Kansas Multi-Tier System of Supports and Alignment

Collaborative Teams

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Purpose of the Collaborative Teams

• Review data related to student improvement, share data and ideas, and collaborate with other teams to refine instructional methods

Responsibilities of the Collaborative Teams

- Ensure all students are challenged and learning
- Conduct group problem solving using universal screening data
- Review data to determine instructional adjustments and intervention placement
- Maintain fidelity of Core curricula, intervention curricula, and assessments
- Adhere to fidelity of implementation
- Engage students and parents in MTSS efforts
- Communicate decisions with and seek input from classified staff
- Communicate improvement, areas of concern, data results, and professional development needs to BLT
- Actively seek deeper knowledge of pedagogical skills, content or subject areas, and current educational issues

Collaborative Team members may include, but are not limited to:

- Every teacher of the same grade level or band
- Every teacher of the same content area
- Sped teacher
- Math coach
- Reading coach
- Behavior coach
- BLT representative
- Classified staff
- MTSS coach