

# Physical Structure Data Sheet



Student: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

Program: \_\_\_\_\_

<b>Skill</b>	<b>Yes</b> = Once the student is taught the skill, no further prompting is required. (Prompts include: verbal, gestural, physical)
	<b>No</b> = Student requires prompts to complete the skill. (Prompts include: verbal, gestural, physical)

Skill		Independent					Set Criteria for Mastery	Next Steps for Restructuring & Generalization
		Mon	Tues	Wed	Thurs	Fri		
1	Demonstrates understanding of boundaries for activities in each area of the classroom	Yes	Yes	Yes	Yes	Yes	Skill 1 - Independent for ____ consecutive days	
		No	No	No	No	No		
2	Movement during transitions is appropriate and deliberate	Yes	Yes	Yes	Yes	Yes	Skill 2 - Independent for ____ consecutive days	
		No	No	No	No	No		
3	Maintains focus during activities in each area of room	Yes	Yes	Yes	Yes	Yes	Skill 3 - Independent for ____ consecutive days	
		No	No	No	No	No		
4	Student accesses, uses, and returns materials and supports during activities and routines	Yes	Yes	Yes	Yes	Yes	Skill 4 - Independent for ____ consecutive days	
		No	No	No	No	No		
							See "Strategies for Restructuring" Form for considerations on moving forward.	

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