, or, for, because.
- EE.L.5.4 Demonstrate knowledge of word meanings.
  - Use sentence level context to determine which word is missing from a content area text.
  - Use frequently occurring root words (e.g. talk) and the words that result when word endings are added (e.g. talked, talking, talks).

MATH

- EE.5.NBT.1 Compare numbers up to 99 using base ten models.
- EE.5.NBT.3 Compare whole numbers up to 100 using symbols (<, >, =)

[Social Emotional and Character Development Standards](#)

## INTRAVERBAL (IV) — LEVEL 3

### VB-MAPP Milestones

### KS DLM Essential Elements & SECD Standards

IV  
11 M – 15 M

#### ELA

- EE.RL.5.1 Identify words in the text to answer a question about explicit information.
- EE.RL.5.2 Identify the central idea or theme of a story, drama or poem.
- EE.RL.5.3 Compare two characters in a familiar story.
- EE.RL.5.4 Determine the intended meaning of multi-meaning words in a text.
- EE.RL.5.6 Determine the point of view of the narrator.
- EE.RL.5.10 Demonstrate understanding of text while engaged in individual or group reading of stories, dramas, and poems.
- EE.RI.5.1 Identify words in the text to answer a question about explicit information.
- EE.RI.5.2 Identify the main idea of a text when it is not explicitly stated.
- EE.RI.5.3 Compare two individuals, events, or ideas in a text.
- EE.RI.5.6 Compare two books on the same topic.
- EE.RI.5.7 Locate information in print or digital sources.
- EE.RI.5.9 Compare and contrast details gained from two texts on the same topic.
- EE.W.5.1 Write opinions about topics or text.
  - Introduce a topic or text and state an opinion about it.
  - Provide reasons to support the opinion.
- EE.W.5.2 Write to share information supported by details.
  - Introduce a topic and write to convey information about it including visual, tactual, or multimedia information as appropriate.
  - Provide facts, details, or other information related to the topic.
- EE.W.5.6 With guidance and support from adults, use technology, to include the internet, to produce writing while working collaboratively.
- EE.W.5.9 Use information from literary and informational text to support writing.
  - Apply Essential Elements of Grade 5 Reading Standards to literature (e.g. compare and contrast two characters in the story).
  - Apply Essential elements of Grade 5 Reading Standards to informational texts (e.g. use specific reasons and evidence for supporting specific points in an informational text).
- EE.SL.5.1 Engage in collaborative discussions.
  - Come to discussion prepared to share information.
  - Carry out assigned role in a discussion.
  - Ask questions related to information in a discussion.
  - Make comments that contribute to the discussion and link to the remarks of others.
- EE.L.5.1 Demonstrate standard English grammar and usage when communicating.
  - Form and use the past tense of frequently occurring irregular verbs (e.g. went, sat, ate, told).
  - Use frequently occurring conjunctions: and, but, or, for, because.
- EE.L. 5.4 Demonstrate knowledge of word meanings.
  - Use sentence level context to determine which word is missing from a content area text.
  - Use frequently occurring root words (e.g. talk) and the words that result when word endings are added (e.g. talked, talking, talks).

#### MATH

- EE.5.NBT.1 Compare numbers up to 99 using base ten models.
- EE.5.NBT.3 Compare whole numbers up to 100 using symbols (<, >, =)

[Social Emotional and Character Development Standards](#)

<b>CLASSROOM ROUTINES &amp; GROUP SKILLS (ROUTINES &amp; GROUP) — LEVEL 2</b>	
<b>VB-MAPP Milestones</b>	<b>KS DLM Essential Elements &amp; SECD Standards</b>
<b>ROUTINES &amp; GROUP 6 M – 10 M</b>	

<b>CLASSROOM ROUTINES &amp; GROUP SKILLS (ROUTINES &amp; GROUP) — LEVEL 3</b>	
<b>VB-MAPP Milestones</b>	<b>KS DLM Essential Elements &amp; SECD Standards</b>
<b>ROUTINES &amp; GROUP 11 M – 14 M</b>	<a href="#"><u>Social Emotional and Character Development Standards</u></a>
<b>ROUTINES &amp; GROUP 15 M</b>	<a href="#"><u>Social Emotional and Character Development Standards</u></a>

**LINGUISTIC STRUCTURE (LING STRUC) — LEVEL 2**

**VB-MAPP  
Milestones**

**KS DLM Essential Elements & SECD Standards**

**LING STRUC  
6 M – 10 M**

**LINGUISTIC STRUCTURE (LING STRUC) — LEVEL 3**

**VB-MAPP  
Milestones**

**KS DLM Essential Elements & SECD Standards**

**LING STRUC  
11 M – 15 M**

## READING — LEVEL 3

**VB-MAPP  
Milestones**

**KS DLM Essential Elements & SECD Standards**

**READING  
11 M - 14 M**

**READING  
15M**

**ELA**

EE.RL.5.1 Identify words in the text to answer a question about explicit information.

EE.RL.5.2 Identify the central idea or theme of a story, drama or poem.

EE.RL.5.3 Compare two characters in a familiar story.

EE.RL.5.4 Determine the intended meaning of multi-meaning words in a text.

EE.RL.5.6 Determine the point of view of the narrator.

EE.RI.5.2 Identify the main idea of a text when it is not explicitly stated.

## WRITING — LEVEL 3

**VB-MAPP  
Milestones**

**KS DLM Essential Elements & SECD Standards**

**WRITING  
11 M – 14 M**

**WRITING  
15 M**

**ELA**

EE.W.5.1 Write opinions about topics or text.

-Introduce a topic or text and state an opinion about it.

-Provide reasons to support the opinion.

EE.W.5.2 Write to share information supported by details.

-Introduce a topic and write to convey information about it including visual, tactual, or multimedia information as appropriate.

-Provide facts, details, or other information related to the topic.

EE.W.5.3 Write about events or personal experiences.

-Write about an experience or event including three or more events in sequence.

EE.W.5.4 Produce writing that is appropriate for an explicitly stated task or purpose.

## MATH — LEVEL 3

**VB-MAPP  
Milestones**

**KS DLM Essential Elements & SECD Standards**

**MATH  
11 M – 14 M**

**MATH  
15 M**

**MATH**

- EE.5.OA.3 Identify and extend numerical patterns.
- EE.5.MD.1.a Tell time using an analog or digital clock to the half or quarter hour.
- EE.5.MD.2 Represent and interpret data on a picture, line plot, or bar graph.