

Mark the Text - Foundational Indicators

Directions:

Read each indicator marking the text as follows:

- ★ - This is a part of the current system. I can easily pull evidence that this is in place and being sustained.
Questions I'm considering: Does all mean all? How do I know this is being sustained?
- ! - I would like to explore this more with the leadership team.
Questions coming up might be: Is this currently in our system? Do we have evidence of this?
What would this look like if ...?
- Highlighted Text - This is not sustained or in place in the building.
Questions rising to the top might be: What would this look like in the building and system? How might we collect evidence of this?

Indicator 42 Notes

A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other key professional staff meets regularly (twice a month or more for an hour each meeting).

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Highlighted Text	

Indicator 43 Notes

The Leadership Team serves as a conduit of communication to the faculty and staff.

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Highlighted Text	

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Indicator 45 Notes

The Leadership Team regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.

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Highlighted Text	

Indicator 46 Notes

Teachers are organized into grade-level cluster, or subject-area Instructional Teams.

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Highlighted Text	