

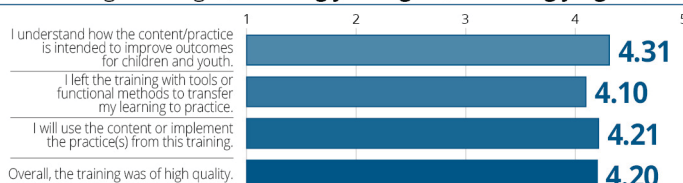
The **Kansas State Department of Education**, through a collaboration with Keystone Learning Services, offers the **Kansas Multi-Tier System of Supports (MTSS) and Alignment** project, which provides multi-phase training and coaching to district leadership and building teams pre-K through high school to implement an aligned academic, behavioral, and social-emotional framework to achieve the five Kansas State Board of Education outcomes.

EDUCATORS EXPANDED KNOWLEDGE AND SKILLS

During the 2019–20 school year, Kansas MTSS and Alignment State Trainers supported 148 Kansas school districts and worked intensely within 51 districts to support over 100,000 students. Coaching, technical assistance, and 108 trainings, including an annual Symposium with 1,222 registrants, improved implementation of academic, behavioral, and social-emotional instruction and interventions. Seven events were observed by a member of the TASN Evaluation team, with trainers meeting 98% of the indicators regarding high-quality professional development. The vast majority of participants intended to implement the practices.

EVALUATION RESULTS FROM 718 PARTICIPANTS

Average Ratings (1=Strongly Disagree, 5=Strongly Agree)



In September 2020, professional learning participants were asked to rate the benefits of Kansas MTSS and Alignment professional development elements. The top-rated learning elements included:

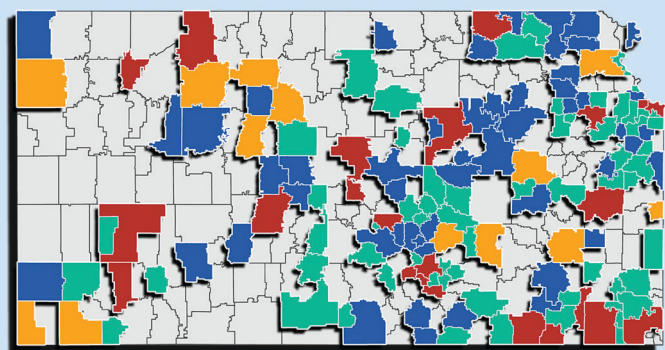
- District and/or building team discussions
- Small group topical sessions (i.e., math, reading, behavior/social-emotional, early childhood)
- Analysis of local data (with coaching support)
- Questions and answers with trainers
- Demonstration and examples from trainers

Through the TASN website, Kansas MTSS and Alignment provides 339 resources, including guides, webinars, protocols, and curricular resources which have been accessed over 30,000 times. In response to COVID-19 school building closures, the Kansas MTSS and Alignment team provided open-access resources to support all districts in teaching critical standards. These resources are available at <https://www.ksdetasn.org/mtss>.

"I was able to not only identify those students that needed more help, but I was able to target my instruction to exactly what they needed."

—Training Participant

DISTRICTS SUPPORTED



DATA-BASED DECISION MAKING

Using data to drive decision making is fundamental to continuously improving educational systems. Collaborative educator teams, building leadership teams, and district leadership teams are coached to use a range of data to evaluate and refine all aspects of their system. Through annual completion of the Inclusive MTSS Implementation Scale (IMIS), administrators, teachers, and certified staff reflect on their implementation of MTSS elements. Results show that implementation improves through sustained professional learning and coaching. Administrators in schools who have completed the IMIS for three consecutive years saw improvements in data-informed decisions.

"Working with the TASN MTSS team brings a structured improvement process to the district. Teachers engage in examining core instructional practices for strengthening Tier 1 instruction and student learning. Following the MTSS training and process implementation, our teachers now rely on a data collection system, a set of assessment tools for data collection, an assessment and progress-monitoring schedule, and analysis of student data all for guiding instruction and skills intervention. Instead of every building doing their own thing, we are starting to come together and be more consistent in what we are doing as a district."

—District Administrator

"We have learned to dive deeper into our data and understand it better in order to help our students achieve at a higher level."

—District Administrator

IMPLEMENTATION RESULTS REGARDING DATA-BASED DECISION MAKING

Percentage of Administrators Responding Agree or Strongly Agree

