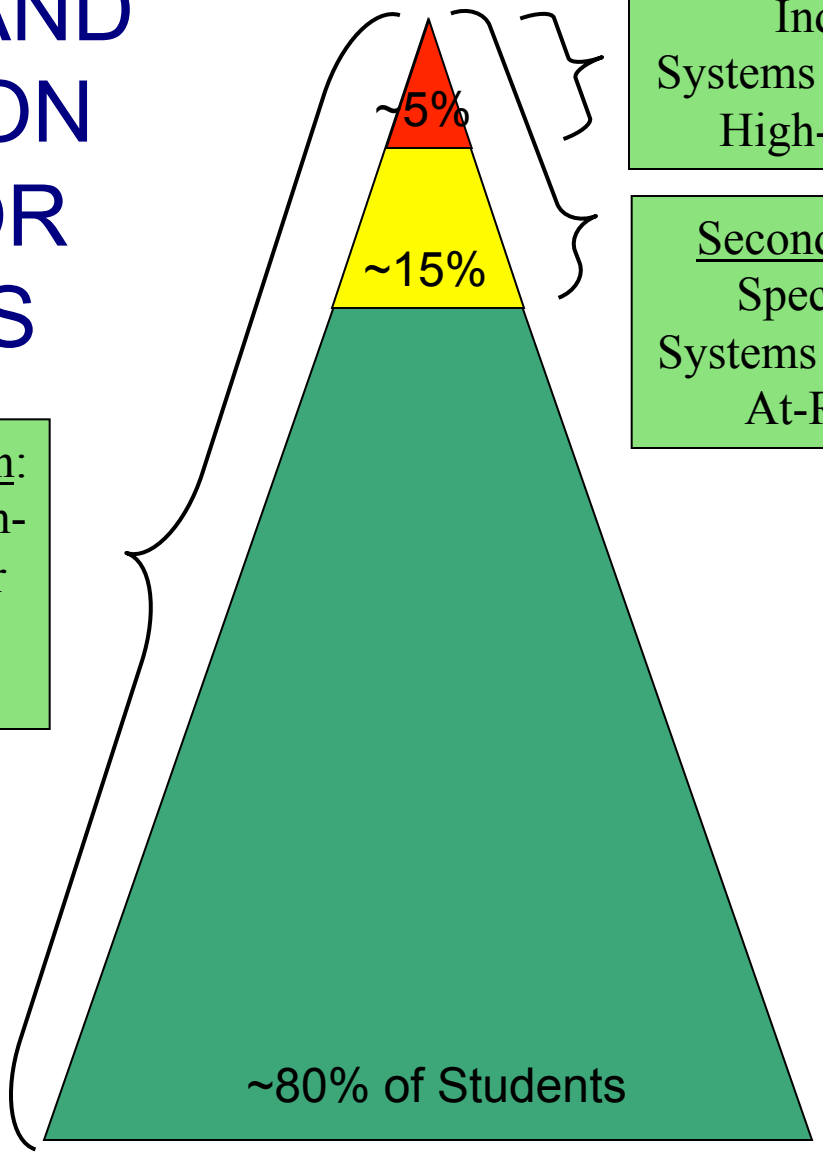
STUDENT OUTCOME AND PREVENTION MODEL FOR SCHOOLS



Tertiary Prevention: Specialized Individualized Systems for Students with High-Risk Behavior

Secondary Prevention: Specialized Group Systems for Students with At-Risk Behavior

Primary Prevention: School-/Classroom-Wide Systems for All Students, Staff, & Settings

