

Resources

- **How does educational equity and advocacy influence a Root Cause Analysis?**
 - [Improving Your System Through Advocacy](#)- Video
- **What foundational pieces are necessary for sustainable continuous improvement?**
 - [Foundations to School Improvement](#)
 - [Effective Practices: Research Briefs and Evidence Ratings](#)
 - [Indicator 42 - The Leadership Team](#)
 - [Indicator 43 - Communication](#)
 - [Indicator 45 - Data-based decision making](#)
 - [Indicator 46 - Collaboration](#)
- **Why does a process for looking at data matter?**
 - Got Data? Now What?: Creating and Leading Cultures of Inquiry. Laura Lipton & Bruce Wellman, 2012 - Book
 - Data-Driven Dialogue: A Facilitator's Guide to Collaborative Inquiry. Laura Lipton & Bruce Wellman, 2017 - Book
- **Where can I find evidence based actions once the building leadership team has uncovered a root cause?**
 - [ESSA Evidence Based Practices & Programs](#)
 - [Understand the ESSA Tiers of Evidence](#) - Video

The Desired State Newsletter The Kansas Learning Network - August 2020

THE DESIRED STATE

TASN

"Every new beginning comes from some other beginnings end." - Seneca

Beginnings are often a reminder that we have the chance to start fresh with designing the system to yield new or different results. The beginning of the school year often provides shared times and spaces designed to bring colleagues together. District and building leaders plan opportunities for system and building goal planning while also delving out logistical pieces necessary to start the school year. The beginning of a year can bring energy, re-balancing, re-calibration and hope to systems.

However, this year might feel and seem a bit unusual. Each person is returning with a diverse and unique set of emotions, thoughts and beliefs rooted in the ongoing pandemic. As a leader, honoring those feelings and emotions will be important while balancing the focus on data, improvement planning, and utilization of evidence-based practices to ensure outcomes for all students.

Some questions leaders might consider for navigating current circumstances:

- What are we trying to accomplish?
- To what extent do people feel connected to our accomplishments?
- Who will be responsible for making sure accomplishments are recognized?
- What evidence might we collect to know our efforts are improvements?
- How might we adapt based on what we are learning?
- As individuals and as a group, what can we do to support ourselves through change?
- What thoughts, feelings and beliefs might all stakeholder groups be experiencing?

Question from the field: "Our leadership team has different backgrounds and experiences than the students we serve. What resource might assist our leadership team in advocating for all students?"

Answer: Check out this resource from KLN that leadership teams can utilize to assist looking from multiple perspectives as decisions are being made and data is being analyzed.

Click here to watch now:

[Improving Your System Through Advocacy](#)

Additional Resources available at: <https://www.ksdetasn.org/klm> Follow on Twitter @klm_ks

The Kansas Learning Network

3 Minute Podcast

Leading continuous school improvement