Remote Learning Supports

TASN ATBS Educator Spotlight
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**TASN**
Autism and Tertiary Behavior Supports
www.ksdetasn.org

Jillian Brock, a 6th-12th-grade functional day program teacher, provides insight on utilizing paraprofessionals, keeping students engaged, and providing instruction remotely.

Utilizing Para-Professionals During Remote Learning

The para-professionals in my classroom have been a huge element to the success of my students during the remote learning process. Not only have they helped prepare materials, but they have also delivered instruction when we have pivoted to remote learning. I've found that when we are providing instruction virtually, student engagement is higher if we switch up the faces they see on the other side of the computer screen! On remote learning days I email the paras a copy of the lesson plans for that day along with Google Drive links to materials they need to teach each lesson. Here is an example of the lesson plans I send daily.

Student: AW			12/08/2020
Time	**Activity**	**Link**	**Staff**
9:15-9:45	Verbal Behavior • Jillian does this N2Y Very Endangered Animals Worksheets (1) • Take turns reading the text • Instruct him to use the "annotate" tool to type/circle answers on the worksheets Adding Coins • Read directions to him • Model how to do first problem • Instruct him to use "annotate text" tool to type in answers on the line Vocational Vocabulary • Read directions to him • Take turns reading the text • Have him use "annotate text" tool to type in the words • Have him use "annotate circle" tool to circle the signs • Have him use the vocabulary word in a sentence	https://drive.google.com/file/d/1w1A1JF9RXzEV5bTjKjNAW5mJ1B2NlRtp/view?usp=sharing https://docs.google.com/presentation/d/1MQb2xnWLKiGcmoWaF4dKb0JJKCLIlIaS3uk5_EtoRRc/edit?usp=sharing https://docs.google.com/presentation/d/1RIBJOPrVTs_To9jWpby5jwHAAAnDDuFxNaVzj3F8xzs/edit?usp=sharing https://docs.google.com/presentation/d/1Fboqy8_sA-GRhwW4RV3ZxW5QDoGFZ5tuuDQJ3QGuva0/edit?usp=sharing	JB
1:00-1:30	N2Y Very Endangered Animals Extension Activity (2) Directions • Take turns reading the text • Have him circle the answer to the questions using "annotate circle" too • Watch the video at the end Nouns vs. Verbs	https://docs.google.com/presentation/d/1QLZMIWG5gZRaMyctsQ-ypEZFVmKd1YESFXp5rlBYcVQ/edit?usp=sharing	KL

When staff is not zooming with students, they are creating materials (laminating, cutting, and adding Velcro) or watching professional development videos (Infinitec, TASN videos, etc). I have a table in my classroom with para-professional remote materials ready to go with supplies needed to assemble file folders and workboxes. (photo to the right)
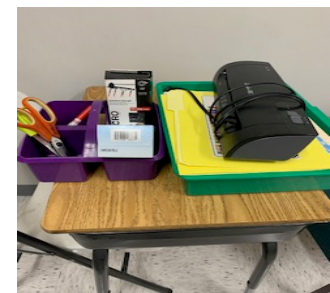
Daily Communication with Students and Parents

Each day that we are providing instruction remotely I email the student and parent a link to a Google Slide. We refer to this Google Slide as their "Remote Learning Classroom." It contains the individual student's schedule, links to online learning activities and zoom links.
See an example [here.](#)
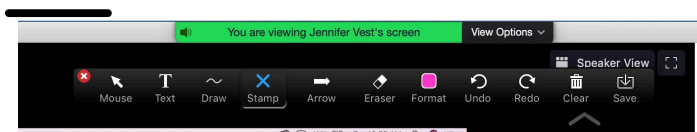
Keeping Students Engaged

Even in the remote learning environment we continue our daily "small group" activity. This is accomplished by having all students and staff zoom together for 15 minutes. The format is similar to what we do in the classroom- greeting, question of the day, playing a game and saying goodbye. Some fun games we have found that are easy to play virtually include: Bingo, Tic-Tac-Toe, and any of the interactive games on the News-2-You website.

Activities for Students When Not on Zoom

Our staff has also created "remote learning totes." These are large plastic totes that are filled with basic school supplies, visuals, a daily schedule, and file folder activities in the areas of: math, reading, life skills, and vocational skills. Students complete the work in the remote tote then when the materials return to school they are sanitized and swapped out.

Other Helpful Hints

Teach your students how to use the zoom features when they're in the classroom (i.e., annotate, stamp, text, circle, arrow, etc.). You can give your students control of the screen so they can complete interactive websites and activities with you. Check your zoom settings to do this. Teach students and staff how to use breakout rooms. Breakout rooms are a useful tool when assigning a variety of staff to work with students. By utilizing breakout rooms, you can have one zoom link for the entire remote learning time, instead of having several links which can be confusing.

Example of remote learning totes.