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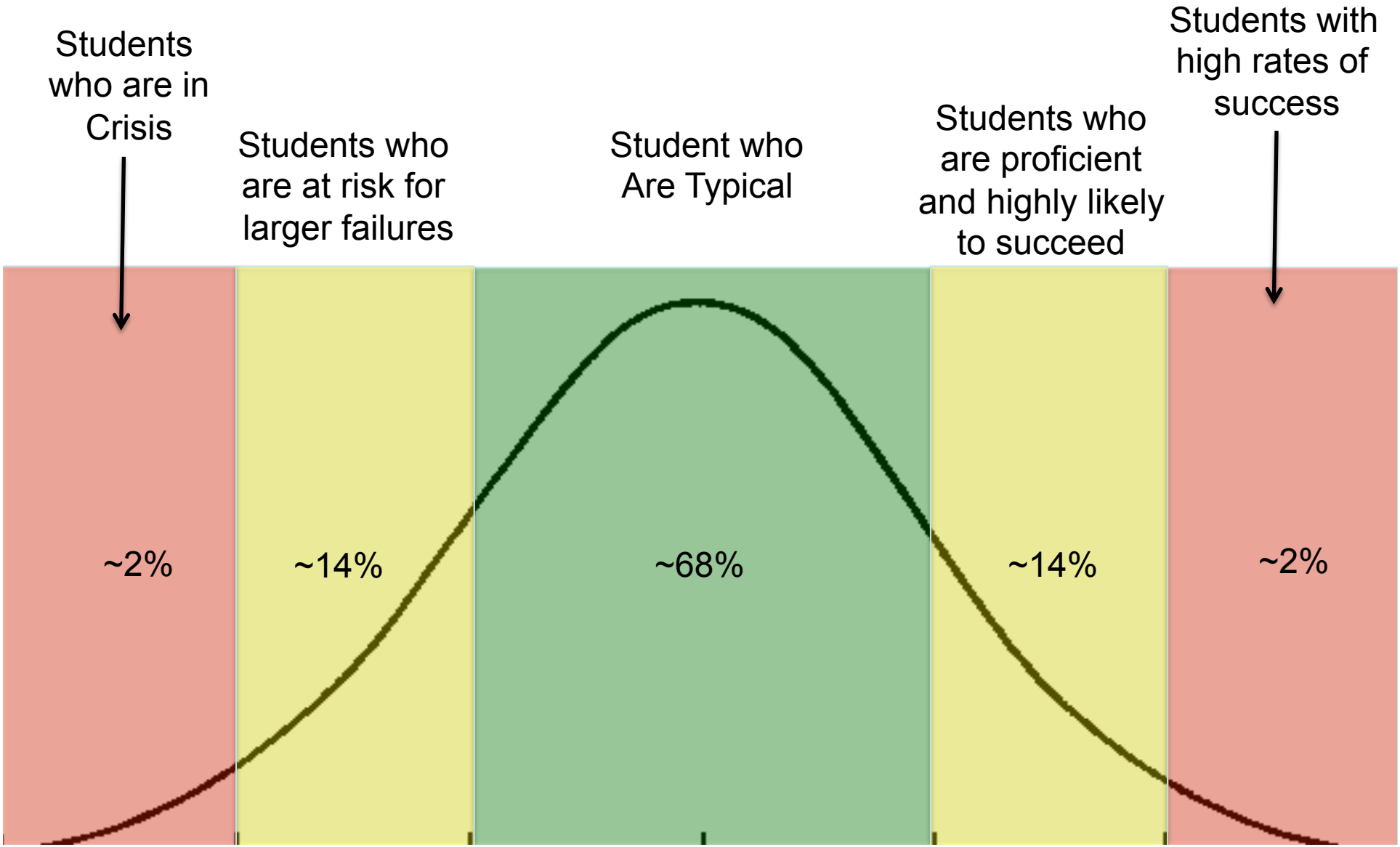
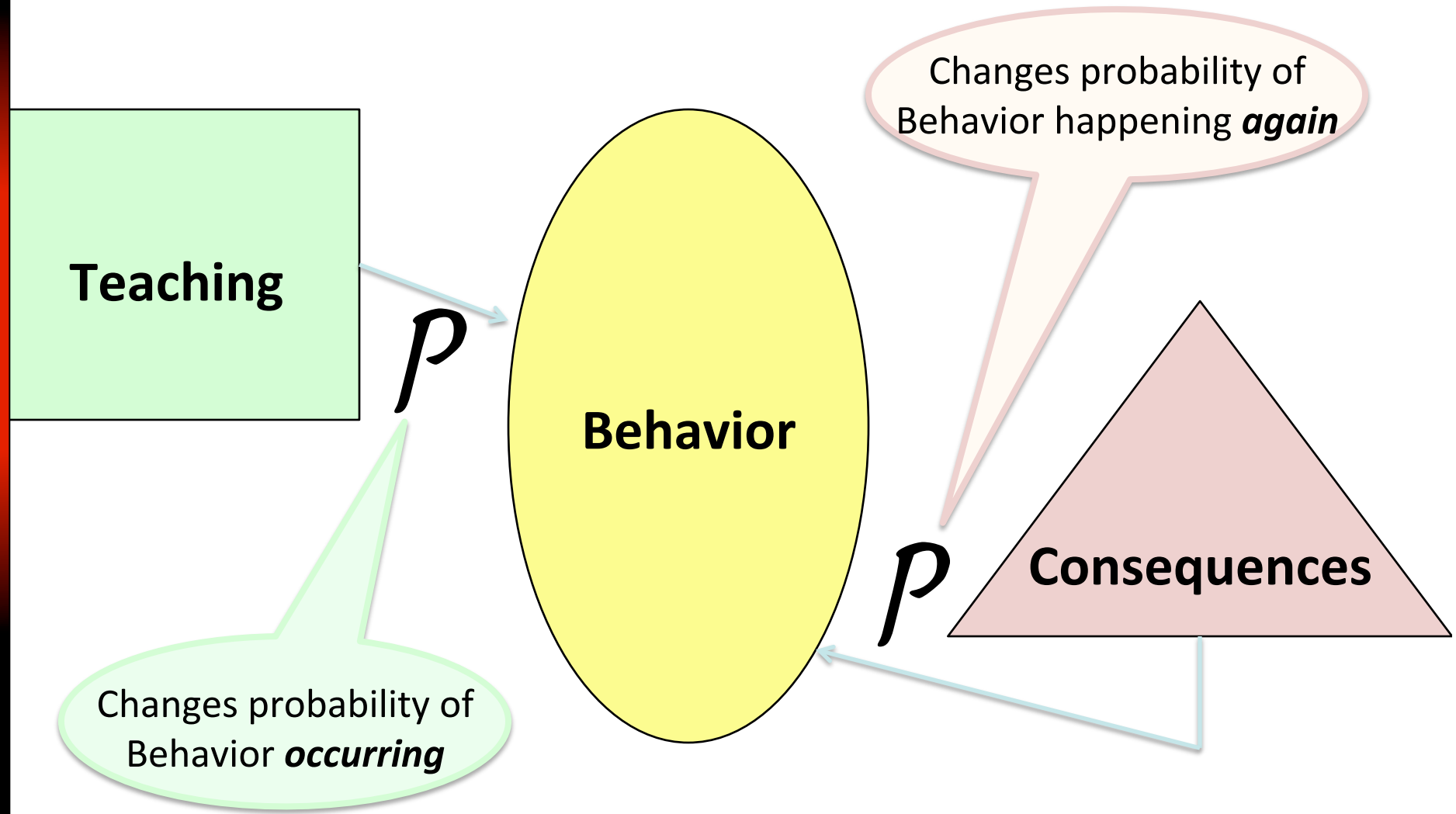

