

Technical Assistance System Network (TASN) Coordination, housed at Pittsburg State University, collaborates with the **Kansas State Department of Education (KSDE) Special Education and Title Services (SETS)** leadership to maintain the vision of the KSDE TASN. The TASN Coordination team aligns and integrates the work of the funded initiatives to build statewide capacity in the priorities identified by SETS. The result is a structure that provides accessible, statewide services and builds organizational capacity to ensure equitable outcomes for all students, early childhood through high school graduation.

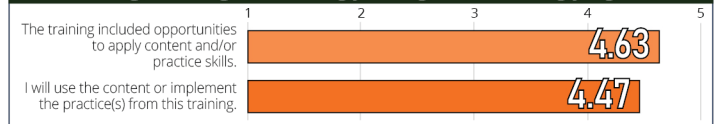
The TASN Coordination team collaborates with KSDE, the entire TASN network, and state and national partners to leverage resources; provide current information; facilitate the system to align resources and efforts; and ensure that structures, processes, and systems are consistent and communicated across KSDE, TASN partners, schools, and families.

PROVIDING AND COORDINATING PROFESSIONAL LEARNING

During the 2022–23 school year, 87 educators attended Individualized Education Program (IEP) workshops provided by TASN Coordination staff. The goal of these trainings was to assist educators and administrators in understanding the legal requirements of the IEP and to build their knowledge and confidence in writing effective and compliant IEPs that support students with exceptionalities in their educational settings. Of the 49 participants responding to post-training evaluation surveys, 91% agreed that the training was high quality.

In collaboration with KSDE, the team coordinates many events, including Special Education Administrators' Monthly Webinars, KSDE Special Education Quarterly Meetings, and monthly TASN Leadership Team Meetings. Of the 11 KSDE staff who provided feedback regarding the effectiveness of the TASN Coordination project, 100% reported that the collaboration was working well or very well. The TASN

PARTICIPANTS' RATINGS ON THE QUALITY OF IEP WORKSHOPS Average Ratings (1=Strongly Disagree, 5=Strongly Agree)



Coordination team also organizes the annual KSDE Special Education and Title Services Summer Leadership Conference. The conference is designed for all education administrators across the state. Any person can access the [links and supporting resources](#) for all conferences, dating back to 2015, on the TASN website. Out of 386 Leadership Conference attendees in 2023, 159 responded to an evaluation survey, with 94% rating the conference organization as excellent.

MANAGING KSDETASN.ORG

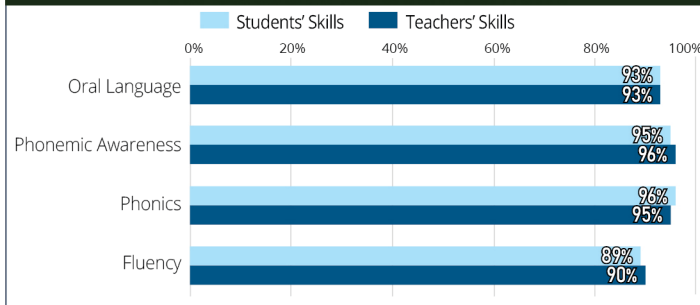
TASN Coordination manages the TASN website (www.ksdetasn.org). This website includes an event calendar that allows anyone who creates an account to register for professional development events. During the 2022–23 school year, more than 14,000 individuals attended 972 events by registering on the TASN website. TASN Coordination also maintains a [repository of resources](#) to support special education and Title administrators and practitioners. Of the 2,699 resources provided on the TASN website, 105 resources are managed by Coordination. During the 2022–23 school year, the TASN website was redesigned to fit current website design trends, to include more accessibility features, and to improve access to individual projects, events, and resources.

The TASN website includes a robust system for requesting support. TASN Coordination is responsible for assigning these support requests, which are submitted by district personnel, parents, and others through the website. During the 2022–23 school year, 445 support requests were assigned. Members of the Coordination team personally responded to 213 of these requests, with a median response time of 10 minutes from assignment to response.

SUPPORTING SCIENCE OF READING FACILITATORS

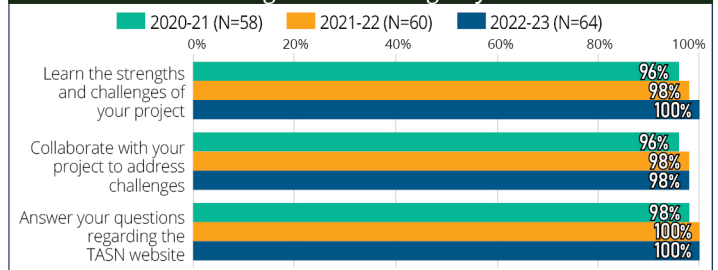
TASN Coordination supported a cadre of 125 Language Essentials for Teachers of Reading and Spelling (LETRS) facilitators and coordinated professional development for facilitators and implementing educators. Between August 2021 and June 2023, TASN Coordination supported 3,877 participants through LETRS training. Participants who completed their Unit 4 posttest were asked to respond to an online survey asking how LETRS impacted their knowledge and skills and their students' skills and engagement; 867 educators responded to the survey.

PERCENTAGE OF RESPONDENTS WHO REPORTED LETRS TRAINING IMPROVED THEIR SKILLS AND THE SKILLS OF THEIR STUDENTS



GUIDING TASN PROJECTS

HOW WELL DOES THE TASN COORDINATION TEAM... Percentage of Respondents Who Said Working Well or Working Very Well



The TASN Coordination team facilitated quarterly meetings that allowed staff from all TASN projects to learn together, brainstorm solutions to common challenges, and collaborate with KSDE staff, with 97 participants attending on average. The 135 responses to follow-up surveys rated the meetings as high quality, with a 4.28 on a scale from 1 (*Strongly Disagree*) to 5 (*Strongly Agree*). An annual feedback survey was distributed to TASN providers to determine how the TASN Coordination team could better support projects. The 11 project directors/coordinators and 53 project staff who responded reported high levels of satisfaction.