|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Play Activity 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Skills worked on | Targets | Y/ N | Comments |
| Step 1: Pair |  |  |  |  |
| Step 2: Mand |  |  |  |  |
| Step 3: Imitation/ Receptive Actions |  |  |  |  |
| Step 4: Independent Play |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Play Activity 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Skills worked on | Targets | Y/ N | Comments |
| Step 1: Pair |  |  |  |  |
| Step 2: Mand |  |  |  |  |
| Step 3: Imitation/ Receptive Actions |  |  |  |  |
| Step 4: Independent Play |  |  |  |  |