

## **MAPS meeting, 5-14-18**

**Attending:** Transition Coordinator; (community case manager CLO); mother (with input from family); music therapist, School Psychologist; Autism/Behavioral Consultant; Speech Therapist; Adaptive PE; Occupational Therapist; friend; Student

**Strengths and Abilities:** Loves swimming, dancing, trash collection, fire trucks, can follow a routine, spending time with classmate, can communicate, happy with friends at school, can greet each person in office with name, smile and greeting, can sing on pitch and memorize songs, is energetic, loves structure, can independently clean his room, can participate in a conversation with staff, responds well to peers, enjoys interacting, can follow a schedule, can make adjustments to schedule, loves football, responds well to if/then approach, can follow simple recipes, likes to hike, can say name/address and birthday, listens to music on YouTube at home (sometimes watches the video and sometimes dances)

### **Hopes and Dreams:**

work in place where he can continue social interactions  
keeping an overall structure, cope with changes  
continue working in trash route  
expand trash route  
pick up trash outside  
work in environment where he can move around and make noise/sing  
fitness  
community events for fitness, food (cooking?)  
newspaper, mail  
paid employment in community  
using T-Lift  
communicate need for help in community (using ID?)  
participate in music events/ dances  
access music on his own  
keep social connections to peers his age, access to general education population

### **Parts of Day/Opportunities for Learning:**

Campus work  
Build fitness into day – ball sports/swimming  
Community activity – landfill, looking at trucks, goes to Burger King on Wednesdays, Walmart, Hyvee  
Expand trash route/time and locations in the building  
Work on how to ask for help  
Time for Spotify/Youtube/ accessing music on his own  
IPS

### **Instructional Supports/Vehicle for Learning:**

sensory supports  
consistent routines  
visuals and practice schedule changes  
gloves for trash  
support for knowing when T-lift stop is and support around appropriate bus etiquette  
practicing info on his ID card, how to get help, who to approach

**Action Plan/Next Steps**

Exploring special Olympics

Explore Rock Chalk Park

Explore Red Dog Days

Find hiking opportunities

Explore Lawrence Trail Runners or Trail Hawks

Ad astra walk/run events

Independence Inc. (supports and resources)

Explore valet trash

Explore community vocational options/volunteer options

City parks/rock chalk/Ku events (trash pick up options?)

Help with free state event trash pick up

Get scan card at Rock Chalk Park

Practice safety in the community

Coffee house

South Park/City Band concert (also trash pick up)

Adaptive music event at library

Theatre Lawrence/Parks at Rec special pops event

Check into music groups for summer (may be a music therapist in town that offers groups for music therapy)