Students who are in Crisis
Students who are at risk for larger failures
Student who Are Typical
Students who are proficient and highly likely to succeed
Students with high rates of success
~2%
~14%
~68%
~14%
~2%

Success Predicts Success &
Failure Predicts Failure . . .
Adults Must Affect Success!
Failure
Low Self-Esteem
Escape Motivated
Success
Confidence
Independence

How Adults Change the Probability of Behavior



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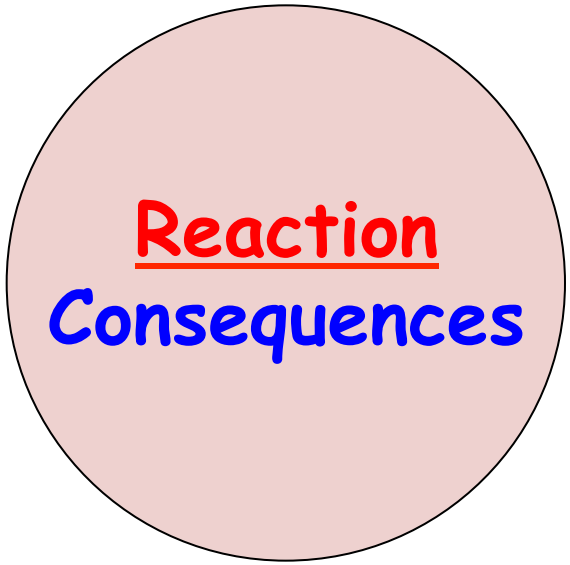
Responsible Teaching is Fixing the Environment in Favor of Success

Discipline is the actions parents and teachers take to increase student success (Charles, 1980).



