



Considerations for Physical Structure (Modified from Kabot & Reeve, 2010)		✓
Classroom Considerations:		
Environment is predictable.		
Classroom arrangement allows for supervision of all students at all times.		
Materials and furniture arranged and labeled with clear boundaries.		
Each area of the room provides enough space and a clear visual understanding of the functional activities that occur in the area.		
Spaces for traffic flow and movement during transitions is appropriate and defined.		
Student Considerations:		
Materials and furniture are set up to reduce distractibility and maximize focus for individual students.		
Spacing is appropriate for individual student needs in regards to proximity with adults and peers.		
Sources of noise (i.e. hallway, intercom, etc.) and visual distractions (i.e. windows, play areas, etc.).		
Age of the student: For example, younger students need areas for play and snack whereas older students need areas to pursue leisure activities and domestic and/or vocational skills.		
Considerations for Organizing Materials/Visual Supports:		
Materials and supports are arranged in areas designed for use.		
Materials and supports are organized for easy access by staff and students.		
Locations for materials and supports are clear and labeled with a system for checking, reviewing and rotating.		

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