Physical Structure Data Sheet

TASN
Autism and Tertiary Behavior Supports
www.ksdetasn.org

Student: _____   **Teacher:** _____

Date: _____

Program: _____

Skill	
Yes =Once the student is taught the skill, no further prompting is required. (Prompts include: verbal, gestural, physical)
No = Student requires prompts to complete the skill. (Prompts include: verbal, gestural, physical)

	Skill	Independent					Set Criteria for Mastery	Next Steps for Restructuring & Generalization
		Mon	**Tues**	**Wed**	**Thurs**	**Fri**		
1	Demonstrates understanding of boundaries for activities in each area of the classroom	Yes	Yes	Yes	Yes	Yes	Skill 1 - Independent for ___ consecutive days	
		No	No	No	No	No		
2	Movement during transitions is appropriate and deliberate	Yes	Yes	Yes	Yes	Yes	Skill 2 - Independent for ___ consecutive days	
		No	No	No	No	No		
3	Maintains focus during activities in each area of room	Yes	Yes	Yes	Yes	Yes	Skill 3 - Independent for ___ consecutive days	
		No	No	No	No	No		
4	Student accesses, uses, and returns materials and supports during activities and routines	Yes	Yes	Yes	Yes	Yes	Skill 4 - Independent for ___ consecutive days	
		No	No	No	No	No		
							See "Strategies for Restructuring" Form for considerations on moving forward.	