

The **TASN Autism and Tertiary Behavior Supports (ATBS)** project is made up of an interdisciplinary team of educators, behavior specialists, speech language pathologists, and social workers with the goal of supporting Kansas school districts in building local capacity to serve children with diverse learning or complex and challenging behavioral needs. They accomplish this through on-site support, technical assistance and consultation, the development of resources, and a series of interrelated, evidence-based professional development events that includes structured teaching, coaching, educational and medical identification of autism, secondary transition, and behavior interventions.



WWW.KSDE.TASN.ORG  
**794 ATBS**  
RESOURCES  
ACCESSED  
**35,674**  
TIMES

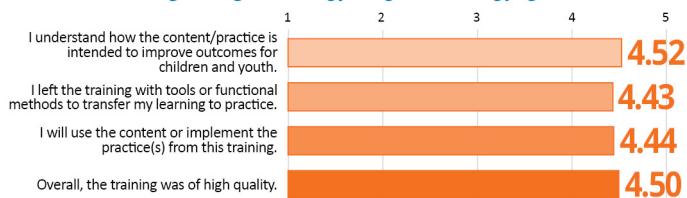
A total of 277 Kansas school districts accessed these professional development events, consultations, and/or supports. ATBS has 794 resources available on the TASN site and added 146 new resources during the 2017-18 school year. These resources, including 152 videos, 580 file uploads, and 62 external links, have been accessed a total of 35,674 times.

## PROFESSIONAL DEVELOPMENT & COACHING

During the 2017-18 school year, ATBS provided 27 face-to-face professional development events, ranging in length from one to five days, with 1,664 attendees.

### EVALUATION RESULTS FROM 1,410 PARTICIPANTS

Average Ratings (1 = Strongly Disagree, 5 = Strongly Agree)



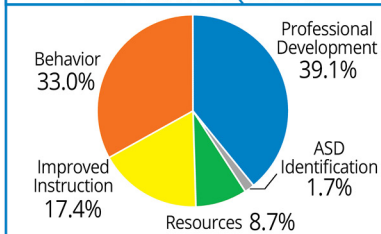
Fifteen of these events were observed by a member of the TASN Evaluation team. Trainers met 91% of indicators regarding high-quality professional development, including 100% of the indicators in the Demonstration domain and 98% of the indicators in the Engagement domain.

ATBS also provided 21 online professional development webinars with 1,988 registrations, including 19 webinars provided in collaboration with the Colorado and Nebraska Departments of Education. These webinars, available at [www.ksdetasn.org](http://www.ksdetasn.org), include a variety of topics, such as emotional and social development, reading comprehension, numeracy, mental health, high school transition, early childhood, and sensory processing. Additionally, 237 participants enrolled in one of three separate, self-directed, 180-day online courses provided by ATBS that fulfill the

Behavior Analyst Certification Board's training requirements for a Registered Behavior Technician credential.

The ATBS team also responded to 116 requests for assistance from the field from 38 public school districts and 26 special education cooperatives, with 95% of respondents indicating that the support was helpful.

### FOCUS OF ATBS SUPPORT REQUESTS



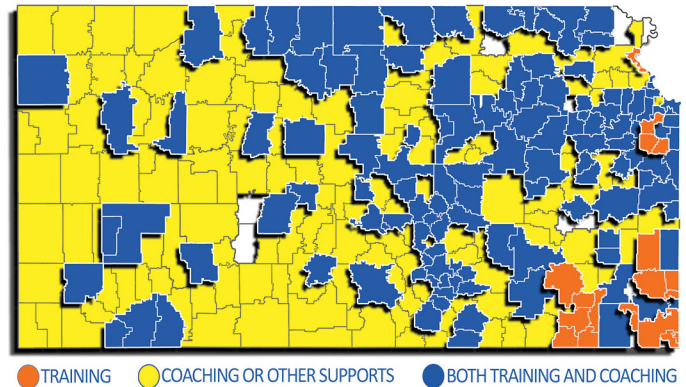
## BUILDING LOCAL CAPACITY

The ATBS team supports 55 local Autism Interdisciplinary Teams (AITs), covering 242 Kansas school districts as well as the Kansas School for the Deaf, throughout all regions of the state. AITs assist their districts in meeting the needs of children and youth with diverse learning or complex behavioral needs by providing professional development events, participating in screenings and on IEP Teams, and providing classroom-based consultations.

During the 2017-18 school year, reporting AITs provided 346 professional development sessions to 5,829 participants across Kansas; participated in 413 screenings, with 36% resulting in the positive identification of autism; and provided 6,415 classroom-based consultations for individual students. Additionally, AIT members supported IEP teams in the educational identification of autism, resulting in 138 students receiving needed services prior to a formal diagnosis.

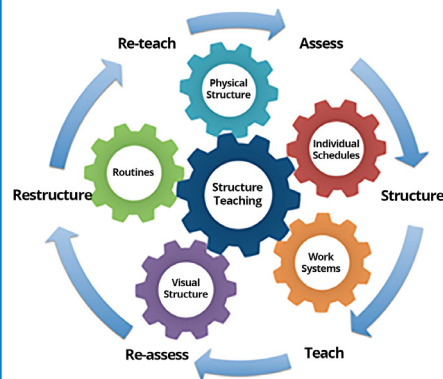
## DISTRICTS IMPACTED

DURING THE 2017-18 SCHOOL YEAR



## DEVELOPING EXPERTISE

The *Integration of Strategies and Techniques for Effective Practice: Educating Children With Autism* (InSTEP) program was initiated in June 2018 in an effort to enhance both the instruction of and educational outcomes for students.



InSTEP is comprehensive professional development, available to participants who attend the annual, intensive, week-long Summer Institute on Structured Teaching, that provides a full scope of experiences across a range of effective, evidence-based strategies. Participants engage in instruction, demonstration, practice, feedback, and coaching on assessment, instruction, classroom organization and management, challenging behavior reduction and prevention, and communication skill development. This 12-day training program includes locations and dates spread throughout the year. Participants may be eligible to earn 10 hours of graduate credit.

*"GREAT training. Very engaging, informative, good video examples and opportunities to practice."*

– Professional Development attendee

## EMPOWERING FAMILIES

ATBS, in partnership with the Nebraska Autism Spectrum Disorder Network, launched a mobile phone application in March 2018 called Autism Resource Connection. This application allows families to locate services and resources within their community related to autism. Users can search by zip code and by category (e.g., transition services, medical, early intervention) and assign ratings to services and resources.

