



## Opportunity Recording

### When to Use:

- When a situation creates an opportunity for the student to behave and the teacher wishes to assess the degree to which the student engages in an appropriate behavior across opportunities.

### How to Use:

- Define opportunity and behavior and observe for opportunity.
- When opportunity occurs note whether behavior was correct.
- If yes, record +, if no, record 0.
- Add up all + marks at the end and divide by + and 0 total.

### Examples:

- Percent of opportunities in which student responds verbally when asked a question.
- Percent of opportunities in which student raises his/her hand rather than yell out an answer.
- Percent of opportunities in which student walked during hallway transition.

### Advantages:

- Controls for behaviors that are driven by opportunities.
- Minimizes continuous observation.

### Disadvantages:

- Only appropriate when an opportunity must precede behavior
- One opportunity occurs there must be continuous observation

### Materials:

- Some manner of counting opportunities and behavior.

### Considerations:

- If the teacher can control the opportunities (e.g., teacher questions to student) then the teacher can control when monitoring will occur.

### Data Label:

- The percentage of opportunities in which behavior occurred.

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