

Visually Structured Tasks Teaching Plan

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| Student: | Date: | |
| <p style="text-align: center;">Student Characteristics</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 60%;"> <input type="checkbox"/> Student makes frequent errors <input type="checkbox"/> Student does not attend to things in the environment <input type="checkbox"/> Student has difficulty initiating once instruction is given <input type="checkbox"/> Student has difficulty completing independent tasks <input type="checkbox"/> Student leaves area </div> <div style="width: 35%;"> <input type="checkbox"/> Other </div> </div> | | |
| <p style="text-align: center;">Skills to be Taught</p> <input type="checkbox"/> Accepts or retrieves task when instructed <input type="checkbox"/> Completes task correctly <input type="checkbox"/> Responds to visual instructions <input type="checkbox"/> Responds to visual organization <input type="checkbox"/> Responds to visual clarity | | |
| <p style="text-align: center;">Prompt Hierarchy (Number 1-3)</p> <p>____ Gestural</p> <p>____ Verbal</p> <p>____ Visual</p> <p>____ Model</p> <p>____ Physical (full, partial)</p> | <p style="text-align: center;">Prompt Interval</p> <input type="checkbox"/> 3 sec. <input type="checkbox"/> 5 sec. <input type="checkbox"/> Other ____ | <p style="text-align: center;">Teacher Proximity</p> <input type="checkbox"/> Sit/stand behind <input type="checkbox"/> Sit/stand across <input type="checkbox"/> Sit/stand to left <input type="checkbox"/> Sit/stand to right |
| <p style="text-align: center;">Correct Response: Reinforcement</p> <p>Behavior specific praise and...</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> | <p style="text-align: center;">Consideration for Teaching</p> <ul style="list-style-type: none"> • Strategies to increase motivation <ul style="list-style-type: none"> * Alternate preferred and non-preferred tasks * Pairing * Incorporating special interests • Training of staff • Fidelity data • Environmental factors | |
| <p style="text-align: center;">Special Teaching Instructions and/or Script:</p> <p>1. Get attention _____</p> <p>2. Deliver instruction _____</p> <p>3. Provide prompt _____</p> <p>4. Wait for response (see prompt interval) _____</p> <p>5. Respond to attempts (see reinforcement) _____</p> <p>6. Collect and analyze data (see data sheet) _____</p> | | |
| <p>Notes to restructure:</p> | | |