

<b>Schedule Teaching Plan</b>		
<b>Student:</b>	<b>Date:</b>	
<b>Student Characteristics</b>		
<input type="checkbox"/> Student makes frequent errors <input type="checkbox"/> Student does not attend to things in the environment <input type="checkbox"/> Student has difficulty initiating once instruction is given <input type="checkbox"/> Student has difficulty completing individual skills <input type="checkbox"/> Student leaves area	<input type="checkbox"/> Other	
<b>Skills to be Taught</b>		
<input type="checkbox"/> Accepts cue or initiates checking schedule <input type="checkbox"/> Discriminates own schedule from other student schedules <input type="checkbox"/> Knows which cue signifies next activity in sequence <input type="checkbox"/> Transitions to correct location after referring to cue <input type="checkbox"/> Completes using transition receptacle or mark off system		
<b>Prompting Levels</b> (Number 1-3) _____ Gestural _____ Verbal _____ Visual _____ Model _____ Physical (full, partial)	<b>Prompt Interval</b> <input type="checkbox"/> 3 sec. <input type="checkbox"/> 5 sec.	<b>Teacher Proximity</b> <input type="checkbox"/> Sit/stand behind <input type="checkbox"/> Sit/stand across <input type="checkbox"/> Sit/stand to left <input type="checkbox"/> Sit/stand to right
<b>Correct Response: Reinforcement</b> Behavior specific praise and... 1. _____ 2. _____ 3. _____	<b>Consideration for Teaching</b> <ul style="list-style-type: none"> <li>• Strategies to increase motivation               <ul style="list-style-type: none"> <li>* Interspersing</li> <li>* Pairing</li> <li>* Visual support</li> </ul> </li> <li>• Training of staff</li> <li>• Fidelity data</li> <li>• Environmental factors</li> </ul>	
<b>Special Teaching Instructions and/or Script:</b>		
1. Get attention _____ 2. Deliver instruction _____ 3. Provide prompt _____ 4. Wait for response (see prompt interval) _____ 5. Respond to attempts (see reinforcement) _____ 6. Collect and analyze data (see data sheet) _____		
<b>Notes to restructure:</b>		