VB-MAPP: Reliability and Scoring Process

Some Guidelines:

1. Be sure that all site staff members that administer the VB-MAPP are clear on scoring guidelines.
2. Provide training on the VB-MAPP emphasizing:
	1. It is a criterion referenced measure: not a standardized test
	2. It is best administered through direct assessment or based on direct program data for skill in question.
	3. Interview and observation are acceptable ways of administering certain items.
	4. It is not acceptable to administer through estimation or guesswork.
	5. Note 0, ½, or 1 point for each item according to scoring criteria. If unsure, don’t score item as present. Use a conservative standard. Better to err on the side of too low an estimate than too high of an estimate.
3. For each classroom site, take at least two reliability estimates for administration. See the attached format for doing so.