

Number Sequence NS-1

Directions

Preparation

Prep ► Sit facing the student. There are no student materials for this test.

Begin Test

Read ► **I will start counting, and when I stop I want you to keep going. Ready?** Do not give feedback about the student's response.

Timing, Discontinue, and Scoring

Timing ► This is an open-ended test. Begin timer after stating the first prompt, “11, 12, 13” and stop the timer right after the student responds to the last item. If the student pauses for five seconds without responding to an item, count the item as incorrect and continue with the next item.

Discontinue Rule ► If the student incorrectly responds to all items 1, 2, 3, discontinue the task.

Scoring ► (Correct)

- Items 1 through 5:
 - The student must say the next 3 numbers in the correct sequence. For example, if the examiner says “11, 12, 13” the student must say “14, 15, 16” to earn credit for the item.
 - If a student says 1 or 2 of the correct sequence of numbers for items 1 through 5, say, "Can you tell me more?" Then mark any additional correct numbers that the student says. This prompt can be used once.
- Items 6-14:
 - The student says the correct number.

► (Incorrect) The student does not say the correct number or number sequence.

Scoring Details

Types of Errors ►

1. **Incorrect Number:** The student incorrectly responds to the question.
2. **5-second hesitation rule:** If the student hesitates/pauses for five seconds, mark as incorrect and say, "Let's try the next one."

Non-Errors ►

1. **Self-correction:** If the student says the wrong number but then corrects self before moving on to the next item, the item is NOT an error and is marked as correct.
2. **Speech differences:** Errors consistent with a student's speech impairment or dialect differences are not counted as incorrect. For example, if the number is three and a student says, “free” that response is correct.

Other Considerations ►

1. **Student says he or she does not know a number:** Say, "Try the next one."
2. **Student asks examiner for the number (e.g., "What number is this?"):** Say, "Try the next one."

Number Sequence - Screening Form I

Item	Questions	Answer	Correct	Incorrect
Please START the timer.				
<i>Read: I will start counting, and when I stop I want you to keep going. Ready?</i>				
<i>Scoring: To be scored as correct, the student must <u>say the next 3 numbers in the correct sequence</u>. Mark any skipped or incorrect numbers and indicate if the item is correct or incorrect.</i>				
1.	11, 12, 13	14 15 16 17 18 19 20	<input type="radio"/>	<input type="radio"/>
2.	76, 77, 78	79 80 81 82 83 84 85	<input type="radio"/>	<input type="radio"/>
3.	107, 108, 109	110 111 112 113 114 115 116 117 118 119 120	<input type="radio"/>	<input type="radio"/>
<i>Discontinue Rule: Discontinue the test if all items 1-3 are incorrect.</i>				
<i>Read: This time, I am going to start counting but I will count backward. When I stop I want you to keep going. Ready?</i>				
4.	58, 57, 56	55 54 53 52 51 50 49 48	<input type="radio"/>	<input type="radio"/>
5.	105, 104, 103	102 101 100 99 98	<input type="radio"/>	<input type="radio"/>
<i>Read: Now, I want to know the number that comes <u>after</u> the number I say. I'll do the first one, the number that comes <u>after 3 is 4</u>. Listen carefully, and tell me the number that comes <u>after</u> the number I say.</i>				
6.	What number comes <u>after</u> 6?	(7)	<input type="radio"/>	<input type="radio"/>
7.	What is one more than 11?	(12)	<input type="radio"/>	<input type="radio"/>
8.	What is two more than 46?	(48)	<input type="radio"/>	<input type="radio"/>
9.	What is ten more than 50?	(60)	<input type="radio"/>	<input type="radio"/>
<i>Read: Now, I want to know the number comes <u>before</u> the number I say. I'll do the first one, the number that comes <u>before 2 is 1</u>. Listen carefully, and tell me the number that comes <u>before</u> the number I say.</i>				
10.	What number comes <u>before</u> 9?	(8)	<input type="radio"/>	<input type="radio"/>
11.	What is one less than 15?	(14)	<input type="radio"/>	<input type="radio"/>
12.	What is two less than 93?	(91)	<input type="radio"/>	<input type="radio"/>
13.	What is ten less than 80?	(70)	<input type="radio"/>	<input type="radio"/>
<i>Read: Now, I want to know the number that comes <u>between</u> two numbers that I say. I'll do the first one, the number that is <u>between four and six is five</u>. Your turn.</i>				
14.	What number is <u>between</u> 76 and 78?	(77)	<input type="radio"/>	<input type="radio"/>
Please STOP the timer.				