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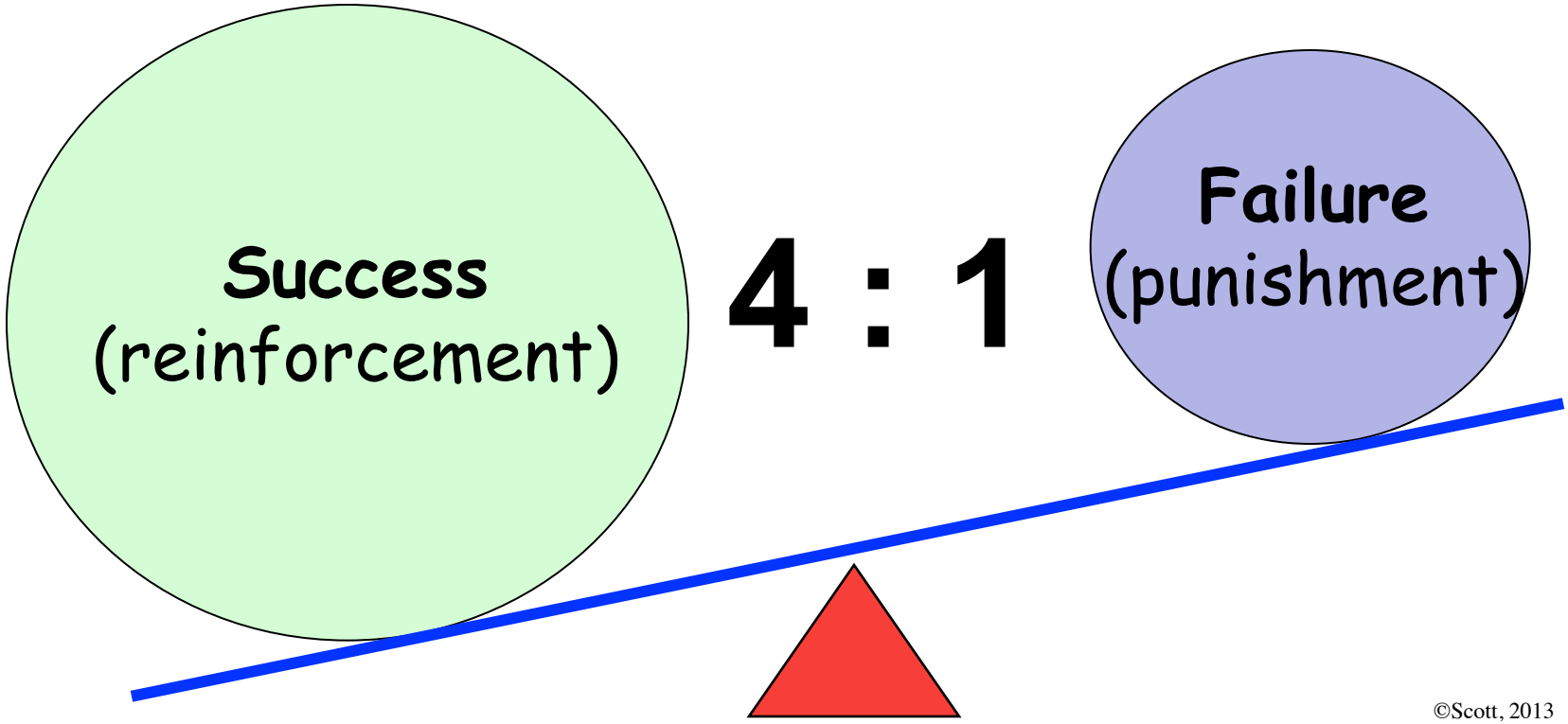
Fixing the Environment Works When . .

We create more positive than negative outcomes (i.e. success > failure)



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Assessing predictable relationships between the environment and behavior

F B A

- Involves gathering information from all those who know student
- Predict when/where behavior problems will occur
- Determine why problems occur
- The purpose is to get the information necessary to create a successful plan

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