

# Schedule Data Sheet



Student: \_\_\_\_\_

Transition from \_\_\_\_\_ to \_\_\_\_\_

Week of: \_\_\_\_\_

Transition Cue: \_\_\_\_\_

<b>Skill</b>	Yes = Once the check schedule cue is given, no further prompting took place. (Prompting Includes: verbal, gestural, physical)
	No = Once the check schedule cue is given, a prompt is required for completion of the step. (Prompting Includes: verbal, gestural, physical)

Skill		Mon	Tues	Wed	Thurs	Fri
1	Accepts cue or initiates checking schedule	Yes	Yes	Yes	Yes	Yes
		No	No	No	No	No
2	Discriminates own schedule from other student schedules	Yes	Yes	Yes	Yes	Yes
		No	No	No	No	No
3	Knows which cue signifies next activity in sequence	Yes	Yes	Yes	Yes	Yes
		No	No	No	No	No
4	Transitions to correct location after referring to cue	Yes	Yes	Yes	Yes	Yes
		No	No	No	No	No
5	Completes using transition receptacle or mark off system	Yes	Yes	Yes	Yes	Yes
		No	No	No	No	No

Set Criteria for Mastery	Next Steps for Restructuring & Generalization
Skill 1 - Independent for ___ consecutive days	
Skill 2 - Independent for ___ consecutive days	
Skill 3 - Independent for ___ consecutive days	
Skill 4 - Independent for ___ consecutive days	
Skill 5 - Independent for ___ consecutive days	

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See "Strategies for Restructuring" Form for considerations on moving forward.