

OBSERVATION PRE-TEST

Name: _____ Rater: _____ Date: _____

Directions: *Please place an "x" in the most appropriate box.*

	Always	Sometimes	Rarely	Never
Seek Help from Adult				
Talk It Out & Compromise				
Let It Go & Move on				
Let it Bother You				

Comments:

OBSERVATION POST-TEST

Name: _____ Rater: _____ Date: _____

Directions: *Please place an "x" in the most appropriate box.*

	Always	Sometimes	Rarely	Never
Seek Help from Adult				
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Let it Bother You				

Comments:

PROBLEM SOLVING CHART (DATA COLLECTION)

The goal of this data collection is to measure (1) independence and (2) effectiveness. Place a "P" in the box when the student is prompted to use the strategy. Place an "I" in the box when the student independently uses the strategy. Place a (+) if effective and (-) if not effective.

Name:

Rater:

Strategy Used	Data Collection by Date					
	/ /	/ /	/ /	/ /	/ /	/ /
Seek Help from Adult						
<i>Effectiveness</i>						
Talk It Out & Compromise						
<i>Effectiveness</i>						
Let It Go & Move On						
<i>Effectiveness</i>						
Let It Bother You						
<i>Duration</i>						

Name:

Rater:

Strategy Used	Data Collection by Date					
	/ /	/ /	/ /	/ /	/ /	/ /
Seek Help from Adult						
<i>Effectiveness</i>						
Talk It Out & Compromise						
<i>Effectiveness</i>						
Let It Go & Move On						
<i>Effectiveness</i>						
Let It Bother You						
<i>Duration</i>						

DESCRIPTIVE DATA FOR ONE PROBLEM SITUATION USING PROBLEM SOLVING CHART

Setting	Date
Brief Description	
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Strategy Used	Independent (I) Prompted (P) Not Chosen (NC)	Duration	Effective (+) Not Effective (-)
Seek Help from Adult			
Talk It Out & Compromise			
Let It Go & Move On			
Let It Bother You			

Comments
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