Modeling & Prompting

- **Modeling**
  - Show how and describe why
  - Think aloud

- **Verbal Prompts**
  - Clear statements that act as reminders
  - Delivered in contexts where failure is predictable

- **Pre-Correction**
  - Student is required to respond
  - Teacher praises or corrects student response
    "What will you do if you need my help?"
    "Raise my hand."
    "Exactly, good for you!"

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