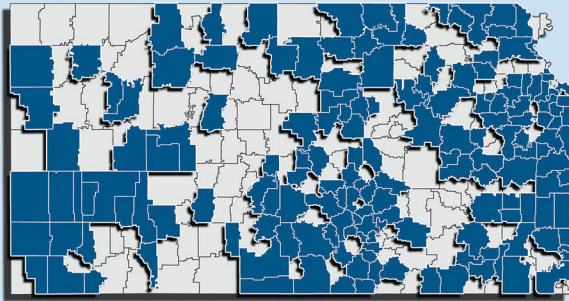


The **Kansas State Department of Education** and the **Kansas Parent Information Resource Center (KPIRC)** support meaningful family engagement at all levels of education to promote the success of each Kansas child/youth. KPIRC partners with other TASN projects (e.g., Kansas Learning Network, Kansas MTSS and Alignment, the School Mental Health Initiative) to infuse family engagement strategies into statewide professional development. Staff collaborate at the state and local levels to incorporate family engagement into policies for accreditation (KESA); School Redesign; and the five State Board outcomes of Kindergarten Readiness, Graduation Rates, Postsecondary Success, Individual Plans of Study, and Social-Emotional Growth.

## EDUCATORS EXPANDED SKILLS

### DISTRICTS REACHED



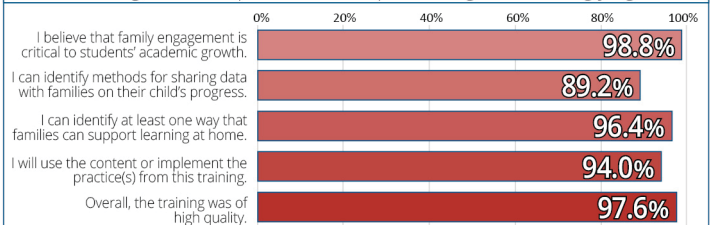
In 2019–20, KPIRC provided training, coaching, and/or resources to educators across 165 Kansas school districts, including supporting districts participating in the Kansas Can School Redesign Project and those implementing a multi-tier system of supports. As a result of this support, educators developed skills to engage families, self-assessed their family engagement practices, and garnered feedback from families to better understand their schools' strengths and areas for improvement.

Training and coaching were provided to educators and parents across the state, increasing participants' knowledge and skills and promoting meaningful family-school partnerships.

In response to needs exacerbated by the COVID-19 pandemic, KPIRC collaborated with Families Together, Inc. and the School Mental Health Initiative to provide resources on Stress and Childhood and Positive Childhood Experiences (Children and Youth versions), as well as a workshop on practices for fostering resilience in children/youth and caregivers.

### EVALUATION RESULTS FROM 167 PARTICIPANTS

Percentage of Participants Who Responded *Agree* or *Strongly Agree*



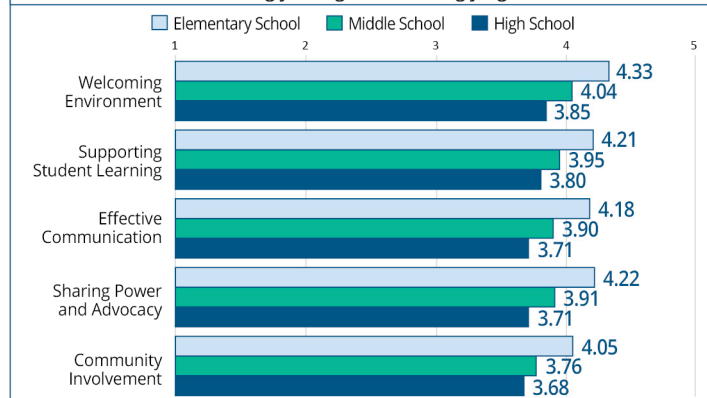
## SCHOOLS ENGAGED FAMILIES

The Family Engagement Survey (Noonan, Gaumer Erickson, & Groff, 2015) was created in alignment with the PTA National Standards for Family-School Partnerships to help schools assess the degree to which they engage families in the education of their children. During the 2019–20 school year, parents or guardians of more than 12,700 Kansas students completed the 15-item survey in a variety of available languages. The responses represented 156 buildings in 37 districts. Data show that family engagement decreases as students age, but as illustrated in the [2019 KPIRC evaluation brief](#), schools can improve their family-school partnerships through Kansas MTSS and Alignment structures. Any school or district can launch this survey by visiting [www.DistrictTools.org](http://www.DistrictTools.org) and requesting access.

**ANY DISTRICT**  
can launch the  
**Family Engagement Survey**  
for **FREE** by visiting  
[www.DistrictTools.org](http://www.DistrictTools.org)

### FAMILY ENGAGEMENT SURVEY DOMAIN AVERAGES

(1 = *Strongly Disagree*, 5 = *Strongly Agree*)



KPIRC collaborated extensively with Kansas MTSS and Alignment to support educators in engaging families. Administrators from five Kansas school districts have completed the Inclusive MTSS Implementation Scale (Gaumer Erickson, Monroe, & Noonan, 2017) for three consecutive years, including 31 administrators in 2017–18, 35 in 2018–19, and 37 in 2019–20. Data show that these educators are increasingly sharing data with families.

### IMPLEMENTATION RESULTS REGARDING FAMILY-SCHOOL PARTNERSHIPS

Percentage of Administrators Responding *Agree* or *Strongly Agree*

