



Instructional Area Worksheet

Instructional Areas	Description	Include (Y/N)	Notes
Play/Leisure Area	Area with a focus on the development of play and leisure skills (TEACCH)		
Learning Environments:	Areas based on the curriculum and meet the needs of the student to maximize his/her learning (TEACCH)		
<ul style="list-style-type: none"> • Direct Instruction 	Area where highly individualized instruction is provided for students (Kabot, Reeve 2010)		
<ul style="list-style-type: none"> • Small Group 	Area where a small number of students (2-3) participate in guided practice of previously introduced skills		
<ul style="list-style-type: none"> • Large Group 	Area where students work on whole group skills such as waiting, requesting, turn taking, etc.		
<ul style="list-style-type: none"> • Independent Work 	Area where student works independently on previously mastered tasks		
<ul style="list-style-type: none"> • Centers/Curriculum Areas 	Areas to teach and practice life and employment skills		
Transition Areas	Location of the student's schedule and/or where they wait for new information (TEACCH)		
Calming Area	Place where student can go to relax or regulate his/her emotions (TEACCH)		
Organizational Areas	Areas for staff and students to organize materials